



# Alignment Document

## State of New Jersey And Aventa Learning Geography

### Geography 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
6.1	All students will utilize historical thinking, problem solving, and research skills to maximize their understanding of civics, history, geography, and economics.		
6.1.A	Social Studies Skills		
6.1.A.1	Analyze how historical events shape the modern world.		Covered throughout the course
6.1.A.2	Formulate questions and hypotheses from multiple perspectives, using multiple sources.		
6.1.A.3	Gather, analyze, and reconcile information from primary and secondary sources to support or reject hypotheses.		
6.1.A.4	Examine source data within the historical, social, political, geographic, or economic context in which it was created, testing credibility and evaluating bias.		
6.1.A.5	Evaluate current issues, events, or themes and trace their evolution through historical periods.		Covered throughout the course
6.1.A.6	Apply problem-solving skills to national, state, or local issues and propose reasoned solutions.		Covered throughout the course
6.1.A.7	Analyze social, political, and cultural change and evaluate the impact of each on local, state, national, and international issues and events.		Covered throughout the course
6.1.A.8	Evaluate historical and contemporary communications to identify factual accuracy, soundness of evidence, and absence of bias and discuss strategies used by the government, political candidates, and the media to communicate with the public.		



6.6	All students will apply knowledge of spatial relationships and other geographic skills to understand human behavior in relation to the physical and cultural environment.		
6.6.A	The World in Spatial Terms		
6.6.A.1	Discuss the application of geographic tools and supporting technologies, such as GIS, GPS, the Internet, and CD databases.		
6.6.A.2	Use maps of physical and human characteristics of the world to answer complex geographical questions.		Covered throughout the course
6.6.A.3	Analyze, explain, and solve geographical problems using maps, supporting technologies, and other graphical representations.		Covered throughout the course
6.6.A.4	Use geographic tools and technologies to pose and answer questions about spatial distributions and patterns on Earth.		
6.6.A.5	Apply spatial thinking to understand the interrelationship of history, geography economics, and the environment, including domestic and international migrations, changing environmental preferences and settlement patterns, and frictions between population groups.		Covered throughout the course
6.6.B	Places and Regions		
6.6.B.1	Analyze and compare the functions and spatial arrangements of cities both locally and globally.		Covered throughout the course
6.6.B.2	Evaluate how human interaction with the physical environment shapes the features of places and regions.		Covered throughout the course
6.6.B.3	Analyze why places and regions are important factors to individual and social identity.		
6.6.C	Physical Systems		
6.6.C.1	Assess relationships between soil, climate, plant, and animal life and how this impacts the distribution of ecosystems.	North America	Pacific Coast
		Africa	East Africa
6.6.C.2	Analyze the effects of both physical and human changes in ecosystems, such as acid rain, ozone layer, carbon-dioxide levels, and clean water issues.		
6.6.D	Human Systems		
6.6.D.1	Analyze the impact of human migration on physical and human systems.		Covered throughout the course



6.6.D.2	Explain the spatial-technological processes of cultural convergence (cultural adaptations over distances) and divergence (separating effects of cultural diffusion over distances).	Oceania	Australia
6.6.D.3	Analyze the historic movement patterns of people and their goods and their relationship to economic activity.		Covered throughout the course
		North America	Pacific Coast
6.6.D.4	Analyze the processes that change urban areas.		
6.6.D.5	Analyze how cooperation and conflict influence the control of economic, political, and social entities on Earth.		Covered throughout the course
6.6.E	Environment and Society		
6.6.E.1	Discuss the global impacts of human modification of the physical environment (e.g., the built environment).		Covered throughout the course
6.6.E.2	Discuss the importance of maintaining biodiversity.	South America	Northern Countries
6.6.E.3	Analyze examples of changes in the physical environment that have altered the capacity of the environment to support human activity, including pollution, salinization, deforestation, species extinction, population growth, and natural disasters.		Covered throughout the course
6.6.E.4	Compare and contrast the historical movement patterns of people and goods in the world, United States, and New Jersey and analyze the basis for increasing global interdependence.		Covered throughout the course
6.6.E.5	Evaluate policies and programs related to the use of local, national and global resources.		Covered throughout the course
6.6.E.6	Analyze the human need for respect for and informed management of all resources (sustainability), including human populations, energy, air, land, and water to insure that the earth will support future generations.		
6.6.E.7	Describe how and why historical and cultural knowledge can help to improve present and future environmental maintenance.		
6.6.E.8	Delineate and evaluate the environmental impact of technological change in human history (e.g., printing press, electricity and electronics, automobiles, computer, and medical technology).	North America	Mountain West