



Alignment Document  
State of South Dakota and Aventa Learning Geography

**Geography**

Indicators	Standards	Unit Name	Course Topic Description
9-12.G.1 Analyze information from geographic representation, tools, and technology to define location, place, and region.	9-12.G.1.1 Students are able to use resources, data services, and geographic tools that generate and interpret information.		
	9-12.G.1.1.A Use geographic tools to represent and interpret the Earth's physical and human characteristics.	North America	Mountain West
	9-12.G.1.1.B Use maps, globes, and other geographic tools to acquire, process, and report information.	Origins and Evolutions Central America	Evolution Caribbean
	9-12.G.1.1.C Given verbal or written geographical cues, use a mental map to solve a problem.		
	9-12.G.1.1.D Select and interpret map projections and other representations to analyze geographic problems.	Africa Central America Origins and Evolutions	West Africa Mexico Evolution
	9-12.G.1.2 Students are able to interpret geographic representations when given information about places and events.		
	9-12.G.1.2.A Bar graph, circle graph, line graph, pictographs		
9-12.G.2 Analyze the relationships among the natural environment, the movement of peoples, and the	9-12.G.2.1 Students are able to identify and explain the impact of the natural environment on human settlement patterns.	North America	South

development of societies.	<b>9-12.G.2.1.A</b> The characteristics, location, distribution, and migration of human populations	North America North America North America Central America and Caribbean South America	Pacific Coast Midwest Northeast Mexico Northern Countries
	<b>9-12.G.2.2</b> Students are able to explain how humans interact with their environment.		
	<b>9-12.G.2.2.A</b> Human actions depend upon, adapt to, and modify the physical environment.		
	<b>9-12.G.2.2.B</b> Ways in which technology has expanded human capacity to modify the physical environment	North America	Mountain West
	<b>9-12.G.2.2.C</b> The impact of physical geography on human interaction	North America	Mountain West
	<b>9-12.G.2.2.D</b> How place characteristics have affected locations	North America	Mountain West
	<b>9-12.G.2.2.E</b> Identify viewpoints that influence the management of Earth's resources.		
	<b>9-12.G.2.3</b> Students are able to explain how human migration impacts local and global politics, environment, economies, societies, and regions.	North America North America North America Central America and Caribbean South America	Pacific Coast Midwest Northeast Mexico Northern Countries
	<b>9-12.G.2.3.A</b> The differing characteristics in developing and developed countries	Central America and Caribbean	Mexico
	<b>9-12.G.2.3.B</b> How cooperation and conflict among people influence the division and	Central America & Caribbean	Caribbean



	control of the Earth's resources	Central America & Caribbean	Mexico
		South America	Northern Countries
		South America	Brazil
		Europe	Western Europe
	<b>9-12.G.2.3.C</b> Know the geographic factors that affect economic interdependence.	North America	Mountain West
		South America	Brazil
	South America	Northern Countries	
	Europe	Western Europe	
	Central America & Caribbean	Caribbean	
	Central America & Caribbean	Mexico	
<b>9-12.G.2.4</b> Students are able to identify the main characteristics of cultural geography.			