



Alignment Document
State of South Dakota and Aventa Learning Civics

Civics

| Indicators | Standards | Unit Name | Course Topic Description |
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| 9-12.C.1 Analyze forms and purposes of government in relationship to the needs of citizens and societies including the impact of historical events, ideals, and documents. | 9-12.C.1.1 Students are able to explain the characteristics of various forms of government. | Civic Life, Politics, and Government | Politics! Politics! Everywhere: Is there Meaning Anywhere? |
| | | Civic Life, Politics, and Government | What is Government? Why are Government and Politics Necessary? |
| | | Civic Life, Politics, and Government | Essential Characteristics of Limited and Unlimited Government |
| | | Civic Life, Politics, and Government | The Nature and Purposes of Constitutions |
| | | Civic Life, Politics, and Government | Alternate ways of Organizing Constitutional Governments |
| | | Foundations of American System | The Foundations of the American Political System |
| | | Political Parties | One-Party Governments |
| | 9-12.C.1.1.A Geographic distribution of power | Civic Life, Politics, and Government | Alternate ways of Organizing Constitutional Governments |
| | | City Government | How Governments work Together |
| | | City Government | State Legislatures at Work |
| City Government | | Cooperation in Education | |



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| | | City Government | Other forms of Cooperation |
| | | City Government | City Governments working Together |
| | 9-12.C.1.1.B The relationship between the legislative and executive branches | Foundations of American System | Three Branches: Legislative |
| | | State Government | Unicameral House |
| | 9-12.C.1.1.C The number of citizens who may participate | State Government | Citizen Action |
| | 9-12.C.1.2 Students are able to determine the influence of major historical documents and ideals on the formation of the United States government. | Civic Life, Politics, and Government | Politics! Politics! Everywhere: Is there Meaning Anywhere? |
| | | Civic Life, Politics, and Government | The Rule of Law |
| | | Civic Life, Politics, and Government | The Nature and Purposes of Constitutions |
| | | Foundations of American System | The American Idea of Constitutional Government. Where did it come from? |
| | | Foundations of American System | The Declaration of Independence |
| | | Foundations of American System | Ethics of American Government |
| | | Foundations of American System | The Articles of Confederation |
| | | Foundations of American System | Limitations of the Confederation |
| | | Foundations of American System | Change or the Experiment will Fail |
| | | Foundations of American System | Origins of the Republic |
| | 9-12.C.1.3 Students are able to identify the principles of the American Constitution. | Civic Life, Politics, and Government | The Nature and Purposes of Constitutions |
| | | Foundations of American System | The American Idea of Constitutional |



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| | | | Government. Where did it come from? |
| | 9-12.C.1.3.A Separation of Powers/Checks and Balances | Foundations of American System | Checks and Balances |
| | 9-12.C.1.3.B Federalism-division of power among national, state, local, and tribal | City Government | Governments/Together-Division of Powers |
| | | City Government | Mayor-Council Government |
| | | City Government | State Legislatures at Work |
| | | City Government | Council-Manager Government |
| | | City Government | Three Forms of City Government |
| | | City Government | Cooperation in Education |
| | | City Government | Government Competition |
| | | City Government | Strong-Mayor Plan |
| | | City Government | Other Forms of Cooperation |
| | | City Government | City Governments Working Together |
| | | City Government | Commission Government |
| | | City Government | Weak-Mayor Plan |
| | | State Government | State Legislatures - Qualifications, Terms, and Reimbursement |
| | | State Government | County Governments |
| | State Government | Local Government | |
| | 9-12.C.1.3.C Limited Government (Rule of law/Constitutionalism) | City Government | Home rule |
| | | Civic Life, Politics, and | Constitution |



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| | Government | |
| | Civic Life, Politics, and Government | Constitutional government |
| | Civic Life, Politics, and Government | The Nature and Purposes of Constitutions |
| | Civic Life, Politics, and Government | The Rule of Law |
| | Civic Life, Politics, and Government | Limited and Unlimited Government |
| | Civic Life, Politics, and Government | The Civil Society |
| | State Government | State Constitutions |
| | Foundations of American System | King John and Magna Carta |
| | Foundations of American System | John Locke |
| | Foundations of American System | Origins of the Republic |
| | Foundations of American System | Dynamic/Flexible Constitution |
| | Foundations of American System | The Nature and Purposes of Constitutions |
| | Foundations of American System | Change or the Experiment Will Fail |
| | Foundations of American System | Goals of the Constitution |
| | Foundations of American System | American Constitutional Government Origins |
| | 9-12.C.1.3.D Popular Sovereignty | Thomas Hobbes |
| | Foundations of American System | John Locke |

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| | | Foundations of American System | Consent of the Governed |
| 9-12.C.1.3.E Judicial review | | Foundations of American System | Three Branches of Government |
| | | Foundations of American System | Checks and Balances |
| | | Foundations of American System | Changes in Government |
| | | Foundations of American System | A Dynamic and Flexible Constitution |
| 9-12.C.1.3.F Amendment process | | Foundations of American System | A Dynamic and Flexible Constitution |
| 9-12.C.1.3.G Rationale for constitutional amendments and the conflicts they address | | Foundations of American System | The Constitution is Ratified |
| | | Foundations of American System | The Bill of Rights |
| | | Foundations of American System | Bill of Rights: The First Amendment |
| | | Foundations of American System | The Second and Third Amendments |
| | | Foundations of American System | The Fourth and Fifth Amendments |
| | | Foundations of American System | The Sixth, Seventh, and Eighth Amendments |
| 9-12.C.1.4 Students are able to explain the principles of American democracy. | | Foundations of American System | The Ninth and Tenth Amendments |
| | | Civic Life, Politics, and Government | The Essential Characteristics of Limited and Unlimited Government |
| | | Civic Life, Politics, and Government | The Rule of Law |
| | | Foundations of American System | The Foundations of the American System |
| | | Foundations of American System | The American Idea of Constitutional Government. Where did it come from? |
| 9-12.C.1.4.A Fundamental worth of the individual | | Foundations of American System | Summarizing: Defining the Government's Powers |
| | | Foundations of American System | The Declaration of Independence |

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| | 9-12.C.1.4.B Equality of all persons | Foundations of American System | The Declaration of Independence |
| | | Foundations of American System | Ethics of American Government |
| | 9-12.C.1.4.C Majority rule/minority rights | Foundations of American System | Foundations of the American Political System, Part 2 |
| | | Foundations of American System | The American Idea of Constitutional Government. Where did it come from? |
| | | Foundations of American System | Goals of the Constitution |
| | 9-12.C.1.4.D Necessity of compromise | Foundations of American System | Writing the Constitution |
| | | State Government | Division of Powers |
| | 9-12.C.1.4.E Individual freedom | Civic Life, Politics, and Government | The Relationship of Limited Government to Political and Economic Freedom |
| | | Foundations of American System | The Bill of Rights: The First Amendment |
| | | Foundations of American System | The Second and Third Amendments |
| | | Foundations of American System | The Fourth and Fifth Amendments |
| | | Foundations of American System | The Sixth, Seventh, and Eighth Amendments |
| | Foundations of American System | The Ninth and Tenth Amendments | |
| 9-12.C.1.5 Students are able to describe the state, local, and tribal governments with emphasis on their structures, functions, and powers. | | | |
| 9-12.C.1.5.A State | State Government | Division of Powers | |
| | State Government | State Constitutions | |
| | State Government | The States and the Federal Government | |
| | State Government | State Legislatures – Organization | |



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| | | State Government | State Legislatures at Work |
| | | State Government | Citizen Action |
| | | State Government | The State Executive Branch |
| | | State Government | Other State Executive Officials |
| | | State Government | State Courts |
| | 9-12.C.1.5.B Local - divisions (county, city, townships) | State Government | County Governments |
| | | State Government | Local Government |
| | | City Government | Government Competition |
| | | City Government | Council-Manager Government |
| | | City Government | Weak-Mayor Plan |
| | | City Government | Governments/Together-Division of Powers |
| | | City Government | Other Forms of Cooperation |
| | | City Government | Mayor-Council Government |
| | | City Government | Commission Government |
| | | City Government | Strong-Mayor Plan |
| | | City Government | Cooperation in Education |
| | | City Government | Three Forms of City Government |
| | | City Government | City Governments Working Together |
| | | City Government | State Legislatures at Work |



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| | 9-12.C.1.5.C Tribes - reservations, tribal constitutions, governments | | |
| | 9-12.C.1.6 Students are able to describe the elements of how U.S. foreign policy is created. | Foundations of American System | The Declaration of Independence |
| | | Foundations of American System | A Federal System |
| 9-12.C.2 Analyze the constitutional rights and responsibilities of United States citizens. | 9-12.C.2.1 Students are able to describe the means of influencing and/or participating in a republic. | | |
| | 9-12.C.2.1.A Describe the roles of the citizen in the legislative and electoral process | Role of Political Parties | Local Party Organization |
| | | State Government | Citizen Action |
| | 9-12.C.2.1.B Describe the benefits, duties, and responsibilities of citizenship in the United States. | State Government | Citizen Action |
| | 9-12.C.2.1.C Explain the nature and functions of major and minor political parties, interest groups, and media on the political process. | Role of Political Parties | Political Party Finances |
| | | Role of Political Parties | Third Parties |
| | | Role of Political Parties | Local Party Organization |
| | | Role of Political Parties | The Democratic and Republican Parties |
| Role of Political Parties | | One-Party Governments | |
| 9-12.C.2.1.D Describe the campaign and election process for national, state, and local offices. | Role of Political Parties | Political Party Organization | |
| | Role of Political Parties | Party Committees | |
| | Role of Political Parties | Local Party Organization | |
| | Role of Political Parties | Political Party Finances | |
| | Role of Political Parties | Public Financing | |
| | Role of Political Parties | The Right to Vote | |
| | Role of Political Parties | Primary Elections | |



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| | | Role of Political Parties | Independent Candidates |
| | | Role of Political Parties | General Elections |
| | | Role of Political Parties | Voting |
| | 9-12.C.2.1.E Describe the Electoral College process. | | |
| | 9-12.C.2.2 Students are able to interpret the meaning of basic constitutional rights guaranteed to citizens. | Civic Life, Politics, and Government | The Relationship of Limited Government to Political and Economic Freedom |
| | | Role of Political Parties | The Right to Vote |
| | 9-12.C.2.2.A Bill of Rights and other amendments | Foundations of American System | The Ninth and Tenth Amendments |
| | | Foundations of American System | The Sixth, Seventh, and Eighth Amendments |
| | | Foundations of American System | The Fourth and Fifth Amendments |
| | | Foundations of American System | Bill of Rights: The First Amendment |
| | | Foundations of American System | The Second and Third Amendments |
| | 9-12.C.2.3 Students are able to describe the process of naturalization. | | |
| | 9-12.C.2.3.A Describe the benefits, duties, and responsibilities of citizenship in the United States. | State Government | Citizen Action |