



Alignment Document

State of Nevada And Aventa Learning Grammar and Composition

Grammar and Composition 2005-2007 Benchmark Blueprint

State Standard Number	State Standard Area / Description	Unit Name	Course Topic Description
0	Writing		
5.0	Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.		
0	Information		
5.12.1	Write a research paper that develops a thesis, contains information selected from at least ten sources, and conforms to a style manual.	Presentation	Research Papers
		Research	Proposal and Plan
		Research	Thesis Statement
		Research	Working Bibliography
		Presentation	Letter Writing
0	Personal/Business		
5.12.2	Produce subject-specific technical writing, such as instructions for a shop project or field reports for science.	Presentation	Business Letters
		Research	Final Draft
0	Narration		
5.12.3	Write reflective texts that draw comparisons between specific incidents and broader themes.	Conventions	Review
		Biography	Review
		Research	Review
		Introduction	Unit Reflection
		Organization	My Life as a Narrative
		Organization	Sequencing Events



		Presentation	Review
0	Literary Analysis		
5.12.4	Write responses to literature that analyze and critique the use of imagery, language, themes, stylistic devices, and tone.	Voice	Terms and Imagery
		Voice	Figurative Language Terms
		Voice	Adapting Voice to Audience and Purpose
		Voice	Logic and Voice in Poetry
		Literature	Voice in essays
0	Summary		
5.12.5	Write summaries or abstracts that distill large amounts of information into clear, concise prose.	Research	Final Draft
		Biography	Composition
		Organization	Semester Project
		Organization	My Life as a Narrative
0	Persuasion		
5.12.6	Write persuasive texts that evaluate, interpret, or speculate using specific rhetorical devices to support assertions; clarify and defend positions with precise and relevant evidence.	Organization	Semester Project
		Ideas	Semester Project
		Presentation	Creating a Presentation
6.0	Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.		
0	Prewriting		
6.12.1	Generate ideas for writing by selecting appropriate pre-writing strategies with attention to audience, purpose, and personal style.	Sentence Fluency	Using Your Own Work as a Sample
		Introduction	Audience
		Introduction	Audience and Purpose
		Introduction	Purpose
		Introduction	The Writing Process
		Organization	Sentence Purpose
		Research	Preparation
		Ideas	Semester Project
		Voice	Adapting Voice to Audience and Purpose
		Conventions	Revised Essay Review and Final Draft



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0	Organizing		
6.12.2	Organize ideas in compositions by selecting and applying structures such as comparison/contrast or cause/effect, which enhance the central idea, theme, or purpose.	Organization	Logical Organizational Structures
		Organization	Basic Organizational Structures
0	Drafting		
6.12.3	Write compositions that present complex ideas in a sustained and compelling manner.	Organization	Paragraphing Structures
0	Revising		
6.12.4	Revise writing to improve word choice, organization, and point of view, using given criteria such as rubrics or feedback from others.	Word Choice	Semester Project
		Word Choice	Nouns
		Word Choice	Improving Diction
		Word Choice	Introduction
		Voice	Semester Project
		Organization	Semester Project and Review
		Organization	Introduction
		Organization	Beginning-Middle-End
		Organization	How to Organize What You Want to Say
		Organization	Looking at Samples
		Conventions	Revising Your Diagnostic Essay for Conventions
		Sentence Fluency	Diagnostic Assessment
		Sentence Fluency	Point of View
		Sentence Fluency	Avoiding Sentence Errors: Run-ons and Fragments
		Sentence Fluency	Revising for Sentence Fluency
		Organization	My Life as a Narrative
		Voice	Discussion
		Research	Peer Revision
0	Editing		
6.12.5	Edit for use of standard English.	Conventions	Avoiding Common Errors
		Conventions	When to Use Formal Conventions
		Conventions	Grammar in the Real World
		Sentence Fluency	Avoiding Sentence Errors: Run-ons and Fragments
0	Sharing		



6.12.7	Share final drafts with a designated audience.		
7.0	Students write using standard English grammar, usage, punctuation, capitalization, and spelling		
0	Grammar/Usage		
7.12.1	Apply the rules of usage, grammar, and capitalization with few significant errors; use modifiers, parallel structure, and subordination correctly in writing.	Sentence Fluency	Adverb Clauses
		Sentence Fluency	Dependent Clauses
		Sentence Fluency	Adjective Clauses
		Organization	Sentence Structure
		Conventions	Introduction
0	Sentence Structure		
7.12.2	Use multiple structures such as inversion, parallelism, and sentences of varying lengths for stylistic effect.	Organization	Organizing a Sentence
		Organization	Sentence Structure
		Organization	Sentences
		Organization	Parts of a Sentence
		Sentence Fluency	More Ways to Combine Sentences
		Sentence Fluency	Combining Sentences for Sentence Fluency
		Sentence Fluency	Use Active Voice for Sentence fluency.
		Sentence Fluency	Avoiding Sentence Errors
0	Punctuation		
7.12.3	Use rules of punctuation; manipulate conventions for emphasis in writing.	Conventions	Common Punctuation Errors
0	Capitalization		
7.12.4	Use rules of capitalization.		
0	Spelling		
7.12.5	Demonstrate conventional spelling.	Conventions	Confusing Word Pairs
		Conventions	Common Spelling Errors