



Alignment Document  
State of Oregon and Aventa Learning Creative Writing

**Creative Writing**  
2005-2007 Benchmark Blueprint

Strand	Common Curriculum Goal	Standard	Unit Name	Course Topic Description
<b>EL.CM.WR</b> Writing	Pre-write, draft, revise, edit, and publish across the subject areas.	<b>EL.CM.WR.01</b> Use a variety of strategies to prepare for writing, such as brainstorming, making lists, mapping, outlining, grouping related ideas, using graphic organizers, and taking notes.	Process Writing	Gathering Ideas
			Process Writing	Reading for Ideas
		<b>EL.CM.WR.02</b> Discuss ideas for writing with classmates, teachers, and other writers, and develop drafts alone and collaboratively.	Process Writing	Gathering Ideas
			Process Writing	Reading for Ideas
		<b>EL.CM.WR.03</b> Identify audience and purpose.	Process Writing	Planning
		<b>EL.CM.WR.04</b> Choose the form of writing that best suits the intended purpose-personal letter, letter to the editor, review, poem, report, or narrative.	Process Writing	Planning
		<b>EL.CM.WR.05</b> Use the writing process-prewriting, drafting, revising, editing, and publishing successive versions.	Process Writing	First Draft
		<b>EL.CM.WR.06</b> Focus on a central idea, excluding loosely related, extraneous, and repetitious information.	Process Writing	Planning
	<b>EL.CM.WR.07</b> Use a scoring guide to review, evaluate, and revise writing for meaning and clarity.	Multi-Step Process Writing	First Draft	

		<b>EL.CM.WR.08</b> Revise drafts to improve the logic and coherence of the organization and controlling idea, the precision of word choice, and the tone-by taking into consideration the audience, purpose, and formality of the context.	The First Draft: Introduction	Revising the final draft
		<b>EL.CM.WR.09</b> Edit and proofread one's own writing, as well as that of others, using the writing conventions, and, for example, an editing checklist or list of rules with specific examples of corrections of specific errors.	The First Draft: Introduction	Revising the final draft
<b>EL.CM.WR</b> Writing	Communicate supported ideas across the subject areas, including relevant examples, facts, anecdotes, and details appropriate to audience and purpose that engage reader interest; organize information in clear sequence, making connections and transitions among ideas, sentences, and paragraphs; and use precise words and fluent sentence structures that support meaning.	<b>EL.CM.WR.10</b> Establish a coherent and clearly supported thesis that engages the reader, conveys a clear and distinctive perspective on the subject, maintains a consistent tone and focus throughout the piece of writing, and ends with a well supported conclusion.	Using Narration	Themes and facts in narrative writing
		<b>EL.CM.WR.11</b> Create an organizational structure that logically and effectively presents information using transitional elements that unify paragraphs and the work as a whole.	Using Definition to explain a topic	Using Tone and the Tools of Extended Definition to Explain a topic
		<b>EL.CM.WR.12</b> Use precise language, action verbs, sensory details, and appropriate modifiers.	Using Narration to develop writing skills	Recreating a scene with logical order.
		<b>EL.CM.WR.13</b> Demonstrate an understanding of sentence construction-including parallel structure and subordination-to achieve clarity of meaning, vary sentence types, and enhance flow and rhythm.	Using Narration	Using description to develop writing skills
<b>EL.CM.WR</b> Writing	Demonstrate knowledge of spelling, grammar, punctuation, capitalization, and penmanship across the subject areas.	<b>EL.CM.WR.14</b> Produce writing that shows accurate spelling.	Using Narration	Using adjectives and adverbs to build descriptions
		<b>EL.CM.WR.15</b> Show control of clauses, including main and subordinate, and phrases, including gerund, infinitive, and participial.	Process Writing	Using adjectives and adverbs to create impressions and style
		<b>EL.CM.WR.16</b> Understand and use proper placement of modifiers.	Process Writing	Diction and Vocabulary
			Using Narration to develop writing skills	Expository techniques



		<b>EL.CM.WR.17</b> Demonstrate an understanding of proper English usage, including the consistent use of verb tenses and forms.	Using Comparison and Contrast to develop writing	Analyze the elements of a paragraph
		<b>EL.CM.WR.18</b> Use conventions of punctuation correctly, including semicolons, colons, ellipses, and hyphens.	Using Comparison and Contrast to develop writing	Analyze the elements of a paragraph
		<b>EL.CM.WR.19</b> Use correct capitalization.	Using Comparison/Contrast to develop writing	Analyze the elements of a paragraph
		<b>EL.CM.WR.20</b> Write legibly.	Using Comparison and Contrast to develop writing	Analyze the elements of a paragraph
<b>EL.CM.WR</b> Writing	Write narrative, expository, and persuasive texts, using a variety of written forms-including journals, essays, short stories, poems, research reports, research papers, business and technical writing-to express ideas appropriate to audience and purpose across the subject areas.	Work Samples can be selected from any of the listed modes.		
		<b>a</b> Personal Narrative	Using Narration	Recreating a scene through description
		<b>b</b> Fictional Narrative (Imaginative)	Using Narration	Using adjectives and adverbs to create impressions and style
		<b>c</b> Expository	Using Definition	Using classification to develop writing skills
			Using Directional Process Analysis	Informational Process Analysis
			Using Cause and Effect	Using Examples, Classification, and Process Analysis to Develop a Cause and Effect Essay
			Using Comparison and Contrast	A Plan for Comparing and Contrasting

		<b>d</b> Persuasive	Using Definition  Using Directional Process Analysis  Using Cause and Effect  Using Comparison and Contrast	Using classification to develop writing skills  Informational Process Analysis  Using Examples, Classification, and Process Analysis to Develop a Cause and Effect Essay  A Plan for Comparing and Contrasting
		<b>EL.CM.WR.21</b> Write biographical or autobiographical narratives or short stories:	Using Narration	Themes and Facts in Narrative Writing
		<b>EL.CM.WR.21.a</b> Relate a sequence of events, and communicate the significance of the events to the audience.	Using Directional Process Analysis	Informational Process Analysis
		<b>EL.CM.WR.21.b</b> Locate scenes and incidents in specific places.	Using Narration	Using Description to develop writing
		<b>EL.CM.WR.21.c</b> Describe with concrete sensory details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; use interior monologue to depict the characters' feelings.	Using Narration	Using Description to develop writing
		<b>EL.CM.WR.21.d</b> Pace the presentation of actions to accommodate changes in time and mood.	Using Cause and Effect	The Function of paragraphs to develop writing
		<b>EL.CM.WR.21.e</b> Make effective use of descriptions of appearance, images, shifting perspectives, and sensory details.	Comparing and Contrasting in Writing	Recreating a Scene Through Description
		At this time there are no Standards associated with this CCG		
		<b>EL.CM.WR.22</b> Write responses to literature:	Multi-Step Process Writing	Reading for Ideas

		<b>EL.CM.WR.22.a</b> Demonstrate an understanding of the significant ideas of literary works.	Multi-Step Process Writing	Reading for Ideas
		<b>EL.CM.WR.22.b</b> Support important ideas and viewpoints through accurate and detailed references to the text or to other works.	Multi-Step Process Writing	Writing Introductory paragraphs and supporting details
		<b>EL.CM.WR.22.c</b> Demonstrate an awareness of the author's use of stylistic devices and an appreciation of the effects created.	Multi-Step Process Writing	Using Tone and the Tools of extended writing to explain a topic
		<b>EL.CM.WR.22.d</b> Identify and analyze the impact of perceived ambiguities, nuances, and complexities within the text.	Multi-Step Process Writing	Reading for Ideas
		<b>EL.CM.WR.23</b> Write analytical essays and research reports:	Multi-Step Process Writing	Analyzing an essay developed through research
		<b>EL.CM.WR.23.a</b> Gather evidence in support of a thesis, including information on all relevant perspectives.	Process Writing	Gathering Ideas
		<b>EL.CM.WR.23.b</b> Convey information and ideas from primary and secondary sources accurately and coherently.	Multi-Step Process Writing	The Function of the Body or Middle Paragraphs in Developing Writing
		<b>EL.CM.WR.23.c</b> Make distinctions between the relative value and significance of specific data, facts, and ideas.	Using Research in the Writing Process	Reading for Ideas
		<b>EL.CM.WR.23.d</b> Include visual aids by employing appropriate technology to organize and record information on charts, maps, and graphs.	Multi-Step Process Writing	Comprehensive Writing Project
		<b>EL.CM.WR.23.e</b> Anticipate and address readers' potential misunderstandings, biases, and expectations.	Process Writing	The Function of Body or Middle Paragraphs in developing Writing
		<b>EL.CM.WR.23.f</b> Use technical terms and notations accurately.	Process Writing	Gathering resources
		<b>EL.CM.WR.23.g</b> Document sources.	Course Introduction	Plagiarism

		<b>EL.CM.WR.24</b> Write persuasive compositions:	Using Definition	Using classification to develop writing skills
			Using Directional Process Analysis	Informational Process Analysis
			Using Cause and Effect	Using Examples, Classification, and Process Analysis to Develop a Cause and Effect Essay
			Using Comparison and Contrast	A Plan for Comparing and Contrasting
		<b>EL.CM.WR.24.a</b> Structure ideas and arguments in a sustained and logical fashion.	Using Directional Process Analysis	Choosing Topics
		<b>EL.CM.WR.24.b</b> Use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical beliefs; or relating a personal anecdote, case study, or analogy.	Informational Process Analysis	Tone and the Tools of extended Definition to Explain a Topic
		<b>EL.CM.WR.24.c</b> Clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, and expressions of commonly accepted beliefs and logical reasoning.	Multi-Step Process Analysis	Using research to develop an essay
		<b>EL.CM.WR.24.d</b> Address readers' concerns, counter-claims, biases, and expectations.	Multi-Step Process Analysis	Reading for Information
		<b>EL.CM.WR.25</b> Write business letters:	Process Writing	Tone and Tools of Effective Writing
		<b>EL.CM.WR.25.a</b> Provide clear and purposeful information and address the intended audience appropriately.	Writing to Inform	Reading for Ideas
		<b>EL.CM.WR.25.b</b> Use appropriate vocabulary, tone, and style to take into account the nature of the relationship with, and the knowledge and interests of, the intended audience.	Process Writing	Using Description and Grammar based on the audience

		<b>EL.CM.WR.25.c</b> Emphasize central ideas or images.	Multi-Step Process Writing	The Function of Body or Middle Paragraphs in developing Writing
		<b>EL.CM.WR.25.d</b> Follow a conventional style with page formats, fonts, and spacing that contributes to the document's readability and impact.	Process Analysis	Organizing ideas
		<b>EL.CM.WR.26</b> Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting:	Process Analysis	Using Directional Process Analysis to Develop Writing
		<b>EL.CM.WR.26.a</b> Report information and convey ideas logically and correctly.	Directional Process Analysis	The Function of the Body or Middle Paragraphs in developing Writing
		<b>EL.CM.WR.26.b</b> Offer detailed and accurate specifications.	Using Definition	Using Classification to Develop Writing Skills
		<b>EL.CM.WR.26.c</b> Include scenarios, definitions, and examples to aid comprehension.	Using Definition to Explain a topic	Using tone and the tools of extended definition to explain a topic
		<b>EL.CM.WR.26.d</b> Anticipate readers' problems, mistakes, and misunderstandings.	Planning	Organizing concepts or ideas
<b>EL.CM.WR</b> Writing	Investigate topics of interest and importance across the subject areas, selecting appropriate media sources, using effective research processes, and demonstrating ethical use of resources and materials.	<b>EL.CM.WR.27</b> Use clear research questions and suitable research sources, including the library, electronic media, and personal interviews, to gather and present evidence from primary and secondary print or Internet sources.	Analyzing effective writing through research	Using research to develop an essay
		<b>EL.CM.WR.28</b> Use effective note-taking techniques to ensure appropriate documentation of quoted as well as paraphrased material.	Process Writing	Gathering Ideas
		<b>EL.CM.WR.29</b> Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.	Process Writing	The Function of Body or Middle Paragraphs



		<b>EL.CM.WR.30</b> Synthesize information from multiple sources and identify complexities and discrepancies in the information and the different perspectives found in each medium, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, and technical documents.	Using research to develop an essay	Analyze parts of the essay
		<b>EL.CM.WR.31</b> Integrate quotations and citations into a written text while maintaining the flow of ideas.	Process Writing	The Functions of Body or Middle Paragraphs in developing writing
		<b>EL.CM.WR.32</b> Use appropriate conventions for documentation in text, notes, and works cited, following the formats in specific style manuals.	Process Writing	Analyzing an effective essay developed through research
		<b>EL.CM.WR.33</b> Design and publish documents by using publishing software and graphics programs.	Multi-Step Process Writing	Planning
		<b>EL.CM.WR.34</b> Reflect manuscript requirements, including title page presentation, pagination, spacing and margins, and integration of source and support material, such as citing sources within the text, using direct quotations, and paraphrasing.	Multi-Step Process Writing	Analyzing an effective essay developed through research