



Alignment Document  
State of Wyoming and Aventa Learning Geography

**Geography**

Standards	Benchmarks	Unit Name	Course Topic Description
1 Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.	1.1 Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.		
	1.2 Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.		
	1.3 Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.		
	1.4 Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.		
	1.5 Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.		
2 Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.	2.1 Students explain how various cultural influences impact society.	Asia	Far East
		Asia	Southeast Asia
		Asia	Asian Islands
	2.2 Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures,		



	groups, institutions, and world events.		
<b>3</b> Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on individuals and societies.	<b>3.1</b> Students explain how different economic systems are organized for production, distribution and consumption of goods and services.		
	<b>3.2</b> Students formulate solutions to economic problems.		
	<b>3.3</b> Students describe the impacts of global economic interdependence.	Europe	Western Europe
	<b>3.4</b> Students demonstrate an understanding of economic principles that influence individual financial planning.		
<b>4</b> Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.	<b>4.1</b> Students analyze the interactions among individuals and groups and their impact on significant historical events.	Asia	Near East
		Africa	North Africa
		Central America & Caribbean	Mexico
	<b>4.2</b> Students analyze current events to better understand the world in which they live.	Europe	Mediterranean and Balkans
		Europe	Western Europe
		Africa	West Africa
Asia		Southeast Asia	
	Asia	Asian Islands	
	South America	Brazil	
<b>4.3</b> Students evaluate the impact of technology and how it has shaped history and influenced the modern world.	North America	Mountain West	
<b>4.4</b> Students explain how past events impact the present and the future.	Asia	Near East	
	Asia	Asian Islands	
<b>5</b> Students demonstrate an understanding of interrelationships	<b>5.1</b> Students interpret charts, maps, and graphs to answer questions dealing with	Origins and Evolutions	Evolution



among people, places, and environments.	people, places, events, or environments.	Central America	Mexico
		Africa	West Africa
	<b>5.2</b> Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.	North America	Mountain West
	South America	Brazil	
<b>5.3</b> Students demonstrate an ability to organize and process information about people, places, and environments.			