



Alignment Document
 State of Wyoming and Aventa Learning American Government
American Government

Standards	Benchmarks	Unit Name	Course Topic Description
1 Students demonstrate how structures of power, authority, and governance have developed historically and continue to evolve.	1.1 Students describe unique freedoms, rights, and responsibilities of living in a democratic society and explain their interrelationships.	Principles Principles	Structure Principles
	1.2 Students explain and/or demonstrate how to participate in the political processes and express personal beliefs and convictions.	Participation Participation Legislative	Campaigns Elections Informed Voters
	1.3 Students explain the historical development of the U.S. Constitution and how it has shaped the U.S. and Wyoming governmental systems.	Origins *Wyoming not covered	Constitution
	1.4 Students demonstrate an understanding of the major distinguishing characteristics of the United States and Wyoming Constitutions.	Origins *Wyoming not covered	Constitution
	1.5 Students demonstrate an understanding of the U.S. civil and criminal legal systems and distinguish differences between those systems.	Judicial	Structure
2 Students demonstrate an understanding of different cultures and how these cultures have contributed and continue to contribute to the world in which they live.	2.1 Students explain how various cultural influences impact society.		
	2.2 Students communicate how shared cultural experiences influence peoples' perceptions of prominent historical figures, groups, institutions, and world events.	Origins Executive	Founders History

		Judicial	History
3 Students demonstrate an understanding of economic principles and concepts and describe the influence of economic factors on individuals and societies.	3.1 Students explain how different economic systems are organized for production, distribution and consumption of goods and services.	Economics	Systems
	3.2 Students formulate solutions to economic problems.	Economics	Systems
		Economics	Budget
	3.3 Students describe the impacts of global economic interdependence.	Economics	Balance
		Economics	Systems
3.4 Students demonstrate an understanding of economic principles that influence individual financial planning.	Economics	Money	
4 Students demonstrate an understanding of the people, events, problems, ideas, and cultures that were significant in the history of our community, state, nation and world.	4.1 Students analyze the interactions among individuals and groups and their impact on significant historical events.	Economics	Balance
	4.2 Students analyze current events to better understand the world in which they live.	Economics	Budget
	4.3 Students evaluate the impact of technology and how it has shaped history and influenced the modern world.	Economics	Systems
	4.4 Students explain how past events impact the present and the future.	Economics	Money
5 Students demonstrate an understanding of interrelationships among people, places, and environments.	5.1 Students interpret charts, maps, and graphs to answer questions dealing with people, places, events, or environments.	Economics	Balance
	5.2 Students analyze how physical characteristics of the earth and human interactions with the environment have affected the development of societies, cultures, and individuals.	Economics	Systems



	5.3 Students demonstrate an ability to organize and process information about people, places, and environments.		
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