



Alignment Document
State of West Virginia
And
Aventa Learning American History Grade 10

American History Grade 10
 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
SS.S.10.01	characterize and model good citizenship by building social networks of reciprocity and trustworthiness (Civic Dispositions). model a respect for symbols, ideas and concepts of the United States and analyze the roles of significant individuals (Respect For People, Events, and Symbols). develop and employ the civic skills necessary for effective citizenship by using criteria to make judgments, arrive at and defend positions and evaluate the validity of the positions or data (Evaluation Skills). develop the participatory skills of interacting, monitoring and influencing that are essential for informed, effective and responsible citizenship, including participation in civic life to shape public policy (Participatory Skills). recognize and communicate the responsibilities, privileges and rights of United States citizens (Civic Life).		
SS.O.10.01.01	compare and contrast various citizens' responses to controversial government actions and debate decisions as to what the government should and should not do.	The Legacy of John F. Kennedy	Introduction
		New Nation	Introduction



SS.O.10.01.02	appraise the importance of the fundamental democratic values and principles of the United States constitutional democracy upon individuals, communities and nations.		Covered throughout the course
SS.O.10.01.03	explain how the interactions of citizens with one another help monitor and influence government. policy.		Covered throughout the course
SS.O.10.01.04	evaluate ways conflicts can be resolved in a cooperative, peaceful manner which respects individual rights and promotes the common good.		Covered throughout the course
SS.O.10.01.05	evaluate, take and defend positions on issues in which fundamental democratic values and principles are in conflict (e.g., liberty and equality, individual rights and the common good, majority rule, minority rights).		Covered throughout the course
SS.O.10.01.06	summarize the characteristics of United States citizenship and evaluate responsibilities, duties, privileges and rights of United States citizens.		Covered throughout the course
SS.O.10.01.07	evaluate, take and defend positions on issues regarding the criteria used for naturalization.		
SS.O.10.01.08	evaluate sources of information related to public policy issues.		
SS.O.10.01.09	examine, select and participate in a volunteer service or project and explain the reason for your selection.		
SS.S.10.02	examine and analyze the purpose and basic principles of the United States government (Purposes of Government). outline and evaluate and analyze the origins and meanings of the principles, ideals, and core democratic values expressed in the foundational documents of the United States (Ideals of United States Democracy). examine and distinguish the structure, function, and responsibilities of governments and the allocation of power at the local, state and national levels (United States Government and Politics). analyze how the world is organized politically and compare the role and relationship of the United States to other nations and to world affairs (United States Government and World Affairs).		

SS.O.10.02.01	identify and describe the fundamental democratic principles and values in the nation's core American documents, relate them to the subsequent periods in U.S. history, and identify the discrepancies between the expressed ideals and realities.	New Nation	
SS.O.10.02.02	identify fundamental American democratic principles using primary sources and significant political speeches and writings.		Covered throughout the course
SS.O.10.02.03	explain the purpose of the United States government and analyze how its powers are acquired, used and justified.	New Nation	Constitution
SS.O.10.02.04	compare and contrast documents and philosophies that are the basis for representative democracy in the United States (e.g., Greek, Roman, John Locke, Magna Carta, English Bill of Rights).	New Nation	Introduction
		The Legacy of John F. Kennedy	Introduction
SS.O.10.02.05	explain the purpose, organization and functions of the legislative, executive and judicial branches, and analyze the separation of powers, checks and balances.	New Nation	Constitution
SS.O.10.02.06	summarize the U.S. Constitution and Amendments then justify the steps required to amend the United States Constitution.	New Nation	Constitution
SS.O.10.02.07	analyze the presidential election process, the continued use of the Electoral College and the order of presidential succession.		
SS.O.10.02.08	evaluate federalism and give examples of shared, delegated, reserved and implied powers.		
SS.O.10.02.09	evaluate the degree to which public policies and citizen behaviors reflect or foster the stated ideals of a democratic republican form of government.		
SS.O.10.02.10	evaluate, take and defend positions about the functions of political leadership and the importance of public service in American democracy.		
SS.O.10.02.11	evaluate and defend how the American Revolution and the establishment of the United States as a constitutional democracy influenced people in other nations and reshaped their image of America.	An American Beginning	Revolution

SS.O.10.02.12	assess the significance of George Washington's farewell address.	Civil War	Jacksonian Democracy
SS.S.10.03	analyze the role of economic choices in scarcity, supply and demand, resource allocation, decision-making, voluntary exchange and trade-offs (Choices). research, critique and evaluate the roles of private and public institutions in the economy (Institutions). compare and contrast various economic systems and analyze their impact on individual citizens (Economic Systems). illustrate how the factors of production impact the United States economic system (Factors of Production). analyze the elements of competition and how they impact the economy (Competition). examine and evaluate the interdependence of global economies (Global Economies).		
SS.O.10.03.01	determine the relationship between the law of supply/demand and production/consumption.		
SS.O.10.03.02	recognize and discuss the effects of the American Revolution on economic development and construct the steps involved in the change of the United States economic system from mercantilism to free enterprise capitalism.	An American Beginning	Revolution
SS.O.10.03.03	differentiate between various types of taxes and relate them to taxation controversies in the United States during their era.		
SS.O.10.03.04	critique the cause and effect relationship between the labor movement and industrialization in the United States.	A Changing Nation	American Industry and Labor Movement
SS.O.10.03.05	explain the concept of capitalism and compare the basic components to those of socialism and communism.		
SS.O.10.03.06	identify and analyze the role of market factors in the settlement of the United States and the development of the free enterprise system.		
SS.O.10.03.07	analyze the effects of foreign trade and tariff policies on the United States.		

SS.O.10.03.08	explain and judge the ideas, values, and practices that caused the Hamilton-Jefferson debate, and evaluate the effects of the debate on the formation and direction of the nation's economy.	New Nation	
		New Nation	Political Parties
SS.S.10.04	interpret, and choose maps, globes and other geographic tools to categorize and organize information about personal directions, people, places and environments (The World in Spatial Terms). examine the physical and human characteristics of place and explain how the lives of people are rooted in places and regions (Places and Regions). analyze the physical processes that shape the earth's surface and create, sustain and modify the cultural and natural environment (Physical Systems). analyze and illustrate how the earth is shaped by the movement of people and their activities (Human Systems). analyze the interaction of society with the environment (Environment and Society). point out geographic perspective and tools and assess techniques available for geographic study (Uses of Geography).		
SS.O.10.04.01	apply correct vocabulary and geographic tools to determine and illustrate:		
SS.O.10.04.01.a	major meridians of longitude and parallels of latitude.		
SS.O.10.04.01.b	landforms		
SS.O.10.04.01.c	bodies of water		
SS.O.10.04.01.d	states and their capitals		
SS.O.10.04.01.e	cities	A Changing Nation	Urban Life
SS.O.10.04.01.f	climatic regions		
SS.O.10.04.01.g	relative and exact location of selected designations		
SS.O.10.04.02	analyze the role of mental maps in the movement of people across the United States.		
SS.O.10.04.03	determine the most appropriate maps and graphics in an atlas to examine and assess geographic issues regarding the growth and development of the United States (e.g., topography, transportation routes, settlement patterns, growth of service centers and cities).		



SS.O.10.04.04	evaluate the effects of population growth on urbanization.	A Changing Nation	Urban Life
SS.O.10.04.05	interpret how people express attachment to places and regions (e.g., by reference to essays, novels, poems, short stories, feature films, traditional musical compositions such as "God Bless America" and "America the Beautiful").		
SS.O.10.04.06	evaluate the impact of health and cultural considerations on the quality of life over different historical time periods. (e.g., Jamestown, Plymouth, Gold Rush, Smallpox, urbanization, epidemics)		
SS.O.10.04.07	Analyze the characteristics, traits, religions, traditions and contributions of Native Americans, African Americans, Hispanics and all immigrants such as Germans, Italians, and Irish to the new American culture.	The Legacy of John F. Kennedy	Civil Rights
SS.O.10.04.08	evaluate the geographic differences that contributed to economic development and regionalism prior to the Civil War.	Civil War	The Civil War
SS.O.10.04.09	analyze the impact of the environment, including the location of natural resources, on immigration and settlement patterns.		
SS.O.10.04.10	compare and contrast the socioeconomic changes that occur in regions that experience population change.	The Legacy of John F. Kennedy	Introduction
		New Nation	Introduction
SS.O.10.04.11	evaluate the human impact on the environment throughout the American experience.		
SS.O.10.04.12	analyze the ways in which physical and human factors have influenced the evolution of significant historic events and movements.		

SS.S.10.05	organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application (Chronology). use the processes and resources of historical inquiry to develop appropriate questions, gather and examine evidence, compare, analyze and interpret historical data (Skills and Application). examine, analyze and synthesize historical knowledge of major events, individuals, cultures and the humanities in West Virginia, the United States and the world (Culture and Humanities). use historical knowledge to analyze local, state, national and global interdependence (Interpretation and Evaluation). examine political institutions and theories that have developed and changed over time; and research and cite reasons for development and change (Political Institutions).		
SS.O.10.05.01	relate life in America before the 17th century to life today.	An American Beginning	Colonization
SS.O.10.05.02	analyze and explain the contacts that occurred between Native Americans and European settlers during the age of discovery.	An American Beginning	Colonization
SS.O.10.05.03	trace the roots and evaluate early explorations of America and describe and analyze the attraction of the New World to Europeans (religious, social, political, economic).	An American Beginning	Colonization
SS.O.10.05.04	Justify how the effects of European empire building led to the American Revolution	An American Beginning	Discontent with England
SS.O.10.05.05	prioritize the problems that existed between the British government and the American colonies and defend first the American viewpoint and then the British viewpoint (e.g., sovereignty of Parliament, taxation, trade restrictions).	An American Beginning	North and South
		An American Beginning	Discontent with England
SS.O.10.05.06	describe and analyze the content of the Declaration of Independence and explain the factors and events which led to its creation.	An American Beginning	Revolution



SS.O.10.05.07	analyze, explain and sequence major events and ideas of the Revolutionary War.	An American Beginning	Discontent with England
		An American Beginning	Revolution
SS.O.10.05.08	analyze and evaluate the United States Constitution and the Bill of Rights; describe and measure the challenges faced by the new United States government.	New Nation	Constitution
SS.O.10.05.09	differentiate then summarize the parts of the Constitution that responded to the political, economic and social conditions that existed after the American Revolution.	An American Beginning	Revolution
		An American Beginning	Discontent with England
		New Nation	Constitution
SS.O.10.05.10	explain the major challenges faced by the framers of the Constitution, and describe the compromises reached at the Constitutional Convention.	New Nation	Constitution
SS.O.10.05.11	evaluate the effects of nationalism on the constitutional, political, economic and foreign policy issues faced by the United States in its formative years. (e.g., Monroe Doctrine, Manifest Destiny, Washington's Farewell Address, War of 1812)		
SS.O.10.05.12	identify and explain the impact of United States Supreme Court decisions (e.g., Marbury v. Madison, McCollough v. Maryland, Dred Scott, Plessy v. Ferguson).		Covered throughout the course
SS.O.10.05.13	identify and explain the factors that led to exploration, settlement and expansion across the United States and analyze how the expansion changed the United States (e.g., Louisiana Purchase, Lewis and Clark Exploration, Erie Canal, Missouri Compromise)	Civil War	Jacksonian Democracy
SS.O.10.05.14	assess the effects of United States policies on Native Americans and recommend alternative actions.	A Changing Nation	Native American Policies and Farming
SS.O.10.05.15	research the institution of slavery and its effect on the political, economic and social development of the United States and summarize their findings.	Civil War	Slavery and Sectionalism



SS.O.10.05.16	compare and contrast the political, economic and social conditions in the United States before and after the Civil War.	New Nation	Introduction
		The Legacy of John F. Kennedy	Introduction
SS.O.10.05.17	analyze and sequence the causes and effects of the major events of the Civil War and reconstruction.	Civil War	Reconstruction
SS.O.10.05.18	outline the effects of technological change on the United States (e.g., agriculture, transportation, industry, labor, society).	New Nation	Introduction
		Prosperity to Depression	Introduction
		An American Beginning	Introduction
SS.O.10.05.19	critique the goals and actions of reformers and reform movements (e.g., women's rights, minorities, temperance, prison, hospitals, schools, religion) and assume the role of reformer to explain the goals and actions or the movement.		Covered throughout the course
SS.O.10.05.20	debate the influence and impact of diverse cultures on United States society and explain the process of their assimilation into American life.		Covered throughout the course
SS.O.10.05.21	explain the development of representative democracy in the United States.	New Nation	
SS.O.10.05.22	research, analyze and interpret primary sources (e.g., artifacts, diaries, letters, photographs, art, documents, newspapers, major political debates) and compare to contemporary media (e.g., television, movies, computer information systems) to better understand events and life in the United States to 1900.	An American Beginning	Discontent with England
		An American Beginning	Introduction
		An American Beginning	Revolution
		An American Beginning	Colonization
		An American Beginning	North and South
		Civil War	The Civil War
		Civil War	Reconstruction

		Civil War	Introduction
		New Nation	Introduction
		A Changing Nation	Introduction
		Four Presidents	Introduction
SS.O.10.05.23	construct various timelines of American history from pre-Columbian times to 1900 highlighting landmark dates, events, technological changes, major political and military events and major historical figures and connect these to the political, economic and social movements the periods.	An American Beginning	Colonization
		An American Beginning	North and South
		An American Beginning	Discontent with England
		Civil War	Reconstruction
		Civil War	The Civil War
		A Changing Nation	Native American Policies and Farming
SS.O.10.05.24	develop skills in discussion, debate and persuasive writing by analyzing historical situations and events to 1900.	An American Beginning	North and South
		An American Beginning	Discontent with England
		An American Beginning	Colonization
		The Vietnam War	Introduction
		Civil War	The Civil War
		Civil War	Reconstruction
SS.O.10.05.25	analyze and explain the positions of the political parties and their leaders then choose and support a position on the following:		
SS.O.10.05.25.a	economic development		
SS.O.10.05.25.b	territorial expansion		
SS.O.10.05.25.c	political participation		
SS.O.10.05.25.d	individual rights		
SS.O.10.05.25.e	states' rights		
SS.O.10.05.25.f	slavery	Civil War	Slavery and Sectionalism
SS.O.10.05.25.g	social reforms.		
SS.O.10.05.26	examine the leaders, ideas and events behind the Monroe Doctrine, Manifest Destiny and other movements (i.e., revolutionary movements in the Caribbean and Latin America) and explain the effects of these movements on the United States.	Civil War	Early Foreign Policy



SS.S.10.06	use the dimensions of reading (phonemic awareness, phonics, background knowledge/vocabulary, high frequency word/fluency, comprehension, and writing) in their acquisition of social studies knowledge, insuring a foundation of college readiness in this genre. recognize main ideas and supporting details to locate basic facts (e.g. names, dates, events). distinguish relationships among people, ideas, and events. recognize cause-effect relationships in content passages. outline sequences of events. summarize events and ideas. Infer main idea or purpose of content. draw generalizations and conclusions about people, ideas and events. write and edit organized texts of various genres to insure that information is clearly understood. Refer to policy 2520.1 for specific grade level reading and writing objectives.	Prosperity to Depression	Introduction
		The Vietnam War	Introduction
		An American Beginning	Introduction
		New Nation	Introduction