



Alignment Document
State of West Virginia
And
Aventa Learning World History Grade 11

World History Grade 11
 2005-2007 Benchmark Blueprint

| State Standard Number | State Standard Area / Description | Unit Name | Course Topic Description |
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| SS.S.11.01 | characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life). | | |
| SS.O.11.01.01 | demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully. | | |
| SS.O.11.01.02 | analyze and evaluate the influence of citizen action on public policy and law making. | | |
| SS.O.11.01.03 | analyze the changing nature of civic responsibility. | | |

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| SS.O.11.01.04 | develop positions and formulate actions on the problems of today and predict challenges of the future (e.g., terrorism, religious conflict, weapons of mass destruction, population growth). | The Modern World | The Modern Era |
| SS.O.11.01.05 | evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal. | The Modern World | The Modern Era |
| SS.O.11.01.06 | participate in a project of volunteer service. | | |
| SS.O.11.01.07 | research and explain the importance of the personal and political responsibilities, privileges and rights of citizens. | | |
| SS.O.11.01.08 | explain the concept of civil disobedience, provide examples and evaluate its use. | | |
| SS.S.11.02 | examine and analyze the purposes and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meaning of the principles, ideals and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs). | | |
| SS.O.11.02.01 | explain the reasons for amendments ratified since 1900 and analyze their effects on American society. | | |
| SS.O.11.02.02 | explain the role of the president in the formation of national and foreign policy. | | |
| SS.O.11.02.03 | critique the interaction of the three branches of the federal government in an increasingly complex society. | | |
| SS.O.11.02.04 | analyze the election process and the role of political parties and special interest groups. | | |
| SS.O.11.02.05 | evaluate the formation, role and impact of third parties in the United States. | | |

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| SS.O.11.02.06 | examine historical and current conflicts and crises and compare resolutions within the framework of constitutional and totalitarian systems of government. | Revolution | Great Depression & Totalitarianism |
| | | The Modern World | The Modern Era |
| SS.O.11.02.07 | analyze judicial review and outline the procedure used to render decisions. | | |
| SS.O.11.02.08 | analyze the changing nature of federalism and the growth of national government. | | |
| SS.O.11.02.09 | critique the purposes and performance of international governmental and non-governmental organizations. | | |
| SS.S.11.03 | analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). research, critique and evaluate the roles of private and public institutions in the economy (Institutions). compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). illustrate how the factors of production impact the United States economic system (Factors of Production). analyze the elements of competition and how they impact the economy (Competition). examine and evaluate the interdependence of global economies (Global Economies). | | |
| SS.O.11.03.01 | Evaluate the lifestyle changes brought on by industrialization, technology and transportation (e.g., debate industrialization vs. maintaining natural environment and the implications for tourism, mass production and mass consumption). | | |
| SS.O.11.03.02 | classify developed countries (MDC) and developing countries (LDC), evaluate their economies, and compare/contrast the provision of services made available to their citizens, (e.g., health care, education, military). | | |
| SS.O.11.03.03 | explain monetary policy and its effect on society. | | |

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| SS.O.11.03.04 | illustrate the business cycle and apply the information to explain how different political systems formulate economic policy. | | |
| SS.O.11.03.05 | analyze the causes and consequences of the United States' national debt and its effect on the world economic system. | | |
| SS.O.11.03.06 | correlate Gross Domestic Product and per capita income calculations of the United States to the economies of different nations. | | |
| SS.O.11.03.07 | analyze how basic economic systems deal with supply/demand, investment/capital, savings, and labor/management relations and assess or measure their impact on national and international economic interdependence. | Revolution | The Industrial Revolution |
| SS.O.11.03.08 | predict the outcomes of changes in all types of taxation (e.g., property, income, sales). | | |
| SS.S.11.04 | interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms). examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). point out geographic perspective and the tools and assess techniques available for geographic study (Uses of Geography). | | |
| SS.O.11.04.01 | interpret and transform primary data and various forms of information into maps, graphs, charts, cartoons and timelines. | | |



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| SS.O.11.04.02 | analyze the significance of the physical and human geographic characteristics and location of places where events occurred in each period of study. (e.g., Why did an event occur where it did? Could the same event have occurred in another place or location?) and explain their analysis. | Research Paper and Final Exam | Comprehensive |
| SS.O.11.04.03 | correlate the importance of geographic factors with social, political, economic and technological change (e.g., point out how West Virginia's geography has influenced laws that impact business, including tourism, as well as the quality of life in the state). | | |
| SS.O.11.04.04 | identify United States settlement patterns after 1900 and draw conclusions about causes and effects. | | |
| SS.O.11.04.05 | analyze and assess the impact of human decision-making and technology on the environment. | | Covered throughout the course |
| SS.O.11.04.06 | assess the impact of anticipated annual climate change (e.g., monsoon, flooding). | | |
| SS.O.11.04.07 | assess the impact of unpredictable environmental changes (e.g., earthquakes, El Nino, drought, flooding). | | |
| SS.O.11.04.08 | examine and assess the role that geographic factors/features play in the development of political, economic and social conditions and/or climates | | |
| SS.O.11.04.09 | relate the importance, availability and accessibility of renewable and nonrenewable resources to international conflicts and cooperation since 1900 (e.g., discuss how United States dependence on Middle Eastern oil resulted in geo-political consequences). | | |
| SS.O.11.04.10 | explain how language, art, music and other cultural elements can facilitate global understanding. | | |

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| SS.S.11.05 | organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application. (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application). examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities). use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions). | | |
| SS.O.11.05.01 | analyze and explain the response of leaders of the United States and the world to the following developments: | | |
| SS.O.11.05.01.a | industrialization | Revolution | The Industrial Revolution |
| SS.O.11.05.01.b | urbanization | | |
| SS.O.11.05.01.c | immigration | | |
| SS.O.11.05.01.d | education | | |
| SS.O.11.05.01.e | health care | The Modern World | The Modern Era |
| SS.O.11.05.01.f | epidemics/pandemic | The Modern World | The Modern Era |
| SS.O.11.05.02 | assess the impact of United States foreign policy on different world regions (e.g., Open Door Policy, Good Neighbor Policy, Lend- Lease). | | |
| SS.O.11.05.03 | critique United States immigration policies and assess the contributions of immigrant groups and individuals. | | |
| SS.O.11.05.04 | analyze and explain the political, social and economic causes and consequences of American involvement in these major conflicts and challenges of the 20th and 21st Century: | | |
| SS.O.11.05.04.a | World War I | Revolution | World War I and the Russian Revolution |
| SS.O.11.05.04.b | Great Depression | Revolution | Great Depression and Totalitarianism |



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| SS.O.11.05.04.c | World War II | Revolution | World War II |
| SS.O.11.05.04.d | Cold War | Foundations | |
| SS.O.11.05.04.e | Korean Conflict | Foundations | |
| SS.O.11.05.04.f | Vietnam | Foundations | |
| SS.O.11.05.04.g | Operation Desert Storm/ Gulf War | | |
| SS.O.11.05.04.h | Operation Enduring Freedom/Afghanistan military crisis | | |
| SS.O.11.05.04.i | Operation Iraqi Freedom/War in Iraq | The Modern World | Africa and the Middle East since 1945 |
| SS.O.11.05.05 | summarize the major goals and analyze the impact of the New Deal. | Revolution | Great Depression & Totalitarianism |
| SS.O.11.05.06 | explain and assess the economic, social and political transformation of the United States since World War II. | | |
| SS.O.11.05.07 | analyze and explain United States and world foreign policy since World War II. | | |
| SS.O.11.05.08 | trace the development of the world labor movement, describe its political, social and economic effects, and explain its effect on the U.S. labor movement and the demands for labor reform legislation | Revolution | The Industrial Revolution |
| | | Revolution | The Age of Reform |
| SS.O.11.05.09 | examine concerns, issues and conflicts categorized as universal human rights (e.g., Holocaust, diversity, tolerance, genocide). | | |
| SS.O.11.05.10 | compare and contrast worldwide de-colonization and independence movements in the twentieth century (e.g., Israel, India, Indo- China, third world countries), and explain how emerging nations influence world events. | Foundations | |
| SS.O.11.05.11 | Research, compare and contrast the progress of civil rights in the United States with civil rights in other regions of the world and conclude what the contributions were of significant civil rights leaders. | Research Paper and Final Exam | Comprehensive |
| SS.o.11.05.12 | research the origins and rise of Communism, connect its implications to the nuclear age and Cold War, and then describe its current status worldwide, including the breakup of the Soviet Union. | The Modern World | Europe and North America in the Postwar Years |

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| SS.O.11.05.13 | examine and analyze the causes and consequences of regional conflicts (e.g., Middle East, Latin America, Africa, Europe), assess their influence on the rise of terrorism/extremist groups, and anticipate the future effects of the conflicts and the | Revolution | Nationalism and the World |
| SS.O.11.05.14 | describe the effect of technology and its impact in creating a global community (e.g., computers, space exploration, medicine). | | |
| SS.O.11.05.15 | compare and evaluate the impact of stereotyping, conformity, acts of altruism and other behaviors on individuals and groups. | | |
| SS.O.11.05.16 | evaluate the role of technology in communications, transportation, information processing, weapons development and other areas as it contributes to or helps resolve conflicts. | | |
| SS.O.11.05.17 | evaluate, take and defend positions on foreign policy issues in light of American national interests, values and principles. | | |
| SS.O.11.05.18 | compare and contrast Fascism, Nazism and Communism. | Revolution | Great Depression & Totalitarianism |
| SS.O.11.05.19 | analyze the goals and actions of reformers and reform movements (e.g., social, economic, political). | Revolution | The Age of Reform |
| SS.O.11.05.20 | develop skills in discussion, debate and persuasive writing by evaluating different assessments of the causes, costs and benefits of major events in the twentieth century. | | Covered throughout the course |
| SS.O.11.05.21 | interpret facts about contemporary America from various charts, graphs, maps, pictures, models, timelines and other primary sources. | | Covered throughout the course |



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| <p>SS.S.11.06 Reading</p> | <p>use the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency word/fluency, comprehension, and writing) in their acquisition of social studies knowledge, insuring a foundation of college readiness in this genre. recognize main ideas and supporting details to locate basic facts (e.g. names, dates, events). distinguish relationships among people, ideas, and events. recognize cause-effect relationships in content passages. outline sequences of events. summarize events and ideas. Infer main idea or purpose of content. draw generalizations and conclusions about people, ideas and events. write and edit organized texts of various genres to insure that information is clearly understood. Refer to policy 2520.1 for specific grade level reading and writing objectives.</p> | | |
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