



Alignment Document

State of Maryland And Aventa Learning Spanish

Spanish 2005-2007 Benchmark Blueprint

Maryland Standard	Spanish I	Spanish II	Spanish III	Spanish IV
STANDARD 1.1:				
Engage in conversations in the target language in a culturally appropriate manner in order to provide and obtain information, express feelings and emotions, and exchange opinions.				
1. INDICATOR (Beginning): Engage in short conversations about personal interests, including what they do, are doing, and plan to do.	Saludos, El Día y La Fecha, La Hora, Los colores, La Familia			
1. INDICATOR (Emerging):				
Engage in conversations in the present, past and future on familiar topics about themselves and their community.		El Cuerpo, Las Actividades, La Casa, Las Compras		
1. INDICATOR (developing):				
Discuss and defend an opinion on selected topics from the personal to abstract level.			Las Profesiones, Los Sentimientos, Los Países	
1. INDICATOR (Advancing):				
Discuss or debate a wide variety of topics from the personal to the abstract level, hypothesizing, persuading, and negotiating to reach a conclusion.				Posibilidades, El Pasado



STANDARD 1.2:				
Understand and interpret the target language in its spoken and written form on a variety of topics.				
1. INDICATOR (Beginning):				
Understand spoken and written language on familiar topics that incorporates basic structures and strong visual support.	Saludos, Los Colores, Las Actividades, La Hora			
1. INDICATOR (Emerging):				
Understand spoken and written language on familiar topics that incorporates descriptive vocabulary and expanded structures.		La Rutina, La Diversión, La Descripción, Más Tiempo Libre		
1. INDICATOR (Developing):				
Understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced structures.			El Futuro, La Casa, La Salud	
1. INDICATOR (Advancing):				
Understand spoken and written language on a wide variety of topics that incorporates abstract ideas and complex structures.				Los Logros, Los Deseos, Actividades, Celebración
STANDARD 1.3:				
Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.				
1. INDICATOR (Beginning):				
Make short presentations and write simple sentences on familiar topics regarding what they do, are doing, or plan to do.	Saludos, Las Actividades, La Familia			
1. INDICATOR (Emerging):				
Make presentations of moderate length and write simple paragraphs on familiar topics in the present, past and future tenses.		La Rutina, El Cuerpo		
1. INDICATOR (Developing):				
Make presentations and write paragraphs on selected topics from personal to the abstract level.			Las medidas, Mi Historia, La Salud	

1. INDICATOR (Advancing):				
Make presentations and write compositions on a wide variety of topics from the personal to the abstract level.				Las Artes, Ahora, Posibilidades
STANDARD 2.2:				
Demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs and values of the target culture.				
1. INDICATOR (Beginning):				
Identify and describe the products within the target culture and discuss their importance.	Los Colores, La Comida, La escuela			
1. INDICATOR (Emerging):				
Compare the products within the target culture and contrast them to those in their own.		La Casa, Las Compras, Los Viajes		
1. INDICATOR (Developing):				
Research and explain the relationship between the perspectives and the products of the target countries.			Los Sentimientos, A Trabajar, La Salud, La Casa	
1. INDICATOR (Advancing):				
Discuss and analyze the products from the political, economic, social, educational, religious, and fine arts arenas in order to determine their global significance.				Las Artes, Celebración, Los Deseos, Los Logros, La Gente
STANDARD 3.1:				
Reinforce and further knowledge of other disciplines through a language other than English.				
1. INDICATOR (beginning): *				
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.	El Tiempo, many units.			
1. INDICATOR (Emerging): *				
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.		Los Animales, La Diversión; many units.		



1. INDICATOR (Advancing):				
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.			Los Países, El futuro, Las profesiones, Mi Historia	La Gente, Celebración, Los Deseos, Most units.
STANDARD 3.2: Acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.				
1. INDICATOR (Beginning): *				
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.	Saludos, El Día y La Fecha, La Familia, Los Lugares, la Comida			
1. INDICATOR (Emerging): *				
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.		La Rutina, El Cuerpo, La Descripción, Las Compras, Más Tiempo Libre		
1. INDICATOR (Developing): *				
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.			Los Sentimientos, La Transportación, La Salud, Las Medidas	
1. INDICATOR (Advancing): *				
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.				Actividades, Celebración, Ahora



STANDARD 4.1:				
Demonstrate understanding of the nature of language through comparisons of the language studied and their own.				
1. INDICATOR (Beginning):*				
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.	Saludos, many units.			
1. INDICATOR (Emerging):*				
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.		La Rutina, many units.		
1. INDICATOR (Developing):*				
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.			Los Sentimientos, El Futuro	
1. INDICATOR (Advancing):*				
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.				Los Logros, Los Deseos, Se acaba, Ahora
STANDARD 4.2:				
Demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.				
1. INDICATOR (Beginning, Emerging, Developing, Advancing):*				
Compare the perspectives, practices, and products of people in different cultures.	Saludos, many units.	La Rutina, many units.	Los Sentimientos, El Futuro	Los Logros, La Gente, most units.



STANDARD 5.1:				
Use the language both within and beyond the school setting.				
1. INDICATOR (Beginning, Emerging, Developing, Advancing):				
Use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.
STANDARD 5.2:				
Use the language for personal enjoyment and enrichment.				
1. INDICATOR (Beginning, Emerging, Developing, Advancing):				
Explore opportunities both at home and abroad and have access to a wider variety of resources where they can pursue topics of personal interest.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.