AVENTA LEARNING

# Alignment Document
# State of Wyoming and Aventa Learning Geometry

## Geometry

| Standards | Benchmarks | Unit Name | Course Topic Description |
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| **1** Students use numbers, number sense, and number relationships in a problem-solving situation. | **1.1** Students represent and apply real numbers in a variety of forms. | | |
| | **1.2** Students apply the structure and properties of the real number system. | The Foundation of Geometry: Points and Lines | Properties of Equality |
| | | The Foundation of Geometry: Points and Lines | Commutative Properties |
| | | Reasoning and Intro to Proof | Using Algebraic Properties in Geometric Proofs |
| | **1.3** Students explain their choice of estimation and problem solving strategies and justify results of solutions in problem-solving situations involving real numbers. | | |
| | **1.4** Students use proportional reasoning to solve problems. | Similarity | Ratios and Proportions |
| | | Similarity | Proportions and Their Properties |
| | | Similarity | Similar Figures |
| | | Similarity | Similar Triangles |
| | | Similarity | When are Two Triangles Similar? |
| | | Similarity | Prove that the Triangles are Similar |
| | | Similarity | Similar Quadrilaterals |

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| **2** Students apply geometric concepts, properties, and relationships in a problem-solving situation. | **2.1** Students use transformations, congruency, symmetry, similarity, perpendicularity, parallelism, and the Pythagorean Theorem to solve problems. | Parallel Lines and the Coordinate Plane | Positions of Two Lines in a Plane |
| | | Parallel Lines and the Coordinate Plane | Concurrent Lines |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines and Transversals |
| | | Parallel Lines and the Coordinate Plane | Postulates about Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Angles Formed by Parallel Lines and their Transversals |
| | | Parallel Lines and the Coordinate Plane | Alternate Interior Angles |
| | | Parallel Lines and the Coordinate Plane | Alternate Exterior Angles |
| | | Parallel Lines and the Coordinate Plane | Corresponding Angles |
| | | Parallel Lines and the Coordinate Plane | Important Theorems About Parallel and Transversal Lines |
| | | Parallel Lines and the Coordinate Plane | Two Perpendicular Number Lines |
| | | Parallel Lines and the Coordinate Plane | Properties of Points on a Coordinate Plane |
| | | Parallel Lines and the Coordinate Plane | Construction of a Line Parallel to an Axis Through a Point |
| | | Parallel Lines and the Coordinate | Relationships Between Two Lines on a Plane |

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| | | Plane | |
| | | Parallel Lines and the Coordinate Plane | Intersecting Lines |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Perpendicular Lines |
| | | Special Triangles | Pythagorean Theorem |
| | | Special Triangles | How to Apply Pythagorean Theorem |
| | | Quadrilaterals and Polygons | Application of Pythagorean Theorem in Squares |
| | | Similarity | Ratios and Proportions |
| | | Similarity | Proportions and Their Properties |
| | | Similarity | Similar Figures |
| | | Similarity | Similar Triangles |
| | | Similarity | When are Two Triangles Similar? |
| | | Similarity | Prove that the Triangles are Similar |
| | | Similarity | Similar Quadrilaterals |
| | | The Right Triangle and Trigonometry | Review of Pythagorean Theorem |
| | | The Right Triangle and Trigonometry | Indirect Measurement |
| | **2.2** Students communicate, using | | |

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| | mathematical language, to: | | |
| | **2.2.a** Interpret, represent, or create geometric figures; | The Foundation of Geometry: Points and Lines | Basic Elements of Geometry: Points, Lines, and Planes |
| | | The Foundation of Geometry: Points and Lines | Points |
| | | The Foundation of Geometry: Points and Lines | Planes |
| | | The Foundation of Geometry: Points and Lines | Line Segment |
| | | The Foundation of Geometry: Points and Lines | Bisecting a Segment |
| | | The Foundation of Geometry: Points and Lines | Measuring Segments |
| | | The Foundation of Geometry: Points and Lines | Rays and Angles |
| | | The Foundation of Geometry: Points and Lines | How Angles are Recognized? |
| | | The Foundation of Geometry: Points and Lines | How Angles Are Measured? |
| | | The Foundation of Geometry: Points and Lines | Bisector of an Angle |
| | | The Foundation of Geometry: Points and Lines | How to Classify Angles |
| | | The Foundation of Geometry: Points and Lines | Types of Angles |

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| | | The Foundation of Geometry: Points and Lines | Vertical Angles |
| | | The Foundation of Geometry: Points and Lines | Adjacent Angles |
| | | The Foundation of Geometry: Points and Lines | Supplementary Angles |
| | | The Foundation of Geometry: Points and Lines | Complementary Angles |
| | | The Foundation of Geometry: Points and Lines | Right Angles and Perpendicular Lines |
| | | The Foundation of Geometry: Points and Lines | Perpendicular-Bisector of a Segment |
| | | Parallel Lines and the Coordinate Plane | Positions of Two Lines in a Plane |
| | | Parallel Lines and the Coordinate Plane | Concurrent Lines |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines and Transversals |
| | | Parallel Lines and the Coordinate Plane | Postulates about Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Angles Formed by Parallel Lines and their Transversals |
| | | Parallel Lines and the Coordinate Plane | Alternate Interior Angles |
| | | Parallel Lines and the Coordinate | Alternate Exterior Angles |

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| | | Plane | |
| | | Parallel Lines and the Coordinate Plane | Corresponding Angles |
| | | Parallel Lines and the Coordinate Plane | Important Theorems About Parallel and Transversal Lines |
| | | Parallel Lines and the Coordinate Plane | Two Perpendicular Number Lines |
| | | Parallel Lines and the Coordinate Plane | Properties of Points on a Coordinate Plane |
| | | Parallel Lines and the Coordinate Plane | Construction of a Line Parallel to an Axis Through a Point |
| | | Triangles | The Structure of a Triangle |
| | | Triangles | Theorem 1 |
| | | Triangles | Classification of Triangles |
| | | Triangles | Angle Based Classification of Triangles |
| | | Triangles | Special Segments in Triangles |
| | | Triangles | Altitude |
| | | Triangles | Median |
| | | Triangles | Angle Bisector |
| | | Triangles | Property of Bisectors of Triangles |
| | | Triangles | Perpendicular Bisectors |

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| | | Triangles | Properties of Perpendicular Bisectors of Triangles |
| | | Quadrilaterals and Polygons | Quadrilaterals |
| | | Quadrilaterals and Polygons | Main Classes of Quadrilaterals |
| | | Quadrilaterals and Polygons | A Square and Its Properties |
| | | Quadrilaterals and Polygons | Rectangles and Their Properties |
| | | Quadrilaterals and Polygons | Properties of Diagonals in Squares and Rectangles |
| | | Quadrilaterals and Polygons | Parallelograms |
| | | Quadrilaterals and Polygons | Rhombus and Its Properties |
| | | Quadrilaterals and Polygons | The Trapezoid |
| | | Quadrilaterals and Polygons | What are Polygons |
| | | Quadrilaterals and Polygons | Convex Polygons |
| | | Quadrilaterals and Polygons | Concave Polygons |
| | | Quadrilaterals and Polygons | Special Segments in a Polygon: Diagonals |
| | | Circles | What is a Circle? |
| | | Circles | Central Angles |
| | | Circles | Inscribed Angles |
| | | Circles | Tangent-Chord Angles |
| | **2.2.b** Draw or build figures from a mathematical description; | | |

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| | **2.2.c** Analyze properties and determine attributes of 2- and 3-dimensional objects. | The Foundation of Geometry: Points and Lines | Basic Elements of Geometry: Points, Lines, and Planes |
| | | The Foundation of Geometry: Points and Lines | Points |
| | | The Foundation of Geometry: Points and Lines | Planes |
| | | The Foundation of Geometry: Points and Lines | Line Segment |
| | | The Foundation of Geometry: Points and Lines | Rays and Angles |
| | | The Foundation of Geometry: Points and Lines | How Angles are Recognized? |
| | | The Foundation of Geometry: Points and Lines | How Angles Are Measured? |
| | | The Foundation of Geometry: Points and Lines | Bisector of an Angle |
| | | The Foundation of Geometry: Points and Lines | How to Classify Angles |
| | | The Foundation of Geometry: Points and Lines | Types of Angles |
| | | The Foundation of Geometry: Points and Lines | Vertical Angles |
| | | The Foundation of Geometry: Points and Lines | Adjacent Angles |
| | | The Foundation of Geometry: | Supplementary Angles |

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| | | Points and Lines | |
| | | The Foundation of Geometry: Points and Lines | Complementary Angles |
| | | The Foundation of Geometry: Points and Lines | Right Angles and Perpendicular Lines |
| | | Reasoning and Intro to Proof | Inductive Reasoning |
| | | Reasoning and Intro to Proof | Conjecture |
| | | Reasoning and Intro to Proof | Geometric Induction |
| | | Reasoning and Intro to Proof | Language of Reasoning |
| | | Reasoning and Intro to Proof | Postulates and Converses |
| | | Reasoning and Intro to Proof | Deductive Reasoning |
| | | Reasoning and Intro to Proof | Law of Detachment |
| | | Reasoning and Intro to Proof | Law of Syllogism |
| | | Reasoning and Intro to Proof | Inverse of a Conditional Statement |
| | | Reasoning and Intro to Proof | Using Algebraic Properties in Geometric Proofs |
| | | Reasoning and Intro to Proof | Geometric Postulates |
| | | Reasoning and Intro to Proof | A Sample Geometric Proof Using Algebraic Postulates |
| | | Reasoning and Intro to Proof | Two Column Proof With Segments and Angles |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines and Transversals |

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| | | Parallel Lines and the Coordinate Plane | Postulates about Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Angles Formed by Parallel Lines and their Transversals |
| | | Parallel Lines and the Coordinate Plane | Alternate Interior Angles |
| | | Parallel Lines and the Coordinate Plane | Alternate Exterior Angles |
| | | Parallel Lines and the Coordinate Plane | Corresponding Angles |
| | | Parallel Lines and the Coordinate Plane | Important Theorems About Parallel and Transversal Lines |
| | | Parallel Lines and the Coordinate Plane | Two Perpendicular Number Lines |
| | | Parallel Lines and the Coordinate Plane | Properties of Points on a Coordinate Plane |
| | | Parallel Lines and the Coordinate Plane | Relationships Between Two Lines on a Plane |
| | | Parallel Lines and the Coordinate Plane | Intersecting Lines |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Perpendicular Lines |

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| | | Triangles | Theorem 1 |
| | | Triangles | Classification of Triangles |
| | | Triangles | Angle Based Classification of Triangles |
| | | Triangles | Congruence of Geometric Figures |
| | | Triangles | Congruent Postulate 1 (SAS Postulate) |
| | | Triangles | Postulate 2 (ASA Postulate) |
| | | Triangles | Postulate 3 (SSS Postulate) |
| | | Triangles | Postulate 4 (AAS Postulate) |
| | | Triangles | Postulate 5 (HL Postulate) |
| | | Triangles | Special Segments in Triangles |
| | | Triangles | Altitude |
| | | Triangles | Median |
| | | Triangles | Angle Bisector |
| | | Triangles | Property of Bisectors of Triangles |
| | | Special Triangles | Theorem 1 |
| | | Special Triangles | Properties of Medians of Isosceles Triangle |
| | | Special Triangles | Properties of Altitudes of Isosceles Triangle |
| | | Special Triangles | Properties of Angle Bisectors of Isosceles Triangle |

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| | | Special Triangles | Properties of Perpendicular Bisectors of Isosceles Triangle |
| | | Special Triangles | Equilateral or Equiangular Triangle |
| | | Special Triangles | When Two Equilateral Triangles Are Congruent |
| | | Special Triangles | Right Triangles: Basic Theorem |
| | | Special Triangles | 30-60-90 Triangle |
| | | Special Triangles | 45-45-90 Triangle (Isosceles Right Triangle) |
| | | Special Triangles | Side-Angle Inequality in a Triangle |
| | | Special Triangles | Exterior Angle Inequality |
| | | Special Triangles | Indirect Proof |
| | | Special Triangles | A Practical Example |
| | | Special Triangles | Shortest Distance Between a Point and a Line |
| | | Special Triangles | Triangle Inequality |
| | | Quadrilaterals and Polygons | A Square and Its Properties |
| | | Quadrilaterals and Polygons | Rectangles and Their Properties |
| | | Quadrilaterals and Polygons | Properties of Diagonals in Squares and Rectangles |
| | | Quadrilaterals and Polygons | Parallelograms |
| | | Quadrilaterals and Polygons | Parallelograms Proof |
| | | Quadrilaterals and Polygons | Rhombus and Its Properties |

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| | | Quadrilaterals and Polygons | The Trapezoid |
| | | Quadrilaterals and Polygons | Apothems |
| | | Quadrilaterals and Polygons | Sum of the Interior Angles of a Convex Polygon |
| | | Similarity | Proportions and Their Properties |
| | | Similarity | Similar Figures |
| | | Similarity | Similar Triangles |
| | | Similarity | When are Two Triangles Similar? |
| | | Similarity | Prove that the Triangles are Similar |
| | | Similarity | Similar Quadrilaterals |
| | | Circles | What is a Circle? |
| | | Circles | Theorems About Chords and Tangents |
| | | Circles | Central Angles |
| | | Circles | Inscribed Angles |
| | | Circles | Tangent-Chord Angles |
| | | The Right Triangle and Trigonometry | Review of Pythagorean Theorem |
| | | The Right Triangle and Trigonometry | Indirect Measurement |
| | | The Right Triangle and Trigonometry | Sine Ratio |

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| | | The Right Triangle and Trigonometry | Cosine Ratio |
| | | The Right Triangle and Trigonometry | Tangent Ratio |
| | | The Right Triangle and Trigonometry | Cotangent Ratio |
| | | The Right Triangle and Trigonometry | The Fundamental Identity of Trigonometry |
| | | The Right Triangle and Trigonometry | Identity 1 |
| | | The Right Triangle and Trigonometry | Identity 2 |
| | | The Right Triangle and Trigonometry | Identity 3 |
| | | The Right Triangle and Trigonometry | Identity 4 |
| | | The Right Triangle and Trigonometry | Special Segments in Triangles |
| | | The Right Triangle and Trigonometry | Law of Cosines |
| | **2.3** Students communicate the reasoning used in identifying geometric relationships in problem-solving situations. | Reasoning and Intro to Proof | Inductive Reasoning |
| | | Reasoning and Intro to Proof | Conjecture |
| | | Reasoning and Intro to Proof | Recognizing Number Patterns By Inductive Method |

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| | | Reasoning and Intro to Proof | Counterexamples |
| | | Reasoning and Intro to Proof | Geometric Induction |
| | | Reasoning and Intro to Proof | Language of Reasoning |
| | | Reasoning and Intro to Proof | Truth Tables |
| | | Reasoning and Intro to Proof | Negation of a Statement |
| | | Reasoning and Intro to Proof | Compound Statements |
| | | Reasoning and Intro to Proof | Postulates and Converses |
| | | Reasoning and Intro to Proof | Deductive Reasoning |
| | | Reasoning and Intro to Proof | Law of Detachment |
| | | Reasoning and Intro to Proof | Law of Syllogism |
| | | Reasoning and Intro to Proof | Inverse of a Conditional Statement |
| | | Reasoning and Intro to Proof | Using Algebraic Properties in Geometric Proofs |
| | | Reasoning and Intro to Proof | Geometric Postulates |
| | | Reasoning and Intro to Proof | A Sample Geometric Proof Using Algebraic Postulates |
| | | Reasoning and Intro to Proof | Two Column Proof With Segments and Angles |
| | | Parallel Lines and the Coordinate Plane | Postulates about Parallel Lines |
| | | Parallel Lines and the Coordinate Plane | Important Theorems About Parallel and Transversal Lines |

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| | | Triangles | Theorem 1 |
| | | Triangles | Congruent Postulate 1 (SAS Postulate) |
| | | Triangles | Postulate 2 (ASA Postulate) |
| | | Triangles | Postulate 3 (SSS Postulate) |
| | | Triangles | Postulate 4 (AAS Postulate) |
| | | Triangles | Postulate 5 (HL Postulate) |
| | | Triangles | Property of Bisectors of Triangles |
| | | Triangles | Properties of Perpendicular Bisectors of Triangles |
| | | Special Triangles | Theorem 1 |
| | | Special Triangles | Properties of Medians of Isosceles Triangle |
| | | Special Triangles | Properties of Altitudes of Isosceles Triangle |
| | | Special Triangles | Properties of Angle Bisectors of Isosceles Triangle |
| | | Special Triangles | Properties of Perpendicular Bisectors of Isosceles Triangle |
| | | Special Triangles | When Two Equilateral Triangles Are Congruent |
| | | Special Triangles | Right Triangles: Basic Theorem |
| | | Special Triangles | 30-60-90 Triangle |
| | | Special Triangles | 45-45-90 Triangle (Isosceles Right Triangle) |

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| | | Special Triangles | Pythagorean Theorem |
| | | Special Triangles | How to Apply Pythagorean Theorem |
| | | Special Triangles | Side-Angle Inequality in a Triangle |
| | | Special Triangles | Exterior Angle Inequality |
| | | Special Triangles | Indirect Proof |
| | | Special Triangles | A Practical Example |
| | | Quadrilaterals and Polygons | A Square and Its Properties |
| | | Quadrilaterals and Polygons | Rectangles and Their Properties |
| | | Quadrilaterals and Polygons | Properties of Diagonals in Squares and Rectangles |
| | | Quadrilaterals and Polygons | Parallelograms |
| | | Quadrilaterals and Polygons | Parallelograms Proof |
| | | Quadrilaterals and Polygons | Rhombus and Its Properties |
| | | Quadrilaterals and Polygons | The Trapezoid |
| | | Quadrilaterals and Polygons | Apothems |
| | | Quadrilaterals and Polygons | Sum of the Interior Angles of a Convex Polygon |
| | | Quadrilaterals and Polygons | Measure of an Interior Angle in Regular Convex Polygon |
| | | Similarity | When are Two Triangles Similar? |
| | | Similarity | Prove that the Triangles are Similar |

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| | | Similarity | Similar Quadrilaterals |
| | | Perimeters and Areas | Areas of Triangles |
| | **2.4** Students solve problems involving the coordinate plane such as the distance between two points, the midpoint, and slope. | Parallel Lines and the Coordinate Plane | Length of a Segment on a Coordinate Plane |
| | | Parallel Lines and the Coordinate Plane | Distance Formula |
| | | Parallel Lines and the Coordinate Plane | Midpoint of a Segment |
| | | Parallel Lines and the Coordinate Plane | How to Write the Equation of a Line |
| | | Parallel Lines and the Coordinate Plane | Slope Form |
| | | Parallel Lines and the Coordinate Plane | Point-Slope Form |
| | | Parallel Lines and the Coordinate Plane | Slope-Intercept Form |
| | | Parallel Lines and the Coordinate Plane | How to Display a Line on the Coordinate Plane |
| | **2.5** Students connect geometry with other mathematical topics. | The Foundation of Geometry: Points and Lines | The Concept of "Variable" in Geometry |
| | | The Foundation of Geometry: Points and Lines | Properties of Equality |
| | | The Foundation of Geometry: Points and Lines | Commutative Properties |
| | | Reasoning and Intro to Proof | Using Algebraic Properties in Geometric Proofs |

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| | | Reasoning and Intro to Proof | A Sample Geometric Proof Using Algebraic Postulates |
| **3** Students use a variety of tools and techniques of measurement in a problem-solving situation. | **3.1** Students apply estimation and measurement using the appropriate methods and units to solve problems involving length, weight/mass, area, surface area, volume, and angle measure. | | |
| | **3.2** Students demonstrate an understanding of both metric and U. S. customary systems. Students are able to convert within each system. | | |
| | **3.3** Students identify and apply scale, ratios, and proportions in solving measurement problems. | Similarity | Ratios and Proportions |
| | | Similarity | Proportions and Their Properties |
| | | Similarity | Similar Figures |
| | | Similarity | Similar Triangles |
| | | Similarity | When are Two Triangles Similar? |
| | | Similarity | Prove that the Triangles are Similar |
| | | Similarity | Similar Quadrilaterals |
| | **3.4** Students solve problems of angle measure including those involving polygons or parallel lines cut by a transversal. | The Foundation of Geometry: Points and Lines | How Angles Are Measured? |
| | | The Foundation of Geometry: Points and Lines | Bisector of an Angle |
| | | Parallel Lines and the Coordinate Plane | Parallel Lines and Transversals |
| | | Parallel Lines and the Coordinate Plane | Postulates about Parallel Lines |

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| | | Parallel Lines and the Coordinate Plane | Angles Formed by Parallel Lines and their Transversals |
| | | Parallel Lines and the Coordinate Plane | Alternate Interior Angles |
| | | Parallel Lines and the Coordinate Plane | Alternate Exterior Angles |
| | | Parallel Lines and the Coordinate Plane | Corresponding Angles |
| | | Parallel Lines and the Coordinate Plane | Important Theorems About Parallel and Transversal Lines |
| | **3.5** Students solve indirect measurement problems. | The Right Triangle and Trigonometry | Indirect Measurement |
| | | The Right Triangle and Trigonometry | Sine Ratio |
| | | The Right Triangle and Trigonometry | Cosine Ratio |
| | | The Right Triangle and Trigonometry | Tangent Ratio |
| | | The Right Triangle and Trigonometry | Cotangent Ratio |
| | | The Right Triangle and Trigonometry | The Fundamental Identity of Trigonometry |
| | | The Right Triangle and Trigonometry | Identity 1 |
| | | The Right Triangle and | Identity 2 |

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| | | Trigonometry | |
| | | The Right Triangle and Trigonometry | Identity 3 |
| | | The Right Triangle and Trigonometry | Identity 4 |
| | | The Right Triangle and Trigonometry | Special Segments in Triangles |
| | | The Right Triangle and Trigonometry | Law of Cosines |
| **4** Students use algebraic methods to investigate, model, and interpret patterns and functions involving numbers, shapes, data, and graphs in a problem-solving situation. | **4.1** Students use algebraic concepts, symbols, and skills to represent and solve real-world problems. | | |
| | **4.2** Students write, model, and evaluate expressions, functions, equations, and inequalities. | The Foundation of Geometry: Points and Lines | The Concept of "Variable" in Geometry |
| | | Parallel Lines and the Coordinate Plane | How to Write the Equation of a Line |
| | | Parallel Lines and the Coordinate Plane | Slope Form |
| | | Parallel Lines and the Coordinate Plane | Point-Slope Form |
| | | Parallel Lines and the Coordinate Plane | Slope-Intercept Form |
| | | Parallel Lines and the Coordinate Plane | How to Display a Line on the Coordinate Plane |
| | **4.3** Students graph linear equations and interpret the results in solving algebraic problems. | Parallel Lines and the Coordinate Plane | How to Write the Equation of a Line |
| | | Parallel Lines and the Coordinate | Slope Form |

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| | | Plane | |
| | | Parallel Lines and the Coordinate Plane | Point-Slope Form |
| | | Parallel Lines and the Coordinate Plane | Slope-Intercept Form |
| | | Parallel Lines and the Coordinate Plane | How to Display a Line on the Coordinate Plane |
| | **4.4** Students solve, graph, or interpret systems of linear equations. | | |
| | **4.5** Students connect algebra with other mathematical topics. | The Foundation of Geometry: Points and Lines | The Concept of "Variable" in Geometry |
| | | The Foundation of Geometry: Points and Lines | Properties of Equality |
| | | The Foundation of Geometry: Points and Lines | Commutative Properties |
| | | Reasoning and Intro to Proof | Using Algebraic Properties in Geometric Proofs |
| | | Parallel Lines and the Coordinate Plane | Distance Formula |
| | | Parallel Lines and the Coordinate Plane | How to Write the Equation of a Line |
| | | Parallel Lines and the Coordinate Plane | Slope Form |
| | | Parallel Lines and the Coordinate Plane | Point-Slope Form |
| | | Parallel Lines and the Coordinate Plane | Slope-Intercept Form |

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| **5** Students use data analysis and probability to analyze given situations and the results of experiments. | **5.1** Students apply knowledge of mean, median, mode, and range to interpret and evaluate information and data. | | |
| | **5.2** Students draw reasonable inferences from statistical data and/or correlation/best fit line to predict outcomes. | | |
| | **5.3** Students communicate about the likelihood of events using concepts from probability. | | |
| | **5.3.a** sample space | | |
| | **5.3.b** evaluate simple probabilities | | |
| | **5.3.c** evaluate experimental vs. theoretical | | |
| | **5.4** Students determine, collect, organize, and analyze relevant data needed to make conclusions. | | |