



Alignment Document
State of Indiana and Aventa Learning American History

American History
2005-2007 Benchmark Blueprint

Standards	Benchmarks	Unit Name	Course Topic Description
USH.1 Students will review and summarize key ideas, events, and developments from the Founding Era through the Civil War and Reconstruction from 1786 to 1877.	USH.1.1 Read key documents from the founding eras and explain major ideas about government, individual rights, and the general welfare embedded in these documents.	New Nation	Constitution
	USH.1.2 Explain major themes in the early history of the United States.	American Beginning	North and South
		American Beginning	Discontent with England
		American Beginning	Revolution
		American Beginning	Colonization
USH.1.3 Describe controversies pertaining to slavery, abolitionism, Dred Scott v. Sanford (1856), and social reform movements.	Civil War	Reconstruction	
	Civil War	Slavery and Sectionalism	
USH. 1.4 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time.	Civil War	The Civil War	
	Civil War	Reconstruction	
USH.2 Students will examine the political, economic, social, and cultural development of the United States during the period from 1870 to 1900.	USH.2.1 Describe economic developments that transformed the United States into a major industrial power and identify the factors necessary for industrialization.	A Changing Nation	American Industry and Labor Movement
		A Changing Nation	Urban Life
	USH.2.2 Identify key ideas, movements, and inventions and explain their impact on rural communities and urban communities in the United States.	A Changing Nation	Native American Policies and Farming
		A Changing Nation	Urban Life

	USH.2.3 Identify the contributions of individuals and groups and explain developments associated with industrialization and immigration.	A Changing Nation	American Industry and Labor Movement
	USH.2.4 Describe the growth of unions and the labor movement and identify important labor leaders associated with these movements.	A Changing Nation	American Industry and Labor Movement
	USH.2.5 Compare and contrast government attempts to regulate business and industry.	A Changing Nation	American Industry and Labor Movement
	USH.2.6 Describe the federal government's policy regarding migration of settlers and the removal of Native American Indians to western territories.	A Changing Nation A Changing Nation	Native American Policies and Farming Urban Life
	USH.2.7 Describe and analyze the lasting effect of "separate but equal" established by the U.S. Supreme Court in Plessey v. Ferguson (1896).		
USH.3 Students will examine the political, economic, social, and cultural development of the United States during the period from 1897 to 1920.	USH.3.1 Identify the events and people central to the transformation of the United States into a world power.	US Rise onto world stage	Imperialism and Latin America
		US Rise onto world stage	Wilson's New Freedom
		US Rise onto world stage	WWI And the League of Nations
	USH.3.2 Explain how "The Roosevelt Corollary" (1904) modified the Monroe Doctrine (1823) justifying a new direction in United States foreign policy.	A Changing Nation	Imperialism and Latin America
	USH.3.3 Compare President Woodrow Wilson's "Fourteen Points" address to the views of British leader David Lloyd George and French leader Georges Clemenceau regarding a treaty to end World War I.	US Rise onto World Stage and WWI	World War I and the League of Nations
USH.3.4 Summarize the Versailles Treaty, the formation and purpose of League of Nations and the interrelationship between the two.	US Rise onto World Stage and WWI	World War I and the League of Nations	



	USH.3.5 Identify and compare the reforms of Theodore Roosevelt, William Howard Taft, and Woodrow Wilson.	US Rise onto world stage	Imperialism and Latin America
		US Rise onto world stage	Wilson's New Freedom
		US Rise onto world stage	WWI And the League of Nations
	USH.3.6 Identify the contributions to American culture made by individuals and groups.	Covered throughout the course	
	USH.3.7 Explain the impact of immigration, industrialization, and urbanization in promoting economic growth.		
	USH.3.8 Describe the Progressive movement and its impact on political, economic, and social reform.	A Changing Nation	Progressive Movement
	USH.3.9 Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: Northern Securities Company v. United States (1904), Muller v. Oregon (1908), Schenck v. United States (1919), and Abrams v. United States (1919).		
USH.4 Students will examine the political, economic, social, and cultural development of the United States during the period from 1920 to 1939.	USH.4.1 Give examples of support shifting to big business during the postwar period between World War I and the Great Depression.	Prosperity to Depression	American Life
		Prosperity to Depression	Harding and Coolidge
		Prosperity to Depression	The Disaster waiting to happen
	USH.4.2 Describe the development of popular culture. Example: Langston Hughes, F. Scott Fitzgerald, Jazz Age, Harlem Renaissance, radio, phonographs, motion pictures, federal funding of the arts.	Prosperity to Depression	American Life

	USH.4.3 Explain how America reacted to a changing society by examining issues associated with the Red Scare, Prohibition, the Scopes Trial, the changing role of women and African Americans, the Ku Klux Klan, the Palmer Raids, the National Origins Act, and restrictions on immigration.	Prosperity to Depression	Harding and Coolidge
	USH.4.4 Describe the stock market crash of 1929 and the impact it had on politics, economics, and America's standard of living.	Prosperity to Depression	The Disaster Waiting to Happen
	USH.4.5 Identify and describe the contributions of political and social reformers during the Great Depression.	Prosperity to Depression	The generation who lived through the depression
	USH.4.6 Describe New Deal legislation and its effect on government expansion and compare and contrast their views of New Deal proponents and opponents.	Prosperity to Depression	Roosevelt's "New Deal"
	USH.4.7 Describe technological developments during the 1920s and their impact on rural and urban America.	Prosperity to Depression	American Life
	USH.4.8 Describe the cause and effect of American isolationism during the 1930s.	Prosperity to Depression	Roosevelt's New deal
USH.5 Students will examine the causes and course of World War II, the effects of the war on United States society and culture, and the consequences for United States involvement in world affairs.	USH.5.1 Compare and contrast President Franklin D. Roosevelt's world view with that of Germany's Adolf Hitler.	Prosperity to Depression	Roosevelt's New deal
	USH.5.2 Identify and describe key events that resulted in the United States entry into World War II.	WWII: Costs and Benefits	Causes of World war One
	USH.5.3 Identify and describe key leaders and events during World War II.	WWII: Costs and Benefits	Causes of World war One
		WWII: Costs and Benefits	Americans at War
	USH.5.4 Describe Hitler's "final solution" policy and identify the Allied responses to the Holocaust.		

	USH.5.5 Explain the significance of the Supreme Court cases, <i>Korematsu v. United States</i> (1944) and <i>Hirabayashi v. United States</i> (1943), dealing with individual rights and national security during World War II.		
	USH.5.6 Identify and describe the impact of World War II on American culture and economic life.	WWII: Costs and Benefits	Life in the 1950s
USH.6 Students will examine the political, economic, social, and cultural development of the United States during the period from 1945 to 1960.	USH.6.1 Describe the domino theory and its relationship to the principle of containment. Identify key events and individuals as well as their connections to post World War II tensions (Cold War).	Vietnam War	How it began
	USH.6.2 Summarize the early struggle for civil rights and identify events and people associated with this struggle.	The Legacy of John F Kennedy	Civil Rights
	USH.6.3 Describe the constitutional significance and lasting effects of the United States Supreme Court cases <i>Brown v. Board of Education</i> .		
	USH.6.4 Summarize the economic and social changes in American life brought about by converting a wartime economy to a peace time economy.	Covered throughout the course	
USH.7 Students will examine the political, economic, social, and cultural development of the United States during the period from 1960 to 1980.	USH.7.1 Explain the civil rights movement of the 1960s and 1970s by describing the ideas and actions of federal and state leaders; grassroots movements; and central organizations that were active in the movement.	The Legacy of John F Kennedy	Civil Rights
	USH.7.2 Read Reverend Martin Luther King, Jr.'s "I Have a Dream" speech (1963) and "Letter from Birmingham Jail" (1963) and summarize the main ideas in each.	The Legacy of John F. Kennedy	Civil Rights
	USH.7.3 Identify and describe federal programs, policies, and legal rulings designed to improve the lives of Americans during the 1960s.	The Legacy of John F. Kennedy	The 1960s

	USH.7.4 Identify the problems confronting women, immigrants, and Native American Indians during this period of economic and social change and describe the solutions to these problems.	The Legacy of John F. Kennedy	Civil Rights
	USH.7.5 Identify and describe United States foreign policy issues during the 1960s and 1970s. Examples: Vietnamese War, Pentagon Papers (New York Times v. United States, 1971), U.S. relationship with newly independent African nations, Middle Eastern relations, and relations with China.	Vietnam War	How it Began
		Vietnam War	How It Ended
	USH.7.6 Explain and analyze changing relations between the United States and the Soviet Union from 1960 to 1980 as demonstrated by the Cuban Missile Crisis, the crisis in Berlin, the U-2 incident, the space race, and the SALT agreements.	The Legacy of John F. Kennedy	The 1960s
		WWII: Costs and Benefits	The Cold War
	USH.7.7 Describe United States' involvement in Vietnam and reactions by Americans to this involvement.	The Legacy of John F. Kennedy	13 Days
		Vietnam War	How it Began
		Vietnam War	How It Ended
	USH.7.8 Identify causes and the effects of Richard Nixon's decision to resign the Presidency and explain the constitutional significance of the Watergate Scandal and the United States Supreme Court case United States v. Nixon.	The Legacy of John F. Kennedy	The 1960s
		Four Presidents	Richard Nixon
USH.8 Students will examine the political, economic, social, and cultural development of the United States during the period from 1980 to the present.	USH.8.1 Describe United States domestic issues and identify trends that occurred from 1980 to the present.	Four Presidents	Ronald Regan
		Four Presidents	George Bush Sr.
	USH.8.2 Identify and describe important United States foreign policy issues, the people involved, and the impact on the country.	Four Presidents	Ronald Regan
		Four Presidents	George Bush Sr.

	<p>USH.8.3 Explain the constitutional significance of the following landmark decisions of the United States Supreme Court: Westside Community School District v. Mergens (1990), Reno v. American Civil Liberties Union (1997), Mitchell v. Helms (2000), and Bush v. Gore (2000).</p>		
	<p>USH.8.4 Describe developing trends in science and technology and explain how they impact the lives of Americans today.</p>		
	<p>USH.8.5 Describe social, economic, and political issues and how they impact individuals and organizations. Example: Immigration, affirmative action and the rights of minorities and women, Social Security and changing demographics, wage earnings and income disparity, government entitlements such as food stamps, Medicare.</p>		
	<p>USH.8.6 Analyze the impact of globalization on U.S. economic, political, and foreign policy.</p>		
<p>USH.9 Students will conduct historical research that incorporates information literacy skills such as forming appropriate research question; evaluating information by determining accuracy, relevance and comprehensiveness; interpreting a variety of primary and secondary sources; and presenting findings with documentation.</p>	<p>USH.9.1 Identify patterns of historical succession and duration in which historical events have unfolded and apply them to explain continuity and change.</p>	<p>Covered throughout the Course</p>	
	<p>USH.9.2 Locate and analyze primary sources and secondary sources related to an event or issue of the past.</p>	<p>Covered throughout the Course</p>	
	<p>USH.9.3 Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships.</p>	<p>Covered throughout the Course</p>	
	<p>USH.9.4 Explain issues and problems of the past by analyzing the interests and viewpoints of those involved.</p>		
	<p>USH.9.5 Use technology in the process of conducting historical research and in the presentation of the products of historical</p>	<p>Covered throughout the Course</p>	



	research and current events.		
	USH.9.6 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue.	Covered throughout the Course	