



# Alignment Document

## State of Alabama And Aventa Learning French

### French 2005-2007 Benchmark Blueprint

| Alabama Standards   | French I   |
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| <b>M.1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. 3285</b> |  |
| <b>M.1.1.1</b> Give and respond to directions. 3286   | [French III: Le Transport; Students learn to give directions.] |
| <b>M.1.1.2</b> Recognize and use learned phrases. 3287  | Bonjour; each unit.  |
| <b>M.1.1.3</b> Ask and respond to basic questions. 3288   | Bonjour; each unit.  |
| <b>M.1.1.4</b> Identify and describe people, places, and things. 3289   | Les Endroits, each unit  |
| <b>M.1.1.5</b> Participate in brief guided conversations. 3290  | Bonjour, each unit.  |
| <b>M.1.1.6</b> Comprehend and express preferences. 3291   | Bonjour, each unit.  |
| <b>M.1.1.7</b> Understand and describe a variety of activities in the present time frame. 3292  | Le Jour et La Date;<br>L'Heure                                 |
| <b>M.1.2 Students understand and interpret written and spoken language on a variety of topics. 3293</b>                                   |  |
| <b>M.1.2.8</b> Recognize isolated words and phrases written for a situational context. 3295   | Le Temps   |
| <b>M.1.2.9</b> Recognize words and phrases in oral texts. 3296  | Le Temps, Les Couleurs   |
| <b>M.1.2.10</b> Comprehend brief written directions and information. 3297   | La Famille   |
| <b>M.1.2.11</b> Understand written language that students are able to use orally. 3298  | Les Passetemps   |
| <b>M.1.2.12</b> Identify people, places, and objects based on oral and written descriptions. 3299   | La Famille, Les Couleurs                                       |

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| <b>M.1.2.13</b> Comprehend main ideas and designated facts from oral and written narrative texts about familiar topics presented in the present. 3300 | Les Distractions, La Cuisine  |
| <b>M.1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. 3301</b>                    |   |
| <b>M.1.3.14</b> Write familiar words or phrases in defined contexts. 3302   | L'École   |
| <b>M.1.3.15</b> Respond to personal questions and express personal views. 3303  | L'École, La Famille   |
| <b>M.1.3.16</b> Write simple guided texts on familiar topics. 3304  | Bonjour, each unit.   |
| <b>M.1.3.17</b> Memorize and present proverbs, short poems, and songs. 3305   | Each unit gives the student the assignment to do this by memorizing a song, poem or rhyme in the target language. |
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| <b>M.2 Gain Knowledge and Understanding of Other Cultures 3306</b>  |   |
| <b>M.2.1</b> Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. 3307            | Bonjour   |
| <b>M.2.1.18</b> Identify and express appropriate verbal and non-verbal behavior in a variety of social situations. 3308                               | Bonjour   |
| <b>M.2.1.19</b> Demonstrate awareness of age-, gender-, and status-appropriate cultural practices in a variety of familiar settings. 3309             | Bonjour; Le Jour et La Date   |
| <b>M.2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. 3310</b>             |   |
| <b>M.2.2.20</b> Identify examples of the tangible products of a target culture country. 3311  | Les Endroits, Les Distractions  |
| <b>M.2.2.21</b> Recognize important symbols of a target country. 3312   | Bonjour   |
| <b>M.2.2.22</b> Identify and describe the various expressive art forms of a target culture. 3313  | Les Couleurs, Les Distractions  |
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| <b>M.3 Connect With Other Disciplines and Acquire Information 3314</b>  |   |