



# Alignment Document

## State of Maryland And Aventa Learning German

### German 2005-2007 Benchmark Blueprint

Maryland Standard	German I	German II	German III
<b>STANDARD 1.1:</b>			
<b>Engage in conversations in the target language in a culturally appropriate manner in order to provide and obtain information, express feelings and emotions, and exchange opinions.</b>			
1. INDICATOR (Beginning): Engage in short conversations about personal interests, including what they do, are doing, and plan to do.	Die Grüsse, Der Kalender, Die Uhrzeit, Die Farben, Die Familie		
1. INDICATOR (Emerging):			
Engage in conversations in the present, past and future on familiar topics about themselves and their community.		Der Körper, Die Freizeit, Das Haus, Das Einkaufen	
1. INDICATOR (developing):			
Discuss and defend an opinion on selected topics from the personal to abstract level.			Meine Zukunft, Ferien, Miteinander leben
1. INDICATOR (Advancing):			
Discuss or debate a wide variety of topics from the personal to the abstract level, hypothesizing, persuading, and negotiating to reach a conclusion.			

<b>STANDARD 1.2:</b>			
<b>Understand and interpret the target language in its spoken and written form on a variety of topics.</b>			
1. INDICATOR (Beginning):			
Understand spoken and written language on familiar topics that incorporates basic structures and strong visual support.	Die Grüsse, Die Farben, Die Freizeit, Die Uhrzeit		
1. INDICATOR (Emerging):			
Understand spoken and written language on familiar topics that incorporates descriptive vocabulary and expanded structures.		Der Tagesblauf, Die Freizeit, Die Beschreibung, Das Wetter Libre	
1. INDICATOR (Developing):			
Understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced structures.			Medien, Das Haus, Gesund leben
1. INDICATOR (Advancing):			
Understand spoken and written language on a wide variety of topics that incorporates abstract ideas and complex structures.			
<b>STANDARD 1.3:</b>			
<b>Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in the target language.</b>			
1. INDICATOR (Beginning):			
Make short presentations and write simple sentences on familiar topics regarding what they do, are doing, or plan to do.	Die Grüsse, Die Freizeit, Die Familie		
1. INDICATOR (Emerging):			
Make presentations of moderate length and write simple paragraphs on familiar topics in the present, past and future tenses.		Der Tagesblauf, Der Körper	
1. INDICATOR (Developing):			
Make presentations and write paragraphs on selected topics from personal to the abstract level.			Märchen, Die Umwelt, Gesund leben

1. INDICATOR (Advancing):			
Make presentations and write compositions on a wide variety of topics from the personal to the abstract level.			
<b>STANDARD 2.2:</b>			
<b>Demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs and values of the target culture.</b>			
1. INDICATOR (Beginning):			
Identify and describe the products within the target culture and discuss their importance.	Die Farben, Das Essen, Die Schule		
1. INDICATOR (Emerging):			
Compare the products within the target culture and contrast them to those in their own.		Das Haus, Das Einkaufen, Flugreisen	
1. INDICATOR (Developing):			
Research and explain the relationship between the perspectives and the products of the target countries.			Ferien, Meine Zukunft, Gesund leben, Das Haus
1. INDICATOR (Advancing):			
Discuss and analyze the products from the political, economic, social, educational, religious, and fine arts arenas in order to determine their global significance.			
<b>STANDARD 3.1:</b>			
<b>Reinforce and further knowledge of other disciplines through a language other than English.</b>			
1. INDICATOR (beginning): *			
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.	Das Wetter, many units.		
1. INDICATOR (Emerging): *			
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.		Die Tiere, Die Freizeit; many units.	

1. INDICATOR (Advancing):			
Access and apply information and skills from other content areas to extend knowledge and skills in the target language.			Miteinander leben, Medien, Meine Zukunft, Die Umwelt
<b>STANDARD 3.2: Acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.</b>			
1. INDICATOR (Beginning): *			
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.	Die Grüsse, Der Kalender, Die Familie, Die Stadt, Das Essen		
1. INDICATOR (Emerging): *			
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.		Der Tagesblauf, Der Körper, Die Beschreibung, Das Einkaufen, Das Wetter Libre	
1. INDICATOR (Developing): *			
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.			Ferien, Flugreisen, Gesund leben, Märchen
1. INDICATOR (Advancing): *			
Demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.			
<b>STANDARD 4:1:</b>			
<b>Demonstrate understanding of the nature of language through comparisons of the language studied and their own.</b>			
1. INDICATOR (Beginning):*			
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.	Die Grüsse, many units.		

1. INDICATOR (Emerging):*			
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.		Der Tagesblauf, many units.	
1. INDICATOR (Developing):*			
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.			Ferien, Medien
1. INDICATOR (Advancing):*			
Gain insight into the nature of their own language by comparing how a different language system expresses meaning and reflects culture.			
<b>STANDARD 4.2:</b>			
<b>Demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.</b>			
1. INDICATOR (Beginning, Emerging, Developing, Advancing):*			
Compare the perspectives, practices, and products of people in different cultures.	Die Grösse, many units.	Der Tagesblauf, many units.	Ferien, Medien
<b>STANDARD 5.1:</b>			
<b>Use the language both within and beyond the school setting.</b>			
1. INDICATOR (Beginning, Emerging, Developing, Advancing):			
Use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.



<b>STANDARD 5.2:</b>			
<b>Use the language for personal enjoyment and enrichment.</b>			
1. INDICATOR (Beginning, Emerging, Developing, Advancing):			
Explore opportunities both at home and abroad and have access to a wider variety of resources where they can pursue topics of personal interest.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.	Each unit encourages the student to do this face-to-face and each student does this in each unit via technology.