



Alignment Document
State of Illinois and Aventa Learning American History

American History
2005-2007 Benchmark Blueprint

State Goals	Learning Standards	Benchmarks	Unit Name	Course Topic Description	
16 Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.	16.A Apply the skills of historical analysis and interpretation.	16.A.4a Analyze and report historical events to determine cause-and-effect relationships.	Covered throughout the course		
		16.A.4b Compare competing historical interpretations of an event.			
	16.B Understand the development of significant political events.	16.B.4 US Identify political ideas that have dominated United States historical eras (e.g., Federalist, Jacksonian, Progressivist, New Deal, New Conservative).	16.B.4 US Identify political ideas that have dominated United States historical eras (e.g., Federalist, Jacksonian, Progressivist, New Deal, New Conservative).	A Changing Nation	Progressive Movement
			16.B.4a W Identify political ideas that began during the Renaissance and the Enlightenment and that persist today (e.g., church/state relationships).	An American Beginning	Colonization
			16.B.4b W Identify political ideas from the early modern historical era to the present which have had worldwide impact (e.g., nationalism/Sun Yat-Sen, non-violence/Gandhi, independence/Kenyatta).		
	16.C Understand the development of economic systems.	16.C.4a US Explain how trade patterns developed between the Americas and the rest of the global economy, 1500 - 1840.	16.C.4a US Explain how trade patterns developed between the Americas and the rest of the global economy, 1500 - 1840.	The Civil War	Early Foreign Policy
16.C.4b US Analyze the impact of westward expansion on the United States			The Civil War	Jacksonian Democracy	

	economy.		
	16.C.4c US Describe how American economic institutions were shaped by industrialists, union leaders and groups including Southern migrants, Dust Bowl refugees, agricultural workers from Mexico and female workers since 1914.	A Changing Nation	American Industry and Labor Movement
	16.C.4a W Describe the growing dominance of American and European capitalism and their institutions after 1500.	US rise onto the world stage	Imperialism and Latin America
	16.C.4b W Compare socialism and communism in Europe, America, Asia and Africa after 1815 CE.		
	16.C.4c W Describe the impact of key individuals/ideas from 1500 - present, including Adam Smith, Karl Marx and John Maynard Keynes.	Covered throughout the course	
	16.C.4d W Describe how the maturing economies of Western Europe and Japan led to colonialism and imperialism.	US Rise onto World Stage and WWI	Imperialism and Latin America
16.D Understand Illinois, United States and world social history.	16.D.4a US Describe the immediate and long-range social impacts of slavery.	Covered throughout the course	
	16.D.4b US Describe unintended social consequences of political events in United States history (e.g., Civil War/emancipation, National Defense Highway Act/decline of inner cities, Vietnam War/anti-government activity).	Covered throughout the course	
	16.D.4 W Identify significant events and developments since 1500 that altered world social history in ways that persist today including colonization, Protestant Reformation, industrialization, the rise of technology and human rights movements.	Covered throughout the course	
16.E Understand Illinois, United States and world environmental	16.E.4a US Describe the causes and effects of conservation and environmental		

	history.	movements in the United States, 1900 - present.		
		16.E.4b US Describe different and sometimes competing views, as substantiated by scientific fact, that people in North America have historically held towards the environment (e.g., private and public land ownership and use, resource use vs. preservation).		
		16.E.4a W Describe how cultural encounters among peoples of the world (e.g., Colombian exchange, opening of China and Japan to external trade, building of Suez canal) affected the environment, 1500 - present.		
		16.E.4b W Describe how migration has altered the world's environment since 1450.		
16 Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.	16.A Apply the skills of historical analysis and interpretation.	16.A.5a Analyze historical and contemporary developments using methods of historical inquiry (pose questions, collect and analyze data, make and support inferences with evidence, report findings).	Covered throughout the course	
		16.A.5b Explain the tentative nature of historical interpretations.		
	16.B Understand the development of significant political events.	16.B.5a US Describe how modern political positions are affected by differences in ideologies and viewpoints that have developed over time (e.g., political parties' positions on government intervention in the economy).		
		16.B.5b US Analyze how United States political history has been influenced by the nation's economic, social and environmental history.	Covered throughout the Course	

		16.B.5a W Analyze worldwide consequences of isolated political events, including the events triggering the Napoleonic Wars and World Wars I and II.	US Rise onto the World Stage WWII: Costs and Benefits	WWI and the League of Nations Causes of World War II
		16.B.5b W Describe how tensions in the modern world are affected by different political ideologies including democracy and totalitarianism.		
		16.B.5c W Analyze the relationship of an issue in world political history to the related aspects of world economic, social and environmental history.		
16.C Understand the development of economic systems.		16.C.5a US Analyze how and why the role of the United States in the world economy has changed since World War II.	WWII: Costs and Benefits WWII: Costs and Benefits Comparing Kennedy and LBJ	Life in the 1950s The Cold War The 1960s
		16.C.5b US Analyze the relationship between an issue in United States economic history and the related aspects of political, social and environmental history.		
		16.C.5a W Explain how industrial capitalism became the dominant economic model in the world.		
		16.C.5b W Describe how historical trends in population, urbanization, economic development and technological advancements have caused change in world economic systems.	Depression	The Disaster waiting to happen
		16.C.5c W Analyze the relationship between an issue in world economic	Depression	The Disaster waiting to happen

		history and the related aspects of political, social and environmental history.		
	16.D Understand Illinois, United States and world social history.	16.D.5 US Analyze the relationship between an issue in United States social history and the related aspects of political, economic and environmental history.	Covered throughout the course	
		16.D.5 W Analyze the relationship between an issue in world social history and the related aspects of political, economic and environmental history.	Covered throughout the course	
	16.E Understand Illinois, United States and world environmental history.	16.E.5a US Analyze positive and negative aspects of human effects on the environment in the United States including damming rivers, fencing prairies and building cities.		
		16.E.5b US Analyze the relationship between an issue in United States environmental history and the related aspects of political, economic and social history.		
		16.E.5a W Analyze how technological and scientific developments have affected human productivity, human comfort and the environment.	A Changing Nation	American Industry and Labor Movement
		16.E.5b W Analyze the relationship between an issue in world environmental history and the related aspects of political, economic and social history.	A Changing Nation	Urban Life