



Alignment Document State of Montana and Aventa Learning Civics

Civics

Standards	Benchmarks	Unit Name	Course Topic Description
1 Students access, synthesize, and evaluate information to communicate and apply social studies knowledge to real world situations.	1.1 analyze and adapt an inquiry process (i.e., identify question or problem, locate and evaluate potential resources, gather and synthesize information, create a new product, and evaluate product and process).	Covered throughout the course	
	1.2 apply criteria to evaluate information (e.g., origin, authority, accuracy, bias, and distortion of information and ideas).	Covered throughout the course	
	1.3 synthesize and apply information to formulate and support reasoned personal convictions within groups and participate in negotiations to arrive at solutions to differences (e.g., elections, judicial proceedings, economic choices, community service projects).	Covered throughout the course	
2 Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.	2.1 analyze the historical and contemporary purpose of government and how the powers of government are acquired, modified, justified and used (e.g., checks and balances, Bill of Rights, court decisions).	Covered throughout the course	
	2.2 compare and contrast various world political systems (e.g., ideologies, structure, institutions) with that of the United States.	Covered throughout the course	
	2.3 identify representative political leaders and philosophies from selected historical and contemporary settings.	Covered throughout the course	



	<p>2.4 relate the concept of tribal sovereignty to the unique powers of tribal governments as they interact with local, state and federal governments.</p>	<p>State Government State Government City Government City Government City Government City Government City Government City Government</p>	<p>County Governments Local Government Government Competition Three Forms of City Government Other Forms of Cooperation State Legislatures at Work Cooperation in Education City Governments Working Together</p>
	<p>2.5a analyze the effectiveness of various systems of government to protect the rights and needs of citizens and balance competing conceptions of a just society.</p>	<p>Covered throughout the course</p>	
	<p>2.5b analyze the impact of the Constitution, laws and court decisions on the rights and responsibilities of citizens.</p>	<p>City Government Foundations of American System Foundations of American System Foundations of American System Foundations of American System Foundations of American System Foundations of American System Foundations of American System State Government</p>	<p>Home rule Goals of the Constitution The Nature and Purposes of Constitutions Change or the Experiment Will Fail Dynamic/Flexible Constitution American Constitutional Government Origins Origins of the Republic King John and Magna Carta State Constitutions</p>

		Civic Life, Politics, and Government	Constitution
		Civic Life, Politics, and Government	Constitutional government
		Civic Life, Politics, and Government	The Nature and Purposes of Constitutions
	2.6 analyze and evaluate conditions, actions and motivations that contribute to conflict and cooperation within and among groups and nations (e.g., current events from newspapers, magazines, television).	Covered throughout the course	
	2.7 analyze laws and policies governing technology and evaluate the ethical issues and the impacts of technology on society.	City Government Civic Life, Politics, and Government	Home rule Limited Government and Political/Economic Freedom
4 Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.	4.1 select and analyze various documents and primary and secondary sources that have influenced the legal, political, and constitutional heritage of Montana and the United States.	Covered throughout the course	
	4.2 interpret how selected cultures, historical events, periods, and patterns of change influence each other.	Covered throughout the course	
	4.3 apply ideas, theories, and methods of inquiry to analyze historical and contemporary developments, and to formulate and defend reasoned decisions on public policy issues.	Covered throughout the course	
	4.4a analyze the significance of important people, events, and ideas (e.g., political and intellectual leadership, inventions, discoveries, the arts) in the major eras/civilizations in the history of Montana, American Indian tribes, the United States, and the world.	Covered throughout the course	

	4.4b analyze issues (e.g., freedom and equality, liberty and order, region and nation, diversity and civic duty) using historical evidence to form and support a reasoned position.	Covered throughout the course	
	4.5 analyze both the historical impact of technology (e.g., industrialization, communication, medicine) on human values and behaviors and how technology shapes problem solving now and in the future.	Covered throughout the course	
	4.6 investigate, interpret, and analyze the impact of multiple historical and contemporary viewpoints concerning events within and across cultures, major world religions, and political systems (e.g., assimilation, values, beliefs, conflicts).	Covered throughout the course	
	4.7 Analyze and illustrate the major issues concerning history, culture, tribal sovereignty, and current status of the American Indian tribes and bands in Montana and the United States (e.g., gambling, artifacts, repatriation, natural resources, language, jurisdiction).	City Government	Government Competition
6 Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.	6.1 analyze and evaluate the ways various groups (e.g., social, political, cultural) meet human needs and concerns (e.g., individual needs, common good) and contribute to personal identity.	Covered throughout the course	
	6.2 analyze human experience and cultural expression (e.g., language, literature, arts, traditions, beliefs, spirituality, values, behavior) and create a product which illustrates an integrated view of a specific culture.	Covered throughout the course	
	6.3 analyze the impact of ethnic, national and global influences on specific situations or events.	Covered throughout the course	



	6.4 evaluate how the unique characteristics of American Indian tribes and other cultural groups have contributed to Montana's history and contemporary life (e.g., legal and political relationships between and among tribal, state, and federal governments).		
	6.5 analyze the conflicts resulting from cultural assimilation and cultural preservation among various ethnic and racial groups in Montana, the United States and the world.	Covered throughout the course	
	6.6 analyze the interactions of individuals, groups and institutions in society (e.g., social mobility, class conflict, globalization).	Covered throughout the course	