



Alignment Document

State of Connecticut And Aventa Learning American History

American History 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
0	History		
1	Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.		
1.1	formulate historical questions and hypotheses from multiple perspectives, using multiple sources;	Prosperity to Depression	Introduction
		A Changing Nation	Introduction
		Civil War	Introduction
1.2	gather, analyze and reconcile historical information, including contradictory data, from primary and secondary sources to support or reject hypotheses;	New Nation	Introduction
1.3	interpret oral traditions and legends as "histories";	Civil War	The Civil War
1.4	evaluate data within the historical, social, political and economic context in which it was created, testing its credibility and evaluating its bias;	US Rise onto World Stage and WWI	Wilson's New Freedom
1.5	describe the multiple intersecting causes of events; and	Depression	A Disaster Waiting to Happen



1.6	use primary source documents to analyze multiple perspectives.	New Nation	Introduction
		An American Beginning	Introduction
2	Students will use historical thinking skills to develop an understanding of the major historical periods, issues and trends in United States history, world history, and Connecticut and local history.		
2.1	demonstrate an understanding of major events and trends in world history, United States and local history from all historical periods and from all the regions of the world;		Covered throughout course
2.2	locate the events, peoples and places they have studied in time and place (e.g., on a time line and map) relative to their own location; and		
2.3	explain relationships among the events and trends studied in local, national and world history.		Covered throughout course
2.A	United States, Connecticut and Local History		
2.A.1	first peoples [10,000 BCE to 1500 CE];		
2.A.2	encounters of peoples from the Americas, Western Europe and Western Africa [1440s to 1763];	US Rise onto World Stage and WWI	Imperialism and Latin America
2.A.3	European colonization and settlement [1492-1763];	An American Beginning	North and South
		An American Beginning	Discontent with England
		An American Beginning	Colonization
2.A.4	revolution and the new nation [1754-1820s];	An American Beginning	Revolution
		An American Beginning	Discontent with England
2.A.5	expansion and reform [1801-1861];		
2.A.6	civil war and reconstruction [1850-1877];	Civil War	Reconstruction
		Civil War	The Civil War
2.A.7	development of the industrial United States [1870-1900];	A Changing Nation	American Industry and Labor Movement
2.A.8	emergence of modern America [1890-1930];	Prosperity to Depression	The Generation that Lived Through the Depression
		Prosperity to Depression	Harding and Coolidge
		Prosperity to Depression	American Life



2.A.9	the Great Depression and World War II [1929-1945];	World War II - Costs and Benefits	Americans at War
		World War II - Costs and Benefits	Causes of World War II
		Prosperity to Depression	The Generation that Lived Through the Depression
2.A.10	Postwar United States [1945 to early 1970s]; and	World War II - Costs and Benefits	Life in the 1950s
		Four Presidents	Richard Nixon
2.A.11	contemporary United States [1968 to the present].	Four Presidents	Covered throughout the unit
2.B	World History		
2.B.1	the beginnings of human society;		
2.B.2	early civilizations and the emergence of the pastoral peoples [4000 BCE - 1000 BCE];		
2.B.3	classical traditions, major religions and the giant empires [1000 BCE - 300 CE];		
2.B.4	expanding zones of exchange and encounter [300 - 1000];		
2.B.5	intensified hemispheric interactions [1000 - 1500];		
2.B.6	emergence of the first global age [1450-1770];	An American Beginning	Colonization
2.B.7	an age of European prominence and revolutions [1750-1914];	An American Beginning	Colonization
2.B.8	a half century of crisis and achievement [1900-1945]; and	US Rise onto World Stage and WWI	World War I and the League of Nations
2.B.9	the 20th century since 1945 - promises, paradoxes and challenges.	World War II - Costs and Benefits	Outcome of War
		World War II - Costs and Benefits	Life in the 1950s
3	Students will apply their understanding of historical periods, issues and trends to examine such historical themes as ideals, beliefs and institutions; conflict and conflict resolution; human movement and interaction; and science and technology in order to understand how the world came to be the way it is.		
3.1	describe basic tenets of the world religions that have acted as major forces throughout history, including, but not limited to, Buddhism, Christianity, Hinduism, Islam and Judaism, and indigenous popular religions;	An American Beginning	Colonization



3.2	give examples of the visual arts, dance, music, theater and architecture of the major periods of history and explain what they indicate about the values and beliefs of various societies;	Vietnam War	Introduction
3.3	demonstrate an understanding of the ways that cultural encounters and the interaction of people of different cultures in pre-modern as well as modern times have shaped new identities and ways of life;	World War II - Costs and Benefits	Life in the 1950s
		World War II - Costs and Benefits	Outcome of War
		US Rise onto World Stage and WWI	Imperialism and Latin America
3.4	identify various parties and analyze their interest in conflicts from selected historical periods;	US Rise onto World Stage and WWI	World War I and league of Nations
3.5	describe, explain and analyze political, economic and social consequences that came about as the resolution of a conflict;	World War II Costs and Benefits	Outcome of War
3.6	demonstrate an understanding of the ways race, gender, ethnicity and class issues have affected individuals and societies in the past;	World War II Costs and Benefits	Japanese Internment
3.7	analyze the causes and consequences of major technological turning points in history, e.g., their effects on people, societies and economies;	A Changing Nation	American Industry and Labor Movement
3.8	explain how the use and expansion of trade have connected and affected the history of a global economy;	US Rise onto World Stage and WWI	Covered throughout the unit
3.9	evaluate the economic and technological impact of the exchange of goods on societies throughout history; and		Covered throughout the text
3.10	explain the multiple forces and developments (cultural, political, economic and scientific) that have helped to connect the peoples of the world.		Covered throughout the text
4	Students will recognize the continuing importance of historical thinking and historical knowledge in their own lives and in the world in which they live.		



4.1	initiate questions and hypotheses about historic events they are studying;	A Changing Nation	Introduction
		Civil War	Introduction
		Prosperity to Depression	Introduction
4.2	describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision making;		Covered throughout the text
4.3	be active learners at cultural institutions such as museums and historical exhibitions;		
4.4	display empathy for people who have lived in the past; and		Covered throughout the text
4.5	describe relationships between historical subject matter and other subjects they study, current issues and personal concerns.	Four Presidents	Covered throughout the unit