



Alignment Document
State of Mississippi and Aventa Learning German IV

German IV
2005-2007 Benchmark Blueprint

Strands	Goals	Standards	Unit Name	Course Topic Description
Communication	Communicate in Languages other than English	1. Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.	Covered in discussion boards and free response items throughout the course	
		2. Understand and interpret written and spoken language on a variety of topics.	Covered in reading selections throughout the course	
		3. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	Covered in written essays throughout the course	
Cultures	Gain Knowledge and Understanding of Other Cultures	4. Demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.	Covered in Kulturelle Leckerbissen and reading selections (“multi-culturalism” and “youth culture”) throughout the course, especially Multikultur and Jugendkultur	
		5. Demonstrate an understanding of the relationship between the products and perspectives of the cultures studied.	Deutsche Erfinder	Reading selections on movie projectors, aspirin, and x-rays
Connections	Connect with Other Disciplines and	6. Reinforce and further knowledge of	Widerstand	Reading selections

	Acquire Information	other disciplines through the foreign language.	Widerstand Stadtrundfahrten Stadtrundfahrten Umwelt Umwelt	Kulturelle Leckerbissen Reading selections Kulturelle Leckerbissen Reading selections Kulturelle Leckerbissen
		7. Acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.	Widerstand Multikultur Multikultur	Brecht's poem May Ayim's poem Rafik Schami's essay
Comparisons	Develop Insight into the Nature of Language and Culture	8. Demonstrate understanding of the nature of language through comparisons of the language studied and the students' own.	Covered in grammar presentations throughout the course	
		9. Demonstrate understanding of the concept of culture through comparisons of the cultures studied and the students' own.	Die Umwelt	Section 2 (Fußabdruck)
Communities	Participate in Multilingual Communities at Home and Around the World	10. Use the language both within and beyond the school setting.	Covered in discussion boards and interactions with teachers throughout the course	
		11. Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.	Covered in web searches and free response items throughout the course	

