



Alignment Document
State of Missouri and Aventa Learning American Government

American Government
2005-2007 Benchmark Blueprint

Stand	Standards	Benchmarks	Unit Name	Course Topic Description
1 Knowledge of the principles expressed in documents shaping constitutional democracy in the United States	1.A Principles of constitutional democracy in the United States	1.A.1 Apply the following principles of constitutional democracy to historical and contemporary issues:	Origins	Foundations
			Origins	Constitution
			Principles	Structure
			Principles	Principles
			Principles	Federalism
		1.A.1.a1 checks and balances	Origins	Constitution
			Legislative	Powers
			Executive	Powers
			Judicial	Action
1.A.1.b2 separation of powers	Judicial	History		
	Judicial	Structure		
	Origins	Constitution		
		Legislative	Powers	
		Executive	Powers	



			Judicial	Structure
			Judicial	History
		1.A.1.c3 federalism	Principles	Federalism
		1.A.1.d4 representation	Origins	Constitution
			Principles	Federalism
			Principles	Amendments
			Legislative	Informed Voters
			Legislative	Structure
		1.A.1.e5 popular sovereignty	Principles	Structure
			Principles	Federalism
		1.A.1.f6 due process of law	Origins	Constitution
			Principles	Amendments
			Judicial	Action
			Judicial	History
			Judicial	Rights
		Judicial	Liberties	
		1.A.1.g7 judicial review	Origins	Constitution
			Principles	Federalism
			Judicial	Action
			Judicial	History
		1.A.2 Determine the civic responsibilities	Origins	Constitution



		of individual citizens	Principles Legislative Participation Participation Participation	Amendments Informed Voters Parties Campaigns Elections
		1.A.3 Assess the changing roles of government	Origins Principles Principles	Foundations Structure Principles
		1.A.3.a1 philosophy	Origins	Foundations
		1.A.3.b2 limits	Origins Principles Legislative Executive Judicial Judicial	Constitution Federalism Powers Powers Structure Action
		1.A.3.c3 duties	Origins Principles Legislative Executive Judicial	Constitution Federalism Powers Powers Action

			Judicial	History
		1.A.4 Describe the historical foundations of the United States governmental system as reflected in the following documents	Origins	Foundations
		1.A.4.a1 Magna Carta	Origins	Foundations
		1.A.4.b2 Enlightenment writings of Hobbes, Locke, Rousseau, Montesquieu, and the Social Contract Theory	Origins	Foundations
		1.A.4.c3 Mayflower Compact	Origins	Foundations
			Origins	Colonial Government
		1.A.4.d4 Declaration of Independence	Origins	Revolution
		1.A.4.e5 Articles of Confederation	Origins	1 st Government
		1.A.5 Identify and give examples of democracies and republics	Origins	Foundations
	1.B Role of citizens and governments in carrying out constitutional principles	1.B.1 Explain the relevance and connection of constitutional principles in the following documents:	Origins	Constitution
		1.B.1.a1 U.S. Constitution	Origins	Constitution
			Principles	Failed Amendments
			Principles	Amendments
			Principles	Changing the Constitution
		1.B.1.b2 Federalist Papers	Origins	Federalist Papers
		1.B.1.c3 Amendments to Constitution, emphasizing Bill of Rights	Origins	Constitution
			Principles	Failed Amendments
	Principles		Amendments	
	Principles		Changing the Constitution	
	1.B.1.d4 Key Supreme Court decisions	Origins	Constitution	

		Marbury v. Madison, McCulloch v. Maryland, Miranda v. Arizona, Plessy v. Ferguson, Brown v. Topeka Board of Education	Judicial Principles Principles Principles	Action History Liberties Rights	
	1.C Understanding of the main purposes of United States documents	1.C.1 Missouri has no content for this standard at this grade level.			
	1.D Knowledge of the symbols of our nation	1.D.1 Missouri has no content for this standard at this grade level.			
2 Knowledge of principles and processes of governance systems	2.A Principles and purposes of government.	2.A.1 Describe the structure of government and the purposes of laws (with emphasis on the federal and state governments) in general	Principles	Structure	
			Principles	Principles	
			Origins	Constitution	
			2.A.2 Explain the importance of the following principles of government:	Principles	Principles
			2.A.2.a1 limited government	Principles	Principles
				Principles	Structure
2.A.2.b2 majority rule and minority rights	Principles	Federalism			
	Origins	Constitution			
	Principles	Principles			
2.A.2.c3 constitution and civil rights	Principles	Structure			
	Origins	Constitution			
	Principles	Amendments			
			Judicial	Action	

			Judicial	Liberties
			Judicial	Rights
		2.A.2.d4 checks and balances	Origins	Constitution
			Principles	Structure
			Principles	Federalism
			Legislative	Powers
			Executive	Powers
			Judicial	Structure
			Judicial	Action
		2.A.2.e5 merits of the above principles	Principles	Structure
			Principles	Principles
			Principles	Federalism
	2.B Similarities and differences of governmental systems	2.B.1 Compare and contrast governmental systems, current and historical, including those that are democratic, totalitarian, monarchic, oligarchic and theocratic, and describe their impact	Origins	Foundations
			Principles	Structure
			Principles	Principles
	2.C Processes of governmental systems	2.C.1 Explain the processes pertaining to:		
		2.C.1.a1 selection of political leaders (with an emphasis on presidential and parliamentary systems)	Origins	Constitution
			Executive	History
			Legislative	Informed Voters
			Legislative	Powers
		2.C.1.b2 functions and styles of	Origins	Foundations



		leadership (including authoritarian, democratic and laissez faire)	Principles Principles	Principles Structure
		2.C.1.c3 governmental systems	Origins Principles Principles	Foundations Structure Principles
		2.C.1.d4 how laws and rules are made, enforced, changed and interpreted	Origins Principles Legislative Legislative Executive Executive Judicial Judicial	Constitution Changing the Constitution Powers Bills Powers Departments Action History
		2.C.2 Evaluate the roles and influence of political parties and interest groups	Legislative Participation Participation	Informed Voters Parties Campaigns
3a Knowledge of continuity and change in the history of Missouri and the United States	3a.A Understand the migrations of people from many regions to North America	3a.A.1 Missouri has no content for this standard at this grade level.		
	3a.B Knowledge of the ways Missourians have interacted, survived and progressed from the distant past to present times	3a.B.1 Missouri has no content for this standard at this grade level.		

	3a.C Discovery, Exploration and Settlement of the United States	3a.C.1 Missouri has no content for this standard at this grade level.		
	3a.D Perspectives on The American Revolution	3a.D.1 Missouri has no content for this standard at this grade level.		
	3a.E Westward Expansion and settlement in the US	3a.E.1 Missouri has no content for this standard at this grade level.		
	3a.F Knowledge of contributions of non-Missourians	3a.F.1 Missouri has no content for this standard at this grade level.		
	3a.G Reform movements	3a.G.1 Missouri has no content for this standard at this grade level.		
	3a.H Understanding the causes and consequences of the Civil War	3a.H.1 Missouri has no content for this standard at this grade level.		
	3a.I Political development in the United States	3a.I.1 Analyze the evolution of American democracy, its ideas, institutions and political processes, including:	Origins	1 st Government
Origins			Constitution	
Principles			Federalism	
		3a.I.1.a1 Constitution and amendments	Origins	Constitution
Principles			Failed Amendments	
Principles			Amendments	
Principles			Changing the Constitution	
		3a.I.1.b2 struggle for civil rights	Origins	Constitution
Principles	Amendments			
Judicial	Action			
Judicial	Liberties			
	3a.I.1.c3 expanding role of government	Judicial	Rights	
Principles		Federalism		
		Origins	Constitution	

			Legislative	Powers
			Executive	Powers
			Executive	Departments
			Judicial	Action
	3a.J Understanding economic concepts	3a.J.1 Missouri has no content for this standard at this grade level.		
	3a.K Principles and purposes of government	3a.K.1 Explain the importance of the following principles of government since Reconstruction		
		3a.K.1.a1 majority rule and minority rights	Principles	Federalism
			Origins	Constitution
		3a.K.1.b2 constitution and civil rights	Origins	Constitution
			Principles	Amendments
			Judicial	Action
			Judicial	Liberties
			Judicial	Rights
			Legislative	Bills
			Executive	History
		3a.K.1.c3 checks and balances	Origins	Constitution
			Principles	Federalism
			Legislative	Powers
			Executive	Powers

			Judicial	Structure
			Judicial	Action
			Judicial	History
	3a.L Principles of constitutional democracy in the United States	3a.L.1 Assess the changing roles of the following:		
		3a.L.1.a1 checks and balances	Origins	Constitution
			Principles	Federalism
			Legislative	Powers
			Executive	Powers
			Judicial	Structure
			Judicial	History
		3a.L.1.b2 separation of powers	Origins	Constitution
			Principles	Federalism
			Legislative	Powers
			Executive	Powers
			Judicial	Structure
			Judicial	History
		3a.L.1.c3 federalism	Principles	Federalism
		3a.L.1.d4 define and explain judicial review	Origins	Constitution
			Judicial	Action
			Judicial	History

<p>3a.M Processes of governmental systems</p>	<p>3a.M.1 Evaluate the roles and influence of political parties and interest groups</p>	<p>Legislative Executive Participation Participation</p>	<p>Informed Voters Departments Parties Campaigns</p>
<p>3a.N Economic development in the United States</p>	<p>3a.N.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.O Understanding the roles of people, business, and government in the economic system of the United States</p>	<p>3a.O.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.P Understanding functions and effects of economic institutions</p>	<p>3a.P.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.Q Knowledge of economic institutions</p>	<p>3a.Q.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.R Understanding the roles of the government in the US economy</p>	<p>3a.R.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.S Understanding the concept of location</p>	<p>3a.S.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.T Understanding the concept of Place</p>	<p>3a.T.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.U Understanding relationships within places</p>	<p>3a.U.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.V Understanding relationships between and among regions</p>	<p>3a.V.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.W Foreign and domestic policy developments</p>	<p>3a.W.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.X Causes, comparisons, and results of major twentieth-century wars</p>	<p>3a.X.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.Y Understanding cultural changes</p>	<p>3a.Y.1 Missouri has no content for this standard at this grade level.</p>		
<p>3a.Z Missouri history as it relates to major developments of United</p>	<p>3a.Z.1 Missouri has no content for this standard at this grade level.</p>		

	States History			
3b Knowledge of continuity and change in the history of the world	3b.A Culture of early river valley civilizations	3b.A.1 Missouri has no content for this standard at this grade level.		
	3b.B Contributions of Greek and Roman civilizations	3b.B.1 Missouri has no content for this standard at this grade level.		
	3b.C Institutions and events of European civilization during the Middle Ages	3b.C.1 Missouri has no content for this standard at this grade level.		
	3b.D Japanese institutions and culture	3b.D.1 Missouri has no content for this standard at this grade level.		
	3b.E Native Latin American cultures	3b.E.1 Missouri has no content for this standard at this grade level.		
	3b.F Cultural features of the historic African Empires	3b.F.1 Missouri has no content for this standard at this grade level.		
	3b.G Knowledge of contributions and interactions of major world civilizations	3b.G.1 Missouri has no content for this standard at this grade level.		
	3b.H Influence of the Renaissance and Reformation	3b.H.1 Missouri has no content for this standard at this grade level.		
	3b.I Causes and effects of European overseas expansion	3b.I.1 Missouri has no content for this standard at this grade level.		
	3b.J Impact of Scientific Revolution	3b.J.1 Missouri has no content for this standard at this grade level.		
	3b.K Effect of the Enlightenment on major revolutions	3b.K.1 Evaluate the Enlightenment, including its principle ideas, its antecedents, its challenge to absolutist monarchies and others and its effects on world history		
	3b.L Causes and consequences of economic theories and practices	3b.L.1 Missouri has no content for this standard at this grade level.		
	3b.M Causes, comparisons and results of major twentieth-century wars	3b.M.1 Missouri has no content for this standard at this grade level.		
3b.N Causes, reactions and consequences of European and	3b.N.1 Missouri has no content for this standard at this grade level.			

	Japanese imperialism			
	3b.O Causes and consequences of major demographic changes	3b.O.1 Missouri has no content for this standard at this grade level.		
4 Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand)	4.A Knowledge of basic economic concepts, being able to explain and use them to interpret historical and current events	4.A.1 Missouri has no content for this standard at this grade level.		
	4.B Understanding the consequences of personal and public economic decisions	4.B.1 Missouri has no content for this standard at this grade level.		
	4.C Understanding various types of taxes and their purposes	4.C.1 Missouri has no content for this standard at this grade level.		
	4.D Interdependence of households, businesses and governments	4.D.1 Missouri has no content for this standard at this grade level.		
	4.E The role of technology in changing the US from an agricultural economy to an industrial economy	4.E.1 Missouri has no content for this standard at this grade level.		
	4.F Interpreting the past, explaining the present and predicting the future of economic decisions	4.F.1 Missouri has no content for this standard at this grade level.		
	4.G Compare and contrast economic systems	4.G.1 Missouri has no content for this standard at this grade level.		
	4.H Understanding the roles of people, business, and government in economic systems of the United States	4.H.1 Analyze the roles that people, businesses and government play in economic systems, such as:		
		4.H.1.a1 monetary policy (why the Federal Reserve System influences interest rates and money supply) 4.H.1.b2 fiscal policy (government taxation and spending)		
	4.I Understanding the functions and effects of economic institutions	4.I.1 Missouri has no content for this standard at this grade level.		
4.J Knowledge of economic	4.J.1 Missouri has no content for this			

	institutions	standard at this grade level.		
	4.K Understanding the roles of government in a market economy	4.K.1 Identify the roles of government in a market economy (defining and protecting property rights, maintaining competition, promoting goals such as full employment, stable prices, growth and justice)	Legislative Legislative Executive Executive Economics Economics Economics Economics	Powers Bills Powers Departments Systems Money Budget Balance
5 Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment		5. Missouri has no content for this standard at this grade level.		
6 Knowledge of relationships of the individual and groups to institutions and cultural traditions	6.A Cultures meeting the needs of people	6.A.1 Missouri has no content for this standard at this grade level.		
	6.B Groups meeting the needs of individuals	6.B.1 Missouri has no content for this standard at this grade level.		
	6.C Methods of resolving conflicts	6.C.1 Missouri has no content for this standard at this grade level.		
	6.D Knowledge of how needs of individuals are met	6.D.1 Missouri has no content for this standard at this grade level.		
	6.E Group membership	6.E.1 Missouri has no content for this standard at this grade level.		
	6.F Effects of actions, cultural, traditions and institutions	6.F.1 Missouri has no content for this standard at this grade level.		
	6.G Effect of laws and events on	6.G.1 Missouri has no content for this		

	relationships	standard at this grade level.		
	6.H Effect of personal and group experiences on perceptions	6.H.1 Missouri has no content for this standard at this grade level.		
	6.I Changing ideas, concepts and traditions	6.I.1 Missouri has no content for this standard at this grade level.		
	6.J Methods of resolving conflicts	6.J.1 Missouri has no content for this standard at this grade level.		
	6.K Ideas and beliefs of different cultures	6.K.1 Compare and contrast the major ideas and beliefs of different cultures	Legislative Participation Participation Participation	Informed Voters Parties Campaigns Elections
	6.L Changing of roles of various groups	6.L.1 Analyze how the roles of class, ethnic, racial, gender and age groups have changed in society, including causes and effects	Legislative Participation Participation Participation	Informed Voters Parties Campaigns Elections
	6.M Major social institutions	6.M.1 Describe the major social institutions (family, education, religion, economy and government) and how they fulfill human needs		
	6.N Consequences of individual or institutional failure	6.N.1 Predict the consequences that can occur when:		
		6.N.1.a1 institutions fail to meet the needs of individuals and groups	Origins Origins Origins	Foundations Revolution Founders
		6.N.1.b2 individuals fail to carry out their personal responsibilities		
	6.O Causes, effects and resolutions of cultural conflict	6.O.1 Determine the causes, consequences and possible resolutions of		

		cultural conflicts		
7 Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)	7.A Identify, select, use, analyze and create appropriate resources for social science inquiry	7.A.1 Distinguish between and analyze primary sources and secondary sources	Origins Origins Origins Origins Origins Origins	Foundations Colonial Government Revolution 1 st Government Federalist Papers Founders
	7.B Knowledge to create various social studies maps and graphics	7.B.1 Create maps, charts, diagrams, graphs, timelines and political cartoons to assist in analyzing and visualizing concepts in social studies	Legislative Legislative Legislative Executive Executive Participation Participation Participation	Structure Organization Informed Voters Structure History Parties Campaigns Elections
	7.C Understanding fact, opinion, bias and points of view in sources	7.C.1 Distinguish between fact and opinion and analyze sources to recognize bias and points of view	Legislative Participation Participation Participation	Informed Voters Parties Campaigns Elections
	7.D Using technological tools	7.D.1 Missouri has no content for this standard at this grade level.		



	7.E Developing a research plan and identifying resources	7.E.1 Develop a research plan and identify appropriate resources for investigating social studies topics	Legislative Participation Participation Participation	Informed Voters Parties Campaigns Elections
	7.F Interpreting various social studies resources	7.F.1 Interpret maps, statistics, charts, diagrams, graphs, timelines, pictures, political cartoons, audiovisual materials, continua, written resources, art and artifacts	Legislative Executive Participation Participation Participation	Informed Voters History Parties Campaigns Elections
	7.G Supporting a point of view	7.G.1 Missouri has no content for this standard at this grade level.		