



Alignment Document

State of Pennsylvania And Aventa Learning German

German 2005-2007 Benchmark Blueprint

Pennsylvania Standards	Stage I--German I	Stage 2--German II	Stage 3--German III
Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...			
Stage 1--			
Know the basic sound system and spelling patterns of the target language.	Die Grüsse		
Know common vocabulary forms and structures used in basic speaking and writing.	Die Grüsse, Der Kalender, Die Uhrzeig, Das Wetter		
Recognize common vocabulary terms through listening and reading.	Das Wetter, Die Farben, Die Stadt		
Know simple sentence and question structures in order to communicate.	Die Grüsse, Der Kalender, Die Uhrzeig, Das Wetter		
Identify words from the target language that are commonly used in English.	Die Grüsse, many units.		
Know how the target language has influenced other school curriculum areas.	Das Wetter		
Stage 2--			
Refine knowledge of the sound system and spelling patterns of the target language.		Der Tagesablauf, each unit.	
Know expanded vocabulary forms and structures used in basic speaking and writing.		Der Körper, many units.	
Recognize expanded vocabulary through listening and reading.		Der Tagesablauf, each unit.	
Know simple sentence and question structures in order to communicate about memorable and upcoming events.		Der Tagesablauf, each unit.	

Identify words in English that have origins in the target language.		Many units.	
Explain how the target language has influenced other areas of the school curriculum.		Der Körper, many units.	
Stage 3--			
Know details of the sound system and spelling patterns of the target language.			Each unit.
Know advanced vocabulary and idiomatic expressions used in speaking and writing.			Meine Zukunft, Märchen
Recognized advanced vocabulary through listening and reading selections.			Meine Zukunft, Der Körper
Know simple, compound and complex sentence and question structures in order to communicate and comprehend.			Die Umwelt, Rechte und Pflichten
Analyze and compare the origins and meanings of common target language words used frequently in the English language.			Rechte und Pflichten, each unit.
Analyze how the target language has influenced the school curriculum.			Märchen
Stage 4--			
Know and compare distinct regional accents of the sound system of the target language.			
Know enhanced vocabulary and idiomatic expressions used in common oral and written communications.			
Recognize enhanced vocabulary used in complex listening and reading selections.			
Know and analyze simple, compound and complex sentence structures in order to communicate and comprehend current, past and upcoming events.			
Describe the influence of historical events in the target culture/language that have an impact on the English language and culture.			
Research, analyze and describe the target language's influence in different areas of the school curriculum.			
12.3 The role of CULTURE in World Language Acquisition			



Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to....			
Stage 1--			
Identify fundamental products and customs of the target culture.	Die Grüsse, Die Familie		
Know typical expressions and gestures for basic social interactions in the target culture.	Die Grüsse		
Describe similarities and differences of life skills and social structures in personal interactions between cultures.	Die Grüsse, Die Familie, Die Schule		
Know basic information in school subject areas influenced by the target culture (e.g. Fahrenheit, chocolate, patio).	Das Wetter		
Stage 2--			
Describe the products and customs of the target culture.		Die Tiere, Reiseziele	
Explain cultural patterns of daily social interaction.		Die Beschreibung	
Explain similarities and differences of daily activities between cultures.		Der Tagesablauf, Flugreisen	
Know information with details in other subject areas influenced by the target culture.		Flugreisen, Die Beschreibung	
Stage 3--			
Explain a variety of services, products and customs of the target culture.			Die Umwelt, Märchen
Assess cultural patterns in a variety of social settings.			Rechte und Pflichten, Das Haus
Compare and contrast the similarities and differences in social institutions between cultures.			Der Körper, Die Umwelt
Apply cultural information from a variety of sources in the target language about a topic being studied in other school subjects.			Die Umwelt, Märchen,
Stage 4--			
Analyze unfamiliar products, customs and institutions of the target culture.			
Analyze the misconceptions that occur in cross-cultural situations.			
Analyze perspectives, beliefs and assumptions evident in the target and other cultures.			

Synthesize cultural information acquired in the target language for use in other subject areas.			
Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to...			
Stage 1--			
Know where in the local and regional community the target language and culture are useful.	Die Grüsse		
Know where in the national community the target language and culture are experienced.	Die Grüsse		
Know where the target language is spoken in the global community.	Die Grüsse		
Know simple comparisons and connections that can be made between the target language and English in the local, national and global communities.	Die Grüsse, many units.		
Stage 2--			
Identify local resources for gathering information for practical purposes and personal enjoyment.		Reiseziele, Die Freizeit.	
Identify national resources for gathering information for practical purposes and personal enjoyment.		Reiseziele, Die Freizeit.	
Identify global resources for gathering information for practical purposes and personal enjoyment.		Reiseziele, Die Freizeit.	
Identify comparisons and connections about resources in the local, national and global communities where the target language is used and resources where English is spoken or written in those same communities.		Die Tiere, Der Körper, many units.	
Stage 3--			
Identify employment areas in the local community where the target language is used and how and why the target language is necessary.			Meine Zukunft, Meine Zukunft
Know national employment opportunities where the target language is used and how and why the target language is necessary.			Meine Zukunft, Meine Zukunft
Know global employment opportunities where the target language is used and how and why the target language is necessary.			Meine Zukunft, Meine Zukunft



Explain comparisons and connections for employment opportunities that can be made in the local, national and global English-speaking communities with those who speak a target language.			Meine Zukunft, Meine Zukunft
Stage 4--			
Assess available opportunities in the local community to continue involvement with the target culture for lifelong learning and personal enjoyment.			
Assess available opportunities at the national level to continue involvement with the target culture for lifelong learning and personal enjoyment.			
Assess available opportunities at the global level to continue involvement with the target culture for lifelong learning and personal enjoyment.			
Assess comparisons and connections of available opportunities in the local, national and global English-speaking communities to continue involvement with the target language for lifelong learning and personal enjoyment.			