



Alignment Document  
 State of Wyoming and Aventa Learning American History  
**American History**

Standards	Benchmarks	Unit Name	Course Topic Description
1 Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.	1.1 Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.		
	1.2 Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.		
	1.3 Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.	A New Nation	Constitution
	1.4 Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.	A New Nation	Constitution
	1.5 Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.	A New Nation	Constitution
4 Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.	4.1 Students analyze the interactions among individuals and groups and their impact on significant historical events.	Covered throughout the course	
	4.2 Students analyze current events to better understand the world in which they live.	Covered throughout the course	
	4.3 Students evaluate the impact of technology and how it has shaped history and influenced the modern world.	Four Presidents Four Presidents	Jimmy Carter George H. W. Bush



		Four Presidents	Ronald Reagan
		Four Presidents	Richard Nixon
	<b>4.4</b> Students explain how past events impact the present and the future.	Covered throughout the course	
<b>5</b> Students demonstrate an understanding of interrelationships among people, places, and environments.	<b>5.1</b> Students interpret charts, maps, and graphs to answer questions dealing with people, places, events, or environments.	Covered throughout the course	
	<b>5.2</b> Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.	Covered throughout the course	
	<b>5.3</b> Students demonstrate an ability to organize and process information about people, places, and environments.	Covered throughout the course	