



## Alignment Document

### State of Alaska And Aventa Learning Civics

#### Civics

#### 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
A	A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.		
A.1	understand the necessity and purpose of government;	Civic Life, Politics, and Government	The Nature and Purposes of Constitutions
A.2	understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty;	Civic Life, Politics, and Government	What is government?
A.3	understand how nations organize their governments; and	Civic Life, Politics, and Government	Limited and Unlimited Government
A.4	compare and contrast how different societies have governed themselves over time and in different places.	Civic Life, Politics, and Government	The Civil Society
B	A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.		
B.1	understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights;	Civic Life, Politics, and Government	Constitutional Government
B.2	recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion;	Civic Life, Politics, and Government	Political/Economic Freedom

B.3	understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights;	Foundations of American System	Three Branches: Judicial
		State Government	Unicameral House
B.4	know how power is shared in the United States' constitutional government at the federal, state, and local levels;	Foundations of American System	Shared Powers
B.5	understand the importance of individuals, public opinion, media, political parties, associations, and groups in forming and carrying out public policy;	Civic Life, Politics, and Government	The Civil Society
B.6	recognize the significance of diversity in the American political system;	Role of Political Parties	Third Parties
B.7	distinguish between constitution-based ideals and the reality of American political and social life;	Foundations of American System	Dynamic/Flexible Constitution
B.8	understand the place of law in the American political system; and	Civic Life, Politics, and Government	The Rule of Law
B.9	recognize the role of dissent in the American political system.	State Government	Citizen Action
C	A student should understand the character of government of the state.		
C.1	understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property;	State Government	Local Government
C.2	accept responsibility for protecting and enhancing the quality of life in the state through the political and governmental processes;	Role of Political Parties	Voting
C.3	understand the Constitution of Alaska and sec. 4 of the Alaska Statehood Act, which is known as the Statehood Compact;		
C.4	understand the importance of the historical and current roles of Alaska Native communities;		
C.5	understand the Alaska Native Claims Settlement Act and its impact on the state;		
C.6	understand the importance of the multicultural nature of the state;		
C.7	understand the obligations that land and resource ownership place on the residents and government of the state; and	City Government	City Governments Working Together

C.8	identify the roles of and relationships among the federal, tribal, and state governments and understand the responsibilities and limits of the roles and relationships.	City Government	City Governments Working Together
D	A student should understand the role of the United States in international affairs.		
D.1	analyze how domestic politics, the principles of the United States Constitution, foreign policy, and economics affect relations with other countries;		
D.2	evaluate circumstances in which the United States has politically influenced other nations and how other nations have influenced the politics and society of the United States;		
D.3	understand how national politics and international affairs are interrelated with the politics and interests of the state;		
D.4	understand the purpose and function of international government and non-governmental organizations in the world today; and		
D.5	analyze the causes, consequences, and possible solutions to current international issues.		
E	A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.		
E.1	know the important characteristics of citizenship;	Civic Life, Politics, and Government	The Double Lives of the American Citizen
E.2	recognize that it is important for citizens to fulfill their public responsibilities;	Civic Life, Politics, and Government	Duties and Responsibilities
E.3	exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting;	Role of Political Parties	Local Party Organization
		Role of Political Parties	Local Party Organization
E.4	establish, explain, and apply criteria useful in evaluating rules and laws;	State Government	Passing State Laws
E.5	establish, explain, and apply criteria useful in selecting political leaders;	Role of Political Parties	Primary Elections
E.6	recognize the value of community service; and	Civic Life, Politics, and Government	Duties and Responsibilities

E.7	implement ways of solving problems and resolving conflict.	State Government	Citizen Action
F	A student should understand the economies of the United States and the state and their relationships to the global economy.		
F.1	understand how the government and the economy interrelate through regulations, incentives, and taxation;	Civic Life, Politics, and Government	Limited Government and Political/Economic Freedom
F.2	be aware that economic systems determine how resources are used to produce and distribute goods and services;		
F.3	compare alternative economic systems;		
F.4	understand the role of price in resource allocation;		
F.5	understand the basic concepts of supply and demand, the market system, and profit;		
F.6	understand the role of economic institutions in the United States, including the Federal Reserve Board, trade unions, banks, investors, and the stock market;		
F.7	understand the role of self-interest, incentives, property rights, competition, and corporate responsibility in the market economy;		
F.8	understand the indicators of an economy's performance, including gross domestic product, inflation, and the unemployment rate;		
F.9	understand those features of the economy of the state that make it unique, including the importance of natural resources, government ownership and management of resources, Alaska Native regional corporations, the Alaska Permanent Fund Corporation, the Alaska Housing Finance Corporation, and the Alaska Industrial Development and Export Authority; and		
F.10	understand how international trade works.		
G	A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.		
G.1	apply economic principles to actual world situations;		



G.2	understand that choices are made because resources are scarce;		
G.3	identify and compare the costs and benefits when making choices;		
G.4	make informed choices on economic issues;		
G.5	understand how jobs are created and their role in the economy;		
G.6	understand that wages and productivity depend on investment in physical and human capital; and		
G.7	understand that economic choices influence public and private institutional decisions.		