



Alignment Document
State of West Virginia
And
Aventa Learning World History Grade 9

World History Grade 9
 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
SS.S.09.01	characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).		
SS.O.09.01.01	describe the evolution of the roles and responsibilities of individuals and groups leading to the formation of nation states.	Revolution	Rise of Europe
SS.O.09.01.02	assess the nature of civic responsibility in various cultures including the level of involvement of the different stratifications of society.		
SS.O.09.01.03	analyze the causes of conflict and propose resolutions		Covered throughout the course
SS.O.09.01.04	participate in a project of volunteer service and explain why you chose that particular project or service.		

SS.S.09.02	examine and analyze the purposes and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).		
SS.O.09.02.01	evaluate diverse ideas about the purposes of government.		
SS.O.09.02.02	identify and analyze the contributions of the classical civilizations to the development of the United States Constitution. Identify classical civilizations and significant political philosophers and evaluate their contributions to the development of the United States Constitutional Democracy	Foundations	Classical Greece
SS.O.09.02.03	explain world historical events that affected the development of representative democracy in the United States and other countries.	Revolution	American Revolution
SS.O.09.02.04	analyze how the United States has influenced other nations and how other nations have influenced the American political process and society.		
SS.O.09.02.05	compare, contrast and evaluate alternative ways of organizing constitutional governments.		
SS.S.09.03	analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). research, critique and evaluate the roles of private and public institutions in the economy (Institutions). compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). illustrate how the factors of production impact the United States economic system (Factors of Production). analyze the elements of competition and how they impact the economy (Competition). examine and evaluate the interdependence of global economies (Global Economies).		

SS.O.09.03.01	examine and illustrate the trade patterns of regions of the world across time and explain their significance to the evolution of global economics.		Covered throughout the course
SS.O.09.03.02	evaluate the role of exchange/trade systems in the development of economic systems in societies worldwide.	Revolution	The Industrial Revolution
SS.O.09.03.03	compare and contrast fiscal policies of several world societies.		
SS.O.09.03.04	identify the causal relationship of economic changes and their effects on the job market (e.g., supply and demand, technology, industrialization).		
SS.O.09.03.05	examine and evaluate global economic interdependence and competition and explain their influence on national and international policies.		
SS.S.09.04	interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms). examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography).		
SS.O.09.04.01	interpret information using maps, graphs, charts and timelines.		Covered throughout the course
SS.O.09.04.02	locate geographic features of the continents (e.g., plateaus, high points, low points, bodies of water major river valleys).		
SS.O.09.04.03	explain how the location of world resources influenced economic development and the global economy.		
SS.O.09.04.04	evaluate the effect of geographic features, including climate, upon the environment.		
SS.O.09.04.05	examine the development of major political boundaries of the world and relate these to the theme of geo-politics.		

SS.O.09.04.06	connect the cultural settlement patterns resulting from migration in each period of study to the world language patterns as they evolved and are evident today and then assess the role of physical geography in the development of these patterns.	Exploration and Expansion	Asia in Transition
SS.O.09.04.07	explain geographic reasons for the development of major world cities and trends in urban population growth.		
SS.O.09.04.08	research major world rivers systems and climate regions (e.g., desert, rain forest/tropical, Mediterranean, etc.), correlate the migration/settlement patterns, industry, culture, government, and economic systems with these environments draw conclusions, and recommend a favorable settlement area based on findings.	Revolution	The Industrial Revolution
		Research Paper and Final Exam	Comprehensive
		Exploration and Expansion	Asia in Transition
SS.S.09.05	organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application. (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application). examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities). use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).		
SS.O.09.05.01	examine the measure the contributions of art and literature throughout different historical periods.		
SS.O.09.05.02	trace the evolution of the changing status of women and children throughout the world in all historical periods addressed.		Covered throughout the course
SS.O.09.05.03	read and in interpret historical charts, tables, graphs, narratives, primary source documents, political cartoons and timelines and summarize their information.		Covered throughout the course

SS.O.09.05.04	explain the effects of significant political developments and trends in the world before 1900.		Covered throughout the course
SS.O.09.05.05	explain the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food, clothing).	Foundations	
SS.O.09.05.06	compare and contrast the causes and effects of the rise and decline of ancient civilizations (e.g., the river civilizations, classic Greek and Roman).	Foundations	The Neolithic
SS.O.09.05.07	explain the basic tenets of major world religions and philosophies, their places of origin and the status of those religions today.		Covered throughout the course
SS.O.09.05.08	describe the location, movement, unique contributions and characteristics of Arab/Islamic society.	The World in Transition	Islamic Civilization
SS.O.09.05.09	explain feudalism and its effects on the development of societies around the world (e.g., Europe, China, Japan).	The World in Transition	Middle Ages & Crusades
SS.O.09.05.10	identify and evaluate the political and economic roles and the cultural contributions of religious institutions in medieval society.	The World in Transition	Middle Ages & Crusades
SS.O.09.05.11	compare and contrast the acceptance of diversity in hierarchical societies.		
SS.O.09.05.12	analyze and assess the concept of nation building (e.g., city states, Rome, rise of European nation states).	Revolution	Rise of Europe
SS.O.09.05.13	relate the worth of the individual in society to the growth of the concept of the Renaissance man.	The World in Transition	Renaissance & Reformation
SS.O.09.05.14	describe how European needs/wants for foreign products contributed to the Age of Exploration.	Exploration and Expansion	The Western Exploration of the World
SS.O.09.05.15	evaluate the effects of the Enlightenment in European society.	Revolution	Age of Reform
SS.O.09.05.16	analyze the cause of the Crusades and the effects on regions involved.	The World in Transition	Middle Ages & Crusades
SS.O.09.05.17	analyze the historical developments of the Protestant Reformation including the effects of theology, politics and economics.	The World in Transition	Renaissance & Reformation
SS.O.09.05.19	analyze the causes and effects of political revolutions and determine their impact on the formation of governments and on the citizens of a society (e.g., French, Italian, German, Latin American).	Revolution	
SS.O.09.05.20	compare and contrast the American and French revolutions and their aftermaths.	Revolution	The French Revolution
SS.O.09.05.21	explain reasons for and consequences of the breakdown of order among nation states.	Revolution	



SS.O.09.05.22	examine the legal documents and systems which influenced western civilization and rank them in order of importance.		Covered throughout the course
SS.O.09.05.23	compare and contrast absolute and constitutional monarchies and identify representative leaders of each.	Revolution	The French Revolution
SS.O.09.05.24	assess the impact of colonization on both the mother countries and the colonies	Revolution	The Age of Imperialism
SS.S.09.06	use the five reading components (phonemic awareness, phonics, background knowledge/vocabulary, high frequency word/fluency, comprehension, and writing) in their acquisition of social studies knowledge, insuring a foundation of college readiness in this genre. recognize main ideas and supporting details to locate basic facts (e.g. names, dates, events). distinguish relationships among people, ideas, and events. recognize cause-effect relationships in content passages. outline sequences of events. summarize events and ideas. Infer main idea or purpose of content. draw generalizations and conclusions about people, ideas and events. write and edit organized texts of various genres to insure that information is clearly understood. Refer to Policy 2520.1 for specific grade level reading and writing objectives.		Covered throughout the course