



Alignment Document  
State of Illinois and Aventa Life Science

**Life Science**  
2005-2007 Benchmark Blueprint

State Goals	Learning Standards	Benchmarks	Unit Name	Course Topic Description	
<b>11</b> Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.	<b>11.A</b> Know and apply the concepts, principles and processes of scientific inquiry.	<b>11.A.4a</b> Formulate hypotheses referencing prior research and knowledge.	Life	Exploring Life	
		<b>11.A.4b</b> Conduct controlled experiments or simulations to test hypotheses.	Life	Exploring Life	
		<b>11.A.4c</b> Collect, organize and analyze data accurately and precisely.	Life	Exploring Life	
		<b>11.A.4d</b> Apply statistical methods to the data to reach and support conclusions.	Life	Exploring Life	
		<b>11.A.4e</b> Formulate alternative hypotheses to explain unexpected results.	Life	Exploring Life	
		<b>11.A.4f</b> Using available technology, report, display and defend to an audience conclusions drawn from investigations.	Life	Exploring Life	
	<b>11.B</b> Know and apply the concepts, principles and processes of technological design.		<b>11.B.4a</b> Identify a technological design problem inherent in a commonly used product.	Life	Exploring Life
			<b>11.B.4b</b> Propose and compare different solution designs to the design problem based upon given constraints including available tools, materials and time.	Life	Exploring Life
			<b>11.B.4c</b> Develop working visualizations of the proposed solution designs (e.g., blueprints, schematics, flowcharts, cad-cam, animations).		
			<b>11.B.4d</b> Determine the criteria upon which		

		the designs will be judged, identify advantages and disadvantages of the designs and select the most promising design.		
		<b>11.B.4e</b> Develop and test a prototype or simulation of the solution design using available materials, instruments and technology.		
		<b>11.B.4f</b> Evaluate the test results based on established criteria, note sources of error and recommend improvements.	Life	Exploring Life
		<b>11.B.4g</b> Using available technology, report to an audience the relative success of the design based on the test results and criteria.		
12 Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	12.A Know and apply concepts that explain how living things function, adapt and change.	<b>12.A.4a</b> Explain how genetic combinations produce visible effects and variations among physical features and cellular functions of organisms.	Heredity and Evolution	Heredity
		<b>12.A.4b</b> Describe the structures and organization of cells and tissues that underlie basic life functions including nutrition, respiration, cellular transport, biosynthesis and reproduction.	Life	The Structure of Viruses and Cells
		<b>12.A.4c</b> Describe processes by which organisms change over time using evidence from comparative anatomy and physiology, embryology, the fossil record, genetics and biochemistry.	Heredity and Evolution	Evolution
	12.B Know and apply concepts that describe how living things interact with each other and with their environment.	<b>12.B.4a</b> Compare physical, ecological and behavioral factors that influence interactions and interdependence of organisms.	Ecology	Life and the Environment
		<b>12.B.4b</b> Simulate and analyze factors that influence the size and stability of populations within ecosystems (e.g., birth	Ecology	Life and the Environment

		rate, death rate, predation, migration patterns).		
	<b>12.C</b> Know and apply concepts that describe properties of matter and energy and the interactions between them.	<b>12.C.4a</b> Use kinetic theory, wave theory, quantum theory and the laws of thermodynamics to explain energy transformations. <b>12.C.4b</b> Analyze and explain the atomic and nuclear structure of matter.		
	<b>12.D</b> Know and apply concepts that describe force and motion and the principles that explain them.	<b>12.D.4a</b> Explain and predict motions in inertial and accelerated frames of reference. <b>12.D.4b</b> Describe the effects of electromagnetic and nuclear forces including atomic and molecular bonding, capacitance and nuclear reactions.		
	<b>12.E</b> Know and apply concepts that describe the features and processes of the Earth and its resources.	<b>12.E.4a</b> Explain how external and internal energy sources drive Earth processes (e.g., solar energy drives weather patterns; internal heat drives plate tectonics). <b>12.E.4b</b> Describe how rock sequences and fossil remains are used to interpret the age and changes in the Earth.	Heredity and Evolution	Evolution
	<b>12.F</b> Know and apply concepts that explain the composition and structure of the universe and Earth's place in it.	<b>12.F.4a</b> Explain theories, past and present, for changes observed in the universe. <b>12.F.4b</b> Describe and compare the chemical and physical characteristics of galaxies and objects within galaxies (e.g., pulsars, nebulae, black holes, dark matter, stars).	Heredity and Evolution	Evolution
<b>13</b> Understand the relationships among science, technology and society in historical and contemporary contexts.	<b>13.A</b> Know and apply the accepted practices of science.	<b>13.A.4a</b> Estimate and suggest ways to reduce the degree of risk involved in science activities.		
		<b>13.A.4b</b> Assess the validity of scientific data by analyzing the results, sample set,	Life	Exploring Life

		sample size, similar previous experimentation, possible misrepresentation of data presented and potential sources of error.		
		<b>13.A.4c</b> Describe how scientific knowledge, explanations and technological designs may change with new information over time (e.g., the understanding of DNA, the design of computers).	Life	Exploring Life
		<b>13.A.4d</b> Explain how peer review helps to assure the accurate use of data and improves the scientific process.		
	<b>13.B</b> Know and apply concepts that describe the interaction between science, technology and society.	<b>13.B.4a</b> Compare and contrast scientific inquiry and technological design as pure and applied sciences.		
		<b>13.B.4b</b> Analyze a particular occupation to identify decisions that may be influenced by a knowledge of science.	Life	Exploring Life
		<b>13.B.4c</b> Analyze ways that resource management and technology can be used to accommodate population trends.	Ecology	Resources and the Environment
		<b>13.B.4d</b> Analyze local examples of resource use, technology use or conservation programs; document findings; and make recommendations for improvements.		
		<b>13.B.4e</b> Evaluate claims derived from purported scientific studies used in advertising and marketing strategies.		