



Alignment Document
State of Wisconsin and Aventa Learning

Social Studies 7

Strand	Common Curriculum Goal	Standard	Lesson Name
A.8 Geography: People, Places, and Environments	A.8 Geography: People, Places, and Environments	A.8.1 Use a variety of geographic representations, such as political, physical, and topographic maps, a globe, aerial photographs, and satellite images, to gather and compare information about a place	1. Social studies Skills-Geography 6. Maya & Inca Civilizations 7. Maya, Inca, Aztec Civilizations 9. Byzantine Empire- Rome to Constantinople 10. Mid-term Review 11. The Franks 18. Semester Review 21. Exploration & Navigation 23. Nationalism, Imperialism & WWI 28. Mid-term Review 29. Latin America 31. Asia 33. China & Japan- The Far East 34. Middle East 36. Semester Review
		A.8.2 Construct mental maps of selected locales, regions, states, and countries and draw maps from memory, representing relative location, direction, size, and shape	11. The Franks 18. Semester Review 21. Exploration & Navigation 28. Mid-term Review 36. Semester Review
		A.8.3 Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density	1. Social studies Skills-Geography 5. Social Studies Skills- Review/ Application 10. Mid-term Review 11. The Franks 12. The Vikings

			<ul style="list-style-type: none"> 18. Semester Review 21. Exploration & Navigation 23. Nationalism, Imperialism & WWI 28. Mid-term Review 33. China & Japan- The Far East 34. Middle East 36. Semester Review
		A.8.4 Conduct a historical study to analyze the use of the local environment in a Wisconsin community and to explain the effect of this use on the environment	
		A.8.5 Identify and compare the natural resource bases of different states and regions in the United States and elsewhere in the world, using a statistical atlas, aerial photographs, satellite images, and computer databases	
		A.8.6 Describe and distinguish between the environmental effects on the earth of short-term physical changes, such as those caused by floods, droughts, and snowstorms, and long-term physical changes, such as those caused by plate tectonics, erosion, and glaciation	<ul style="list-style-type: none"> 1. Social studies Skills-Geography 5. Social Studies Skills- Review/Application 10. Mid-term Review 18. Semester Review 21. Exploration & Navigation 28. Mid-term Review 34. Middle East 36. Semester Review
		A.8.7 Describe the movement of people, ideas, diseases, and products throughout the world	<ul style="list-style-type: none"> 1. Social studies Skills-Geography 5. Social Studies Skills- Review/Application 9. Byzantine Empire- Rome to Constantinople 10. Mid-term Review 11. The Franks 14. Middle Ages: Monarchs, Church, Crusades 15. Later Middle Ages 18. Semester Review 24. World War II 25. WWII & Anne Frank 26. Diary of Anne Frank 28. Mid-term Review 29. Latin America 32. India 34. Middle East 36. Semester Review
		A.8.8 Describe and analyze the ways in which people in different regions of the world interact with their physical environments through vocational and recreational activities	<ul style="list-style-type: none"> 1. Social studies Skills-Geography 5. Social Studies Skills- Review/Application 9. Byzantine Empire- Rome to Constantinople 10. Mid-term Review

			<ul style="list-style-type: none"> 11. The Franks 12. The Vikings 16. Renaissance 18. Semester Review 28. Mid-term Review 34. Middle East 36. Semester Review
		A.8.9 Describe how buildings and their decoration reflect cultural values and ideas, providing examples such as cave paintings, pyramids, sacred cities, castles, and cathedrals	<ul style="list-style-type: none"> 2. Social Studies Skills- Religion 5. Social Studies Skills- Review/Application 6. Maya & Inca Civilizations 10. Mid-term Review 18. Semester Review 28. Mid-term Review 36. Semester Review
		A.8.10 Identify major discoveries in science and technology and describe their social and economic effects on the physical and human environment	<ul style="list-style-type: none"> 6. Maya & Inca Civilizations 7. Maya, Inca, Aztec Civilizations 10. Mid-term Review 18. Semester Review 21. Exploration & Navigation 22. Industrial & Transportation Revolution 28. Mid-term Review 36. Semester Review
		A.8.11 Give examples of the causes and consequences of current global issues, such as the expansion of global markets, the urbanization of the developing world, the consumption of natural resources, and the extinction of species, and suggest possible responses by various individuals, groups, and nations	<ul style="list-style-type: none"> 9. Byzantine Empire- Rome to Constantinople 10. Mid-term Review 18. Semester Review 22. Industrial & Transportation Revolution 28. Mid-term Review 27. United Nations & The Cold War 31. Asia 34. Middle East 36. Semester Review
B.8 History: Time, Continuity, and Change	B.8 History: Time, Continuity, and Change	B.8.1 Interpret the past using a variety of sources, such as biographies, diaries, journals, artifacts, eyewitness interviews, and other primary source materials, and evaluate the credibility of sources used	<ul style="list-style-type: none"> 14. Middle Ages: Monarchs, Church, Crusades 16. Renaissance 18. Semester Review 20. French Revolution 23. Nationalism, Imperialism & WWI 28. Mid-term Review 24. World War II 25. WWII & Anne Frank 26. Diary of Anne Frank 36. Semester Review

		B.8.2 Employ cause-and-effect arguments to demonstrate how significant events have influenced the past and the present in United States and world history	10. Mid-term Review 9. Byzantine Empire- Rome to Constantinople 17. Reformation 18. Semester Review 20. French Revolution 23. Nationalism, Imperialism & WWI 27. United Nations & The Cold War 28. Mid-term Review 36. Semester Review 36. Semester Review
		B.8.3 Describe the relationships between and among significant events, such as the causes and consequences of wars in United States and world history	
		B.8.4 Explain how and why events may be interpreted differently depending upon the perspectives of participants, witnesses, reporters, and historians	12. The Vikings 18. Semester Review 25. WWII & Anne Frank 26. Diary of Anne Frank 28. Mid-term Review 33. China & Japan- The Far East 34. Middle East 36. Semester Review
		B.8.5 Use historical evidence to determine and support a position about important political values, such as freedom, democracy, equality, or justice, and express the position coherently	12. The Vikings 18. Semester Review 25. WWII & Anne Frank 26. Diary of Anne Frank 28. Mid-term Review 36. Semester Review
		B.8.6 Analyze important political values such as freedom, democracy, equality, and justice embodied in documents such as the Declaration of Independence, the United States Constitution, and the Bill of Rights	
		B.8.7 Identify significant events and people in the major eras of United States and world history	
		B.8.8 Identify major scientific discoveries and technological innovations and describe their social and economic effects on society	6. Maya & Inca Civilizations 7. Maya, Inca, Aztec Civilizations 10. Mid-term Review 15. Later Middle Ages 18. Semester Review 19. Age of Enlightenment

			22. Industrial & Transportation Revolution 28. Mid-term Review 36. Semester Review
		B.8.9 Explain the need for laws and policies to regulate science and technology	19. Age of Enlightenment 22. Industrial & Transportation Revolution 36. Semester Review
		B.8.10 Analyze examples of conflict, cooperation, and interdependence among groups, societies, or nations	6. Maya & Inca Civilizations 7. Maya, Inca, Aztec Civilizations 10. Mid-term Review 11. The Franks 13. Middle Ages: Feudalism and Manor Life 17. Reformation 18. Semester Review 20. French Revolution 23. Nationalism, Imperialism & WWI 25. WWII & Anne Frank 26. Diary of Anne Frank 27. United Nations & The Cold War 28. Mid-term Review 34. Middle East 36. Semester Review
		B.8.11 Summarize major issues associated with the history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Wisconsin	
		B.8.12 Describe how history can be organized and analyzed using various criteria to group people and events chronologically, geographically, thematically, topically, and by issues	23. Nationalism, Imperialism & WWI 24. World War II 28. Mid-term Review 36. Semester Review
C.8 Political Science and	C.8 Political Science and Citizenship: Power, Authority, Governance, and Responsibility	C.8.1 Identify and explain democracy's basic principles, including individual rights, responsibility for the common good, equal opportunity, equal protection of the laws, freedom of speech, justice, and majority rule with protection for minority rights	4. Social Studies Skills- Government & Social Systems 5. Social Studies Skills- Review/Application 10. Mid-term Review 13. Middle Ages: Feudalism and Manor Life 18. Semester Review 28. Mid-term Review 36. Semester Review
		C.8.2 Identify, cite, and discuss important political documents, such as the Constitution, the Bill of Rights, and landmark decisions of the Supreme Court, and explain their function in the American political system	
		C.8.3 Explain how laws are developed, how the purposes	6. Maya & Inca Civilizations

		of government are established, and how the powers of government are acquired, maintained, justified, and sometimes abused	7. Maya, Inca, Aztec Civilizations 10. Mid-term Review 13. Middle Ages: Feudalism and Manor Life 14. Middle Ages: Monarchs, Church, Crusades 18. Semester Review 19. Age of Enlightenment 28. Mid-term Review 29. Latin America 35. Africa 36. Semester Review
		C.8.4 Describe and explain how the federal system separates the powers of federal, state, and local governments in the United States, and how legislative, executive, and judicial powers are balanced at the federal level	
		C.8.5 Explain how the federal system and the separation of powers in the Constitution work to sustain both majority rule and minority rights	
		C.8.6 Explain the role of political parties and interest groups in American politics	
		C.8.7 Locate, organize, and use relevant information to understand an issue of public concern, take a position, and advocate the position in a debate	27. United Nations & The Cold War 28. Mid-term Review 35. Africa 36. Semester Review
		C.8.8 Identify ways in which advocates participate in public policy debates	
		C.8.9 Describe the role of international organizations such as military alliances and trade associations	24. World War II 27. United Nations & The Cold War 28. Mid-term Review 36. Semester Review
D.8 Economics: Production, Distribution, Exchange, Consumption	D.8 Economics: Production, Distribution, Exchange, Consumption	D.8.1 Describe and explain how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services	
		D.8.2 Identify and explain basic economic concepts: supply, demand, production, exchange, and consumption; labor, wages, and capital; inflation and deflation; market economy and command economy; public and private goods and services	3. Social Studies Skills- Economics 5. Social Studies Skills- Review/Application 10. Mid-term Review 18. Semester Review 28. Mid-term Review 36. Semester Review
		D.8.3 Describe Wisconsin's role in national and global economies and give examples of local economic activity in national and global markets	
		D.8.4 Describe how investments in human and physical	3. Social Studies Skills- Economics

		capital, including new technology, affect standard of living and quality of life	5. Social Studies Skills- Review/Application 10. Mid-term Review 18. Semester Review 28. Mid-term Review 36. Semester Review
		D.8.5 Give examples to show how government provides for national defense; health, safety, and environmental protection; defense of property rights; and the maintenance of free and fair market activity	11. The Franks 14. Middle Ages: Monarchs, Church, Crusades 18. Semester Review 28. Mid-term Review 36. Semester Review
		D.8.6 Identify and explain various points of view concerning economic issues, such as taxation, unemployment, inflation, the national debt, and distribution of income	31. Asia 34. Middle East 36. Semester Review
		D.8.7 Identify the location of concentrations of selected natural resources and describe how their acquisition and distribution generates trade and shapes economic patterns	32. India 34. Middle East 36. Semester Review
		D.8.8 Explain how and why people who start new businesses take risks to provide goods and services, considering profits as an incentive	3. Social Studies Skills- Economics 5. Social Studies Skills- Review/Application 10. Mid-term Review 18. Semester Review 28. Mid-term Review 36. Semester Review
		D.8.9 Explain why the earning power of workers depends on their productivity and the market value of what they produce	34. Middle East 36. Semester Review
		D.8.10 Identify the economic roles of institutions such as corporations and businesses, banks, labor unions, and the Federal Reserve System	
		D.8.11 Describe how personal decisions can have a global impact on issues such as trade agreements, recycling, and conserving the environment	
	E.8 The Behavioral Science: Individuals, Institutions, and Society	E.8.1 Give examples to explain and illustrate the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning	
		E.8.2 Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development	13. Middle Ages: Feudalism and Manor Life 18. Semester Review 28. Mid-term Review 36. Semester Review

		E.8.3 Describe the ways in which local, regional, and ethnic cultures may influence the everyday lives of people	15. Later Middle Ages 18. Semester Review 28. Mid-term Review 35. Africa 36. Semester Review
		E.8.4 Describe and explain the means by which individuals, groups, and institutions may contribute to social continuity and change within a community	12. The Vikings 18. Semester Review 28. Mid-term Review 30. Community Service 36. Semester Review
		E.8.5 Describe and explain the means by which groups and institutions meet the needs of individuals and societies	30. Community Service 36. Semester Review
		E.8.6 Describe and explain the influence of status, ethnic origin, race, gender, and age on the interactions of individuals	15. Later Middle Ages 18. Semester Review 25. WWII & Anne Frank 26. Diary of Anne Frank 28. Mid-term Review 33. China & Japan- The Far East 35. Africa 36. Semester Review
		E.8.7 Identify and explain examples of bias, prejudice, and stereotyping, and how they contribute to conflict in a society	12. The Vikings 18. Semester Review 25. WWII & Anne Frank 26. Diary of Anne Frank 28. Mid-term Review 33. China & Japan- The Far East 35. Africa 36. Semester Review
		E.8.8 Give examples to show how the media may influence the behavior and decision-making of individuals and groups	34. Middle East 36. Semester Review
		E.8.9 Give examples of the cultural contributions of racial and ethnic groups in Wisconsin, the United States, and the world	
		E.8.10 Explain how language, art, music, beliefs, and other components of culture can further global understanding or cause misunderstanding	12. The Vikings 18. Semester Review 19. Age of Enlightenment 25. WWII & Anne Frank 26. Diary of Anne Frank

			<p>28. Mid-term Review</p> <p>33. China & Japan- The Far East</p> <p>35. Africa</p> <p>36. Semester Review</p>
		<p>E.8.12 Explain how beliefs and practices, such as ownership of property or status at birth, may lead to conflict among people of different regions or cultures and give examples of such conflicts that have and have not been resolved</p>	<p>13. Middle Ages: Feudalism and Manor Life</p> <p>18. Semester Review</p> <p>25. WWII & Anne Frank</p> <p>26. Diary of Anne Frank</p> <p>28. Mid-term Review</p> <p>33. China & Japan- The Far East</p> <p>35. Africa</p> <p>36. Semester Review</p>
		<p>E.8.13 Describe conflict resolution and peer mediation strategies used in resolving differences and disputes</p>	<p>12. The Vikings</p> <p>28. Mid-term Review</p> <p>36. Semester Review</p>
		<p>E.8.14 Select examples of artistic expressions from several different cultures for the purpose of comparing and contrasting the beliefs expressed</p>	
		<p>E.8.15 Describe cooperation and interdependence among individuals, groups, and nations, such as helping others in times of crisis</p>	<p>12. The Vikings</p> <p>18. Semester Review</p> <p>25. WWII & Anne Frank</p> <p>26. Diary of Anne Frank</p> <p>28. Mid-term Review</p> <p>36. Semester Review</p>