



Alignment Document  
State of Oregon and Aventa Learning World History

**World History**  
2005-2007 Benchmark Blueprint

| Strand                                  | Common Curriculum Goal  | Content Standard  | Standard   | Unit Name  | Course Topic Description  |
|---|---|---|--|--|---|
| <b>SS.CM.SA</b> Social Science Analysis | Define and clarify an issue so that its dimensions are well understood. | Identify, research, and clarify an event, issue, problem, or phenomenon of significance to society. | <b>SS.CM.SA.01</b> Define, research, and explain an event, issue, problem, or phenomenon and its significance to society.  | Course Overview<br>Course Overview<br>Course Overview<br>The Dawn of Civilization: Pre-History - AD 300  | World History: Introduction<br>Getting Started<br>Research Paper<br>The Dawn of Civilization: Introduction  |
| <b>SS.CM.SA</b> Social Science Analysis | Acquire and organize materials from primary and secondary sources.      | Gather, use, and evaluate researched information to support analysis and conclusions.               | <b>SS.CM.SA.02</b> Gather, analyze, use, and document information from various sources, distinguishing facts, opinions, inferences, biases, stereotypes, and persuasive appeals. | The Dawn of Civilization: Pre-History - AD 300<br><br>The Growth of Civilizations: 2100 BC -AD 1500<br><br>The Growth of Civilizations: 2100 BC -AD 1500<br><br>The Growth of Civilizations: 2100 BC -AD 1500<br><br>The Growth of Civilizations: 2100 BC -AD 1500 | The Dawn of Civilization: Introduction<br><br>The Growth of Civilizations: Introduction<br><br>Classical Greece<br><br>The Americas<br><br>Empires of China and India |



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|   |  |  | <b>SS.CM.SA.03</b> Understand what it means to be a critical consumer of information.   | The Dawn of Civilization: Pre-History - AD 300 | Classical Greece                                      |
|   |  |  |   | The Dawn of Civilization: Pre-History - AD 300 | Rome and Early Christianity                           |
| <b>SS.CM.SA</b> Social Science Analysis | Explain various perspectives on an event or issue and the reasoning behind them. | Understand an event, issue, problem, or phenomenon from multiple perspectives.                             | <b>SS.CM.SA.04</b> Analyze an event, issue, problem, or phenomenon from varied or opposed perspectives or points of view.                                   | New Ideas, New Empires: 1200–1800              | Absolutism, Enlightenment, and Revolution             |
| <b>SS.CM.SA</b> Social Science Analysis | Identify and analyze an issue.   | Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon. | <b>SS.CM.SA.05</b> Analyze an event, issue, problem, or phenomenon, identifying characteristics, influences, causes, and both short- and long-term effects. | Medieval Civilizations: 100-1500               | Medieval Civilizations: Introduction                  |
|   |  |  |   | Medieval Civilizations: 100-1500               | Muslim Civilizations                                  |
|   |  |  |   | Medieval Civilizations: 100-1500               | African – Civilizations                               |
|   |  |  |   | Medieval Civilizations: 100-1500               | Cultures of East Asia                                 |
|   |  |  |   | Medieval Civilizations: 100-1500               | Kingdoms, Christianity, and the Middle Ages in Europe |
| <b>SS.CM.SA</b> Social Science Analysis | Select a course of action to resolve an issue.                                   | Identify, compare, and evaluate outcomes, responses, or solutions, then reach a supported conclusion.      | <b>SS.CM.SA.06</b> Propose, compare, and judge multiple responses, alternatives, or solutions, then reach a defensible, supported conclusion.               | New Ideas, New Empires: 1200-1800              | New Ideas, New Empires: Introduction                  |
|   |  |  |   | New Ideas, New Empires: 1200-1800              | Renaissance and Reformation                           |
|   |  |  |   | New Ideas, New Empires: 1200-1800              | Exploration and Expansion                             |
|   |  |  |   | New Ideas, New Empires: 1200-1800              | New Asian Empires                                     |



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|                         |  |  |   | New Ideas, New Empires: 1200-1800   | Absolutism, Enlightenment, and Revolution   |
| <b>SS.CM.HS</b> History | Interpret and reconstruct chronological relationships. | Understand, represent, and interpret chronological relationships in history. | <b>SS.CM.HS.01</b> Reconstruct, interpret, and represent the chronology of significant events, developments, and narratives from history. | New Ideas, New Empires: 1200-1800<br><br>New Ideas, New Empires: 1200-1800<br><br>New Ideas, New Empires: 1200-1800<br><br>New Ideas, New Empires: 1200-1800<br><br>Reform, Nationalism, and Imperialism: 1700-1920 | New Ideas, New Empires: Introduction<br><br>Renaissance and Reformation<br><br>Exploration and Expansion<br><br>New Asian Empires<br><br>Reform, Nationalism, and Imperialism: Introduction |



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|  |  |  | <b>SS.CM.HS.01.01</b> Reconstruct the chronological order of significant events related to historical developments. | Medieval Civilizations: 100-1500<br>Medieval Civilizations: 100-1500<br>Medieval Civilizations: 100-1500<br>Medieval Civilizations: 100-1500<br>Medieval Civilizations: 100-1500<br>New Ideas, New Empires: 1200-1800<br>New Ideas, New Empires: 1200-1800<br>New Ideas, New Empires: 1200-1800<br>New Ideas, New Empires: 1200-1800 | Medieval Civilizations: Introduction<br>Muslim Civilizations<br>African Kingdoms<br>Cultures of East Asia<br>Kingdoms, Christianity, and the Middle Ages in Europe<br>New Ideas, New Empires: Introduction<br>Renaissance and Reformation<br>Exploration and Expansion<br>Absolutism, Enlightenment, and Revolution |
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|                                |  |  | <p><b>SS.CM.HS.01.02</b> Interpret the relationship of events occurring over time.</p>                                   | <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p>  | <p>Medieval Civilizations: Introduction</p> <p>Muslim Civilizations</p> <p>African Kingdoms</p> <p>Cultures of East Asia</p> <p>Kingdoms, Christianity, and the Middle Ages in Europe</p>  |
|                                |  |  | <p><b>SS.CM.HS.01.03</b> Interpret timelines, charts and graphs illustrating chronological relationships.</p>            | <p>Covered throughout the course</p>   |  |
| <p><b>SS.CM.HS</b> History</p> | <p>Analyze cause and effect relationships, including multiple causalities.</p> | <p>Identify and analyze cause and effect relationships in history.</p> | <p><b>SS.CM.HS.02</b> Compare and contrast institutions and ideas in history, noting cause and effect relationships.</p> | <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>Medieval Civilizations: 100-1500</p> <p>New Ideas, New Empires: 1200-1800</p> | <p>Medieval Civilizations: Introduction</p> <p>Muslim Civilizations</p> <p>African Kingdoms</p> <p>Cultures of East Asia</p> <p>Kingdoms, Christianity, and the Middle Ages in Europe.</p> <p>New Ideas, New Empires: Introduction</p> |



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|  |  |  |  | <p>New Ideas,<br/>New Empires: 1200-1800</p> <p>New Ideas,<br/>New Empires: 1200-1800</p> <p>New Ideas,<br/>New Empires: 1200-1800</p> <p>New Ideas,<br/>New Empires: 1200-1800</p> <p>Reform, Nationalism, and<br/>Imperialism: 1700-1920</p> <p>Reform, Nationalism, and<br/>Imperialism: 1700-1920</p> <p>Reform, Nationalism, and<br/>Imperialism: 1700-1920</p> <p>Reform, Nationalism, and<br/>Imperialism: 1700-1920</p> <p>World War II to the<br/>Contemporary Period:<br/>1914–1945</p> <p>World War II to the<br/>Contemporary Period:<br/>1914–1945</p> <p>World War II to the<br/>Contemporary Period:<br/>1914–1945</p> | <p>Renaissance and<br/>Reformation</p> <p>Exploration and Expansion</p> <p>New Asian Empires</p> <p>Absolutism,<br/>Enlightenment, and<br/>Revolution</p> <p>Reform, Nationalism, and<br/>Imperialism: Introduction</p> <p>Nationalism, Reform, and<br/>Revolution</p> <p>Imperialism, Reform, and<br/>Nationalism World War</p> <p>Peace, Revolution, and Its<br/>Aftermath</p> <p>World War II to the<br/>Contemporary Period:<br/>Introduction</p> <p>World War II</p> <p>Europe and North America</p> |
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|                         |   |  |   | World War II to the Contemporary Period: 1914–1945   | Asia and Latin America  |
|                         |   |  |   | World War II to the Contemporary Period: 1914–1945   | Africa and the Middle East  |
| <b>SS.CM.HS</b> History | Understand, recognize, and interpret change and continuity over time.                                       | Interpret and represent chronological relationships and patterns of change and continuity over time. | <b>SS.CM.HS.03</b> Recognize and interpret continuity and/or change with respect to particular historical developments in the 20th century. | World War II to the Contemporary Period: 1914–1945<br><br>World War II to the Contemporary Period: 1914–1945<br><br>World War II to the Contemporary Period: 1914–1945<br><br>World War II to the Contemporary Period: 1914–1945<br><br>World War II to the Contemporary Period: 1914–1945 | World War II to the Contemporary Period: Introduction<br><br>World War II<br><br>Europe and North America<br><br>Asia and Latin America<br><br>Africa and the Middle East |
| <b>SS.CM.HS</b> History | Identify and analyze diverse perspectives on and historical interpretation of historical issues and events. | Identify and analyze various perspectives and interpretations of historical issues and events.       | <b>SS.CM.HS.04</b> Understand how contemporary perspectives affect historical interpretation.   | Reform, Nationalism, and Imperialism: 1700-1920<br><br>Reform, Nationalism, and Imperialism: 1700-1920<br><br>Reform, Nationalism, and Imperialism: 1700-1920  | Reform, Nationalism, and Imperialism: Introduction<br><br>Nationalism, Reform, and Revolution<br><br>Imperialism, Reform, and Nationalism                                 |



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|                         |  |   |  | Reform, Nationalism, and Imperialism: 1700-1920 | World War Peace, Revolution, and Its Aftermath     |
| <b>SS.CM.HS</b> History | Understand relationships among events, issues, and developments in different spheres of human activity (i.e. economic, social, political, cultural). | At this time there are no Standards associated with this CCG  |  |   |  |
| <b>SS.CM.HS</b> History | Understand and interpret events, issues, and developments within and across eras of world history.   | Understand the importance and lasting influence of issues, events, people, and developments in world history. | <b>SS.CM.HS.05</b> Understand the causes, characteristics, lasting influence, and impact of political, economic, and social developments in world history.                     | Reform, Nationalism, and Imperialism: 1700–1920 | Reform, Nationalism, and Imperialism: Introduction |
|                         |  |   |  | Reform, Nationalism, and Imperialism: 1700–1920 | Nationalism, Reform, and Revolution                |
|                         |  |   |  | Reform, Nationalism, and Imperialism: 1700–1920 | Imperialism, Reform, and Nationalism               |
|                         |  |   | <b>SS.CM.HS.05.01</b> Understand how innovations in industry and transportation created the factory system, which led to the Industrial Revolution and transformed capitalism. | Reform, Nationalism, and Imperialism: 1700-1920 | Reform , Nationalism, and Imperialism              |
|                         | <b>SS.CM.HS.05.02</b> Understand how the Agricultural Revolution contributed to and accompanied the Industrial Revolution.                           | Reform, Nationalism, and Imperialism: 1700-1920   | Reform , Nationalism, and Imperialism  |   |  |
|                         | <b>SS.CM.HS.05.03</b> Understand the concepts of imperialism and nationalism.  | Reform, Nationalism, and Imperialism: 1700-1920   | Reform, Nationalism, and Imperialism: Introduction   |   |  |
|                         |  |   | Reform, Nationalism, and Imperialism: 1700-1920  | Nationalism, Reform, and Revolution             |  |
|                         |  |   | Reform, Nationalism, and Imperialism: 1700-1920  | Imperialism, Reform, and Nationalism            |  |



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|  |  |  | <p><b>SS.CM.HS.05.04</b> Understand how European colonizers interacted with indigenous populations of Africa, India, and Southeast Asia, and how the native populations responded.</p>               | <p>New Ideas, New Empires: 1200- 1800</p> <p>Reform, Nationalism, and Imperialism: 1700-1920</p> <p>Reform, Nationalism, and Imperialism: 1700-1920</p> | <p>Exploration and Expansion</p> <p>Reform, Nationalism, and Imperialism: Introduction</p> <p>Imperialism, Reform, and Nationalism</p> |
|  |  |  | <p><b>SS.CM.HS.05.05</b> Understand the major consequences of imperialism in Asia and Africa at the turn of the century.</p>   | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Nationalism, Reform, and Revolution</p>   |
|  |  |  | <p><b>SS.CM.HS.05.06</b> Understand Japanese expansion overseas and the consequences for Japan and Asia during the 20th century.</p>   | <p>World War II to the Contemporary Period: 1914–1945</p>   | <p>World War II to the Contemporary Period: Introduction</p>   |
|  |  |  | <p><b>SS.CM.HS.05.07</b> Understand the impact of the Chinese Revolution of 1911, and the cause of China's Communist Revolution in 1949.</p>   | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Peace, Revolution, and Its Aftermath</p>  |
|  |  |  | <p><b>SS.CM.HS.05.08</b> Identify and understand the causes and consequences of the Russian Revolution of 1917, and the impact on politics in nations around the world.</p>                          | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Peace, Revolution, and Its Aftermath</p>  |
|  |  |  | <p><b>SS.CM.HS.05.09</b> Identify and understand the causes and consequences of the Mexican Revolution of 1911-1917.</p>   | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Nationalism, Reform, and Revolution</p>   |
|  |  |  | <p><b>SS.CM.HS.05.10</b> Identify and understand the causes of WWI and the reasons why the United States entered this war.</p>   | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Peace, Revolution, and Its Aftermath: Introduction</p>  |
|  |  |  | <p><b>SS.CM.HS.05.11</b> Understand the character of the war on the western and eastern fronts in World War I, and how new military technology contributed to the scale and duration of the war.</p> | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Peace, Revolution, and Its Aftermath: Introduction</p>  |



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|  |  |  | <p><b>SS.CM.HS.05.12</b> Understand how the terms of the Versailles Treaty and the social and economic challenges of the postwar decade set the stage for World War II.</p>                | <p>Reform, Nationalism, and Imperialism: 1700-1920</p>  | <p>Peace, Revolution, and Its Aftermath: Introduction</p>                        |
|  |  |  | <p><b>SS.CM.HS.05.13</b> Understand how the United States and other nations responded to aggression in Europe and Asia during the first half of the 20th century.</p>                      | <p>World War II to the Contemporary Period: 1914–1945</p> <p>World War II to the Contemporary Period: 1914–1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|  |  |  | <p><b>SS.CM.HS.05.14</b> Understand isolationism and the military and economic mobilization of the United States prior to and during World War II, and its impact on American society.</p> | <p>World War II to the Contemporary Period: 1914–1945</p> <p>World War II to the Contemporary Period: 1914–1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|  |  |  | <p><b>SS.CM.HS.05.15</b> Understand the character of the war in Europe and the Pacific, and the role of inventions and new technology on the course of the war.</p>                        | <p>World War II to the Contemporary Period: 1914–1945</p> <p>World War II to the Contemporary Period: 1914–1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|  |  |  | <p><b>SS.CM.HS.05.16</b> Understand the systemic campaign of terror and persecution in Nazi Germany.</p>   | <p>World War II to the Contemporary Period: 1914–1945</p>   | <p>World War II to the Contemporary Period: Introduction</p>                     |
|  |  |  | <p><b>SS.CM.HS.05.17</b> Understand the response of the world community to the Nazis and to the Holocaust.</p>   | <p>World War II to the Contemporary Period: 1914–1945</p> <p>World War II to the Contemporary Period: 1914–1945</p> | <p>World War II</p> <p>Europe and North America</p>                              |



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|                         |   |   | <b>SS.CM.HS.05.18</b> Identify and understand the causes and consequences of the resistance movement in India.                               | World War II to the Contemporary Period:<br>1914-1945   | Asia and Latin America   |
|                         |   |   | <b>SS.CM.HS.05.19</b> Understand the division of Europe after WWII leading to the Cold War.  | World War II to the Contemporary Period:<br>1914-1945   | Europe and North America   |
|                         |   |   | <b>SS.CM.HS.05.20</b> Understand the impact of the Cold war on individuals, groups and nations.  | World War II to the Contemporary Period:<br>1914-1945   | Europe and North America   |
|                         |   |   | <b>SS.CM.HS.05.21</b> Understand the causes and impact of the Korean and Vietnam Wars.   | World War II to the Contemporary Period:<br>1914-1945   | Asia and Latin America   |
| <b>SS.CM.HS</b> History | Understand and interpret events, issues, and developments within and across eras of U.S. history. | Understand the importance and lasting influence of individuals, issues, events, people, and developments in U.S. history. | <b>SS.CM.HS.06</b> Understand how individuals, issues, and events changed or significantly influenced the course of U.S. history after 1900. | World War II to the Contemporary Period:<br>1914-1945<br><br>World War II to the Contemporary Period:<br>1914-1945<br><br>World War II to the Contemporary Period:<br>1914-1945<br><br>World War II to the Contemporary Period:<br>1914-1945<br><br>World War II to the Contemporary Period:<br>1914-1945 | World War II to the Contemporary Period:<br>Introduction<br><br>World War II<br><br>Europe and North America<br><br>Asia and Latin America<br><br>Africa and the Middle East |



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|  |  |  | <p><b>SS.CM.HS.06.01</b> Identify and understand the effects of 19th century reform movements on American life in the early 20th century.</p>                                     | <p>Reform, Nationalism, and Imperialism: 1700-1920</p> <p>World War II to the Contemporary Period: 1914-1945</p>  | <p>Reform, Nationalism, and Imperialism: Introduction</p> <p>World War II to the Contemporary Period: Introduction</p>   |
|  |  |  | <p><b>SS.CM.HS.06.02</b> Understand the concerns, successes and limitations of Progressivism.</p>   | <p>World War II to the Contemporary Period: 1914-1945</p>   | <p>World War II to the Contemporary Period: Introduction</p>   |
|  |  |  | <p><b>SS.CM.HS.06.03</b> Understand how new inventions, new methods of production and new sources of power transformed work, production, and labor in the early 20th century.</p> | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p>   | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p>   |
|  |  |  | <p><b>SS.CM.HS.06.04</b> Understand the changes in society and culture in the early 20th century.</p>   | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> <p>Europe and North America</p> <p>Asia and Latin America</p> <p>Africa and the Middle East</p> |



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|                         |  |  | <p><b>SS.CM.HS.06.05</b> Understand the causes of the Great Depression and the effect of the Great Depression on the American family.</p>   | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|                         |  |  | <p><b>SS.CM.HS.06.06</b> Understand how the Franklin D. Roosevelt administration and the New Deal addressed the Great Depression, redefined the role of government, and had a profound impact on American life.</p> | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|                         |  |  | <p><b>SS.CM.HS.06.07</b> Understand the changes that created the economic boom after World War II.</p>  | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
| <b>SS.CM.HS</b> History | Understand and interpret the history of the state of Oregon. | Understand and interpret events, issues, and developments in Oregon history. | <p><b>SS.CM.HS.07</b> Understand the causes, characteristics and impact of political, economic and social developments in Oregon state history.</p>   | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> |
|                         |  |  | <p><b>SS.CM.HS.07.01</b> Identify and understand significant events, developments, groups and people in the history of Oregon after 1900.</p>   | <p>World War II to the Contemporary Period: 1914-1945</p>   | <p>World War II to the Contemporary Period: Introduction</p>                     |



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|                         |   |   | <p><b>SS.CM.HS.07.02</b> Understand the interactions and contributions of the various people and cultures that have lived in or migrated to the area that is now Oregon after 1900.</p> | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p>   | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p>   |
|                         |   |   | <p><b>SS.CM.HS.07.03</b> Consider and analyze different interpretations of key events and/or issues in history from the perspective of Oregon.</p>                                      | <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p> | <p>World War II to the Contemporary Period: Introduction</p> <p>World War II</p> <p>Europe and North America</p> <p>Asia and Latin America</p> <p>Africa and the Middle East</p> |
| <b>SS.CM.HS</b> History | Understand and interpret events, issues, and developments in the history of one's family, local community, and culture. | Understand and interpret events, issues, and developments in local history. | <p><b>SS.CM.HS.08</b> Understand the causes, characteristics and impact of political, economic, and social developments in local history.</p>   | <p>Reform, Nationalism, and Imperialism: 1700-1920</p> <p>World War II to the Contemporary Period: 1914-1945</p> <p>World War II to the Contemporary Period: 1914-1945</p>  | <p>Reform, Nationalism, and Imperialism: Introduction</p> <p>World War II to the Contemporary Period: Introduction</p> <p>Europe and North America</p>                           |