



Alignment Document
State of Missouri and Aventa Learning English I

English I
2005-2007 Benchmark Blueprint

Stand	Standards	Benchmarks	Unit Name	Course Topic Description
R Reading	R.1 Develop and apply skills and strategies to the reading process	R.1.A Missouri has no content for this Expectation at this grade		
		R.1.B Missouri has no content for this Expectation at this grade		
		R.1.C Apply decoding strategies to "problem-solve" unknown words when reading when needed		
		R.1.D Read grade-level instructional text	Ideas	Literature
		R.1.D.a with fluency: accuracy, comprehension and appropriate expression	Sentence Fluency	Recognizing Sentence Fluency
		R.1.D.b adjusting reading rate to difficulty and type of text	Ideas	Literature
		R.1.E Develop vocabulary through text, using	Ideas	Basic Vocabulary
		R.1.E.a roots and affixes		
		R.1.E.b context clues		
		R.1.E.c glossary, dictionary and thesaurus	Word Choice	Thesaurus
	Word Choice	Dictionary		
	Word Choice	Strategies for Improving Word Choice		

			Word Choice	Using Technology
			Word Choice	Malapropisms
		R.1.F Apply pre-reading strategies to aid comprehension	Ideas	Thinking Skills/Logic
		R.1.F.a access prior knowledge	Ideas	Thinking Skills/Logic
		R.1.F.b preview		
		R.1.F.c predict with text support or rationale	Organization	Analyzing Essay Structures
		R.1.F.d set a purpose and rate for reading	Introduction	Audience and Purpose
			Introduction	Audience
			Introduction	Purpose
		R.1.G During reading, utilize strategies to	Sentence Fluency	Literature
		R.1.G.a determine meaning of unknown words	Word Choice	Basic Vocabulary
		R.1.G.b self-monitor comprehension		
		R.1.G.c question the text	Organization	Analyzing Essay Structures
		R.1.G.d infer	Conventions	Communication
		R.1.G.e visualize	Conventions	Communication
		R.1.G.f paraphrase	Organization	Analyzing Essay Structures
		R.1.G.g summarize	Organization	Analyzing Essay Structures
		R.1.H Apply post-reading skills to comprehend, interpret, analyze, and evaluate text:	Organization	Analyzing Essay Structures
		R.1.H.a identify and explain the relationship between the main idea and supporting details	Sentence Fluency	Literature Focus
		R.1.H.b question to clarify	Organization	Analyzing Essay Structures
		R.1.H.c reflect	Presentation	Review

			Research	Review
			Biography	Review
			Conventions	Review
			Introduction	Unit Reflection
			Introduction	Active Learning
			Ideas	Thinking Skills and Logic
		R.1.H.d draw conclusions	Ideas	Thinking Skills
		R.1.H.e paraphrase	Organization	Analyzing Essay Structures
		R.1.H.f summarize	Organization	Analyzing Essay Structures
		R.1.I Compare, contrast, analyze and evaluate connections:	Organization	Analyzing Essay Structures
		R.1.I.a text to text (information and relationships in various fiction and non-fiction works)	Biography/Autobiography	Biography/Autobiography
		R.1.I.b text to self (text ideas and own experiences)	Introduction	Unit Reflection
			Introduction	Rubrics
		R.1.I.c text to world (text ideas and the world by analyzing and evaluating the relationship between literature and its historical period and culture)	Voice	Important of Voice
	R.2 Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times	R.2.A Analyze and evaluate the text features in grade-level text	Organization	Analyzing Essay Structures
		R.2.B Identify and explain literary techniques, in text emphasizing	Voice	Literary Terms
		R.2.B.a irony	Voice	Literary Terms
		R.2.B.b imagery	Voice	Using Imagery to Improve Voice
			Word Choice	Imagery

		R.2.B.c repeated sound, line or phrase and	Word Choice	Repetition
		R.2.B.d analyze literary techniques previously introduced	Voice	Literary Terms
		R.2.C Use details from text(s) to	Voice	Literary Terms
		R.2.C.a demonstrate comprehension skills previously introduced	Ideas	Thinking Skills/Logic
		R.2.C.b analyze character, plot, setting, point of view	Organization	Elements of Plot
			Organization	Literature: Plot as an Organizational Device
			Sentence Fluency	Point of View
			Sentence Fluency	Literature
	R.2.C.c analyze the development of a theme across genres	Sentence Fluency	Literature	
	R.2.C.d evaluate the effect of author's style	Sentence Fluency	Point of View	
	R.3 Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times	R.3.A Explain, analyze and evaluate the author's use of text features to clarify meaning	Organization	Analyzing essay structures
		R.3.B Identify, explain, and analyze literary techniques including figurative language and sound devices previously introduced, and emphasizing	Organization	Analyzing Essay Structures
			R.3.B.a irony	Voice
		R.3.B.b imagery	Voice	Using Imagery to Improve Voice
			Word Choice	Imagery
R.3.B.c repeated sound, line or phrase		Word Choice	Repetition	
R.3.C Use details from informational text to				
R.3.C.a identify and explain the	Organization	Theories of Organization		

		organizational pattern		
		R.3.C.b analyze and evaluate effectiveness of word choice	Ideas Word Choice	Using Words that Captivate the Reader Improving Diction
		R.3.C.c analyze and evaluate the accuracy and adequacy of evidence	Ideas	Using words to captivate the reader
		R.3.C.d analyze and evaluate point of view	Sentence Fluency Sentence Fluency	Literature Point of View
		R.3.C.e evaluate proposed solutions		
		R.3.D Read and apply multi-step directions to perform complex procedures and/or tasks	Organization	Basic Organizational Structures
W Writing	W.1 Apply a writing process in composing text	W.1.A Follow a writing process to	Introduction	Writing Process
		W.1.A.a appropriate prewriting strategies as needed	Ideas Research	Have something to say Preparation
		W.1.A.b generate a draft	Research	Research, Decision-Making, and Drafting
		W.1.A.c revise in response to feedback (peer and/or teacher)	Voice Organization Conventions Conventions Word Choice Research	Semester Project Semester Project and Review Revised Essay Review and Final Draft Revising Your Diagnostic Essay for Conventions Semester Project Research, Decision-Making, and Drafting
			Introduction	Discussion

			Sentence Fluency	Semester Project
		W.1.A.d edit for conventions (W2E)	Conventions	Using Technology to Edit
		W.1.A.e share writing	Introduction	Active Learning
			Introduction	The Writing Process
			Introduction	The Writing Process
	W.2 Compose well-developed text	W.2.A Compose text	Conventions	Diagnostic Essay
		W.2.A.a showing awareness of audience	Voice	Adapting Voice to Audience and Purpose
			Research	Purpose and Audience
			Introduction	Audience
			Introduction	Audience and Purpose
			Biography	Introduction
		W.2.A.b choosing a form and point of view appropriate to purpose and audience	Voice	Adapting Voice to Audience and Purpose
			Research	Purpose and Audience
			Presentation	PDF
			Introduction	Audience
			Introduction	Audience and Purpose
			Biography	Introduction
		W.2.B Compose text with:		
		W.2.B.a strong controlling idea	Ideas	Thinking Skills/Logic
		W.2.B.b relevant specific details	Ideas	Thinking Skills/Logic
		W.2.B.c complex ideas	Organization	Sentence Structure



		W.2.B.d freshness of thought	Word Choice	Creativity in Word Choice
		W.2.C Compose text with		
		W.2.C.a effective beginning, middle, and end	Organization	Analyzing Essay Structure
		W.2.C.b a logical order	Sentence Fluency	How Sentence Fluency Enhances Logic
			Organization	Logical Organization Structures
			Ideas	Thinking Skills and Logic
		W.2.C.c effective paragraphing	Introduction	6 + 1 Writing Traits
			Introduction	Diagnostic
		W.2.C.d cohesive devices		
		W.2.C.e varied sentence structure	Sentence Fluency	Transitions
			Sentence Fluency	Using Your Own Work as a Sample
			Sentence Fluency	Combining Sentences for Sentence Fluency
			Sentence Fluency	Introduction
			Sentence Fluency	Avoiding Sentence Errors
			Sentence Fluency	Revising for Sentence Fluency
			Sentence Fluency	Importance of Sentence Fluency
			Sentence Fluency	How Sentence Fluency Enhances Logic
			Sentence Fluency	Vary Sentence Length and Structure

			Sentence Fluency	Combining Sentences
			Organization	Sentences
		W.2.C.f clarity of expression	Sentence Fluency	Other Ideas: Getting Rid of Wordiness
		W.2.C.g active voice	Sentence Fluency	Using Active Voice for Sentence Fluency
			Sentence Fluency	Active Voice
		W.2.D Compose text using		
		W.2.D.a precise and vivid language	Word Choice	Word Choice
		W.2.D.b writing techniques, such as imagery, humor, voice, and figurative language	Voice	Using Imagery to Improve Voice
			Voice	Introduction
			Voice	Logic and Voice in Poetry
			Voice	The Importance of Developing Your own Voice
			Voice	Looking at Samples
			Voice	Using Figurative Language to Improve Voice
			Voice	Semester Project
			Voice	Adapting Voice to Audience and Purpose
			Word Choice	Imagery
		W.2.E In written text apply	Presentation	Writing
		W.2.E.a conventions of capitalization	Conventions	Common errors
		W.2.E.b conventions of punctuation	Conventions	Common Punctuation Errors

		W.2.E.c standard usage	Conventions Conventions Conventions	Introduction Avoiding Common Errors Revising Your Diagnostic Essay for Conventions
	W.3 Write effectively in various forms and types of writing	W.3.A Compose a variety of texts,		
		W.3.A.a using narrative, descriptive, expository, and/or persuasive features	Sentence Fluency	The Limitations of Technology
		W.3.A.b in various formats, including workplace communication	Presentation	PDF
		W.3.A.c including summary	Organization	Analyzing Essays
		W.3.A.d including literary analysis	Voice	Literary Terms
		W.3.A.e including reflective writing	Biography Research Conventions Introduction Presentation	Review Review Review Active Learning Review
L Listening and Speaking	L.1 Develop and apply effective listening skills and strategies	L.1.A Listen		
		L.1.A.a for enjoyment		
		L.1.A.b for information	Ideas Organization Sentence Fluency Sentence Fluency Word Choice Presentation	Powerful Ideas Quiz PBJ Crumble Bars Recognizing Fluency Revising for Fluency Creative Writing Review

		L.1.A.c for directions	Ideas Organization Sentence Fluency Sentence Fluency Word Choice Presentation	Powerful Ideas Quiz PBJ Crumble Bars Recognizing Fluency Revising for Fluency Creative Writing Discussion Board	
		L.1.A.d critically to summarize and evaluate communications that inform, persuade and entertain			
		L.1.A.e to evaluate own and others' effectiveness in presentations and group discussions, using provided criteria			
		L.1.A.f to evaluate the validity and reliability of speaker's message			
		L.1.B Use active-listening behaviors (e.g., asks questions of speaker and uses body language and facial expressions to indicate agreement, disagreement or confusion)			
		L.2 Develop and apply effective speaking skills and strategies for various audiences and purposes	L.2.A In discussions and presentations,		
			L.2.A.a create concise presentations on a variety of topics	Organization Sentence Fluency Conventions Voice	Oral Assignment Oral Oral Oral Presentation
			L.2.A.b incorporate appropriate media or technology	Organization Sentence Fluency	Oral Assignment Oral

			Conventions	Oral
			Voice	Oral Presentation
		L.2.A.c respond to feedback	Conventions	Peer Review
		L.2.A.d defend ideas		
		L.2.A.e demonstrate poise and self-control	Organization	Oral Assignment
			Sentence Fluency	Oral
			Conventions	Oral
			Voice	Oral Presentation
		L.2.B Give clear and concise multi-step oral directions to perform complex procedures and/or tasks	Organization	Oral Assignment
			Sentence Fluency	Oral
			Conventions	Oral
			Voice	Oral Presentation
Information Literacy	I.1 Develop and apply effective research process skills to gather, analyze and evaluate information	I.1.A Develop an appropriate research plan to guide investigation and research of focus questions	Research	Proposal/Plan
		I.1.B Locate and use multiple primary and secondary sources to	Research	Proposal/Plan
		I.1.B.a select relevant and credible information	Research	Proposal/Plan
			Research	Working Bibliography
		I.1.B.b evaluate reliability of information	Research	Proposal/Plan
			Research	Working Bibliography
		I.1.B.c evaluate reliability of sources	Research	Proposal/Plan
			Research	Working Bibliography
		I.1.C Record relevant information from multiple primary and secondary sources	Research	Proposal/Plan
			Research	Working Bibliography



		I.1.D Document sources of information using a standard citation format	Research Research	Proposal/Plan Working Bibliography
	I.2 Develop and apply effective skills and strategies to analyze and evaluate oral and visual media	.2.A Analyze, describe and evaluate the elements of messages projected in various media (e.g., videos, pictures, web-sites, artwork, plays and/or news programs)		