



Alignment Document
State of Indiana and Aventa Learning Grammar and Composition

Grammar and Composition
2005-2007 Benchmark Blueprint

Strands	Standards	Benchmarks	Unit Name	Course Topic Description
Writing	9.4 Students discuss ideas for writing with other writers. They write coherent and focused essays that show a well-defined point of view and tightly reasoned argument. Students progress through the stages of the writing process (prewriting, writing, editing, and revising).	9.4.1 Discuss ideas for writing with classmates, teachers, and other writers and develop drafts alone and collaboratively.	Introduction Conventions	The Writing Process Peer Review
		9.4.2 Establish a coherent thesis that conveys a clear perspective on the subject and maintain a consistent tone and focus throughout the piece of writing.	Research	Thesis Statement
		9.4.3 Use precise language, action verbs, sensory details, and appropriate modifiers.	Ideas	Verbs
		9.4.4 Use writing to formulate clear research questions and to compile information from primary and secondary print or Internet sources.	Word Choice	Online Writing Resources
			Word Choice	Using Technology
			Voice	Logic and Voice on the World Wide Web
			Presentation	Web Pages
			Organization	How to Organize What You Want to Say
		9.4.5 Develop the main ideas within the body of the composition through supporting evidence, such as scenarios, commonly held beliefs, hypotheses, and definitions.	Organization	Introduction
			Introduction	Diagnostic Essay
Organization	Creating an Essay			
		Word Choice	Semester Project	

			Research	Final Draft
		9.4.6 Synthesize information from multiple sources, including almanacs, microfiche, news sources, in-depth field studies, speeches, journals, technical documents, and Internet sources.	Voice Presentation Word Choice Word Choice	Logic and Voice on the World Wide Web Web Pages Online Writing Resources Using Technology
		9.4.7 Integrate quotations and citations into a written text while maintaining the flow of ideas.	Research Research	Research, Decision Making, and Drafting Final Draft
		9.4.8 Use appropriate conventions for documentation in text, notes, and bibliographies, following the formats in specific style manuals.	Research	Working Bibliography
		9.4.9 Use a computer to design and publish documents by using advanced publishing software and graphic programs.	Presentation	PowerPoint
		9.4.10 Review, evaluate, and revise writing for meaning, clarity, content, and mechanics.	Sentence Fluency Sentence Fluency Sentence Fluency Sentence Fluency Word Choice Conventions Introduction Introduction	How Sentence Fluency Enhances Logic Diagnostic Assessment Other Ideas: Getting Rid of Wordiness Revising for Sentence Fluency Semester Project Revising Your Diagnostic Essay for Conventions Audience and Purpose Purpose



			Organization	Sentence Ambiguity
			Organization	Semester Project and Review
			Organization	Sentence Purpose
			Voice	Adapting Voice to Audience and Purpose
			Voice	Semester Project
		9.4.11 Edit and proofread one's own writing, as well as that of others, using an editing checklist with specific examples of corrections of frequent errors.	Conventions	Peer Review
			Research	Rough Draft
			Organization	Writer's Workshop
		9.4.12 Revise writing to improve the logic and coherence of the organization and perspective, the precision of word choice, and the appropriateness of tone by taking into consideration the audience, purpose, and formality of the context.	Word Choice	Nouns
			Word Choice	Improving Diction
			Word Choice	Introduction
			Word Choice	Semester Project
			Sentence Fluency	Diagnostic Assessment
			Sentence Fluency	Revising for Sentence Fluency
			Introduction	Purpose
			Introduction	Audience and Purpose
			Introduction	Audience
			Voice	Adapting Voice to Audience and Purpose
			Voice	Semester Project
			Conventions	Revising Your Diagnostic Essay for

			Organization	Conventions
			Organization	Sentence Purpose
			Organization	Semester Project and Review
		9.4.13 Establish coherence within and among paragraphs through effective transitions, parallel structures, and similar writing techniques.	Organization	Transitions Between Paragraphs
			Organization	Sentence Structure
			Organization	Transitions Within Paragraphs
			Organization	Essays
			Sentence Fluency	Transitions
	9.5 At Grade 9, students combine the rhetorical strategies of narration, exposition, persuasion, and description in texts (research reports of 1,000 to 1,500 words or more). Students begin to write documents related to career development. Student writing demonstrates a command of Standard English and the research, organizational, and drafting strategies outlined in Standard 4 - Writing Processes and Features. Writing demonstrates an awareness of the audience (intended reader) and purpose for writing.	9.5.1 Write biographical or autobiographical narratives or short stories that:		
		9.5.1.a describe a sequence of events and communicate the significance of the events to the audience.	Biography	Composing an Autobiography
			Biography	Classic Biography and Autobiography
			Biography	Modern Biography and Autobiography
			Biography	Introduction
			Biography	Composing a Biography
			Biography	Biographical and Autobiographical Writing
		9.5.1.b locate scenes and incidents in specific places.	Word Choice	Creative Writing - Composing a Drama
		9.5.1.c describe with specific details the sights, sounds, and smells of a scene and the specific actions, movements, gestures, and feelings of the characters; in the case of short stories or autobiographical narratives, use interior monologue (what the character says silently to self) to show the character's	Word Choice	Creative Writing - Composing a Drama

	feelings.		
	9.5.1.d pace the presentation of actions to accommodate changes in time and mood.	Word Choice	Creative Writing - Composing a Drama
		Word Choice	Thurber Writing Assignment
	9.5.2 Write responses to literature that:		
	9.5.2.a demonstrate a comprehensive grasp of the significant ideas of literary works.	Ideas	Literature
		Word Choice	Literature
		Voice	Literature
		Sentence Fluency	Literature
	9.5.2.b support statements with evidence from the text.	Ideas	Literature
		Word Choice	Literature
		Voice	Literature
		Sentence Fluency	Literature
	9.5.2.c demonstrate an awareness of the author's style and an appreciation of the effects created.	Introduction	The Writing Process
		Conventions	Revised Essay Review and Final Draft
		Sentence Fluency	Using Your Own Work as a Sample
		Ideas	Semester Project
	9.5.2.d identify and assess the impact of ambiguities, nuances, and complexities within the text.		
	9.5.3 Write expository compositions, including analytical essays, summaries, descriptive pieces, or literary analyses that:		
	9.5.3.a gather evidence in support of a thesis (position on the topic), including information on all relevant perspectives.	Ideas	Semester Project
		Presentation	Formal Essays



			Research	Thesis Statement
			Word Choice	Adverbs
			Organization	Analyzing Essay Structure
			Organization	Essays
		9.5.3.b communicate information and ideas from primary and secondary sources accurately and coherently.	Research	Research
			Research	Introduction
			Presentation	Introduction
		9.5.3.c make distinctions between the relative value and significance of specific data, facts, and ideas.	Research	Fact and Opinion
		9.5.3.d use a variety of reference sources, including word, pictorial, audio, and Internet sources, to locate information in support of topic.	Voice	Logic and Voice on the World Wide Web
			Research	Research
			Research	Introduction
			Research	Gathering Information
			Word Choice	Online Writing Resources
			Word Choice	Using Technology
			Presentation	Web Pages
		9.5.3.e include visual aids by using technology to organize and record information on charts, data tables, maps, and graphs.	Organization	Introduction
			Organization	How to Organize What You Want to Say
		9.5.3.f anticipate and address readers' potential misunderstandings, biases, and expectations.	Research	Purpose and Audience
		9.5.3.g use technical terms and notations	Presentation	Technical Writing

	accurately.		
	9.5.4 Write persuasive compositions that:		
	9.5.4.a organize ideas and appeals in a sustained and effective fashion with the strongest emotional appeal first and the least powerful one last.	Introduction Ideas	Diagnostic Essay Thinking Skills and Logic
	9.5.4.b use specific rhetorical (communication) devices to support assertions, such as appealing to logic through reasoning; appealing to emotion or ethical belief; or relating a personal anecdote, case study, or analogy.	Introduction Ideas	Diagnostic Essay Thinking Skills and Logic
	9.5.4.c clarify and defend positions with precise and relevant evidence, including facts, expert opinions, quotations, expressions of commonly accepted beliefs, and logical reasoning.	Research Ideas	Fact and Opinion Thinking Skills and Logic
	9.5.4.d address readers' concerns, counterclaims, biases, and expectations.	Research Research	Purpose and Audience Final Draft
	9.5.5 Write documents related to career development, including simple business letters and job applications that:		
	9.5.5.a present information purposefully and in brief to meet the needs of the intended audience.	Organization Introduction Introduction Introduction Voice Presentation	Sentence Purpose Purpose Audience and Purpose Audience Adapting Voice to Audience and Purpose Business Letters
	9.5.5.b follow a conventional business letter, memorandum, or application format.	Presentation	Business Letters

		9.5.6 Write technical documents, such as a manual on rules of behavior for conflict resolution, procedures for conducting a meeting, or minutes of a meeting that:		
		9.5.6.a report information and express ideas logically and correctly.	Presentation	Technical Writing
			Ideas	Thinking Skills and Logic
		9.5.6.b offer detailed and accurate specifications.	Research	Final Draft
		9.5.6.c include scenarios, definitions, and examples to aid comprehension.	Ideas	Thinking Skills and Logic
		9.5.6.d anticipate readers' problems, mistakes, and misunderstandings.	Research	Audience and Purpose
			Research	Final Draft
		9.5.7 Use varied and expanded vocabulary, appropriate for specific forms and topics.	Word Choice	Strategies for Improving Word Choice
			Word Choice	Adjectives
			Word Choice	Verbs
			Word Choice	Introduction
			Word Choice	Improving Diction
			Word Choice	Nouns
			Ideas	Using Words That Captivate the Reader
		9.5.8 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.	Voice	Voice in Essays
			Voice	Adapting Voice to Audience and Purpose
			Voice	The Importance of Developing Your Own Voice
			Voice	Logic and Voice in Poetry



			Voice	Voice n Fiction
			Voice	Voice in Poetry
			Voice	Introduction
			Conventions	Revised Essay Review and Final Draft
			Ideas	Semester Project
			Sentence Fluency	Using Your Own Work as a Sample
			Introduction	The Writing Process
			Introduction	Purpose
			Introduction	Audience
			Introduction	Audience and Purpose
			Organization	Sentence Purpose
		9.5.9 Write or deliver a research report that has been developed using a systematic research process (defines the topic, gathers information, determines credibility, reports findings) and that:	Research	Final Draft
		9.5.9.a uses information from a variety of sources (books, technology, multimedia), distinguishes between primary and secondary documents, and documents sources independently by using a consistent format for citations.	Research	Source Cards
			Research	Research
			Research	Introduction
			Presentation	Documentation Format
			Presentation	Introduction
		9.5.9.b synthesizes information gathered from a variety of sources, including	Research	Research

		technology and one's own research, and evaluates information for its relevance to the research questions.	Research	Introduction
		9.5.9.c demonstrates that information that has been gathered has been summarized, that the topic has been refined through this process, and that conclusions have been drawn from synthesizing information.	Word Choice	Semester Project
			Voice	Semester Project
			Organization	Semester Project and Review
			Conventions	Revising Your Diagnostic Essay for Conventions
			Sentence Fluency	Diagnostic Assessment
			Sentence Fluency	Revising for Sentence Fluency
		9.5.9.d demonstrates that sources have been evaluated for accuracy, bias, and credibility.	Research	Fact and Opinion
			Research	Research
			Research	Final Draft
		9.5.9.e organizes information by classifying, categorizing, and sequencing, and demonstrates the distinction between one's own ideas from the ideas of others, and includes a bibliography (Works Cited).	Organization	How to Organize What You Want to Say
			Organization	Introduction
			Research	Working Bibliography
9.6 Students write using Standard English conventions.		9.6.1 Identify and correctly use clauses, both main and subordinate; phrases, including gerund, infinitive, and participial; and the mechanics of punctuation, such as semicolons, colons, ellipses, and hyphens.	Sentence Fluency	Adjective Clauses
			Sentence Fluency	Adverb Clauses
			Sentence Fluency	Dependent Clauses
			Organization	Prepositional Phrases
			Conventions	Common Punctuation Errors
		9.6.2 Demonstrate an understanding of sentence construction, including parallel	Sentence Fluency	Adverb Clauses



		structure, subordination, and the proper placement of modifiers, and proper English usage, including the use of consistent verb tenses.	<p>Sentence Fluency</p> <p>Sentence Fluency</p> <p>Sentence Fluency</p> <p>Organization</p> <p>Organization</p> <p>Organization</p> <p>Organization</p> <p>Organization</p> <p>Ideas</p> <p>Conventions</p>	<p>Dependent Clauses</p> <p>Combining Sentences for Sentence Fluency</p> <p>Adjective Clauses</p> <p>Types of Complements</p> <p>Parts of a Sentence</p> <p>Organizing a Sentence</p> <p>Sentence Structure</p> <p>Sentence Ambiguity</p> <p>Verbs</p> <p>Introduction</p>
		9.6.3 Produce legible work that shows accurate spelling and correct use of the conventions of punctuation and capitalization.	<p>Conventions</p> <p>Conventions</p> <p>Conventions</p>	<p>Common Punctuation Errors</p> <p>Common Spelling Errors</p> <p>Confusing Word Pairs</p>
		9.6.4 Apply appropriate manuscript conventions - including title page presentation, pagination, spacing, and margins - and integration of source and support material by citing sources within the text, using direct quotations, and paraphrasing.	<p>Research</p>	<p>Final Draft</p>