



Alignment Document
State of Hawaii and Aventa Learning Environmental Science

Environmental Science
2005-2007 Benchmark Blueprint

Strand	Standard	Topic	Benchmark	Unit Name	Course Topic Description
The Scientific Process	BS.1 Discover, invent, and investigate using the skills necessary to engage in the scientific process	Scientific Inquiry	BS.1.1 Describe how a testable hypothesis may need to be revised to guide a scientific investigation	Introduction to Environmental Science	Tools of Environmental Science
			BS.1.2 Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data		
			BS.1.3 Defend and support conclusions, explanations, and arguments based on logic, scientific knowledge, and evidence from data		
			BS.1.4 Determine the connection(s) among hypotheses, scientific evidence, and conclusions	Introduction to Environmental Science	Tools of Environmental Science
			BS.1.5 Communicate the components of a scientific investigation, using appropriate techniques	Introduction to Environmental Science	Tools of Environmental Science
			BS.1.6 Engage in and explain the importance of peer review in science		

			<p>BS.1.7 Revise, as needed, conclusions and explanations based on new evidence</p> <p>BS.1.8 Describe the importance of ethics and integrity in scientific investigation</p> <p>BS.1.9 Explain how scientific explanations must meet a set of established criteria to be considered valid</p>	Introduction to Environmental Science	Tools of Environmental Science
The Scientific Process	BS.2 Understand that science, technology, and society are interrelated	Science, Technology, and Society	<p>BS.2.1 Explain how scientific advancements and emerging technology have influenced society</p> <p>BS.2.2 Compare the risks and benefits of potential solutions to technological issues</p>	Our Health and Our Future	Economics, Policy and the Future
Life and Environmental Sciences	BS.3 Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment	Cycles of Matter and Energy	BS.3.1 Describe biogeochemical cycles within ecosystems	Ecology	How Ecosystems Work
			BS.3.2 Explain the chemical reactions that occur in photosynthesis and cellular respiration that result in cycling of energy	Ecology	How Ecosystems Work
			BS.3.3 Explain how matter and energy flow through living systems and the physical environment	Ecology	How Ecosystems Work
			BS.3.4 Explain dynamic equilibrium in organisms, populations, and ecosystems; explain the effect of equilibrium shifts	Ecology	How Ecosystems Work



<p>Life and Environmental Sciences</p>	<p>BS.4 Understand the structures and functions of living organisms and how organisms can be compared scientifically</p>	<p>Cells, Tissues, Organs, and Organ Systems</p>	<p>BS.4.1 Describe different cell parts and their functions</p> <p>BS.4.2 Explain how cells are specialized into different tissues and organs</p> <p>BS.4.3 Differentiate between the processes of mitosis and meiosis</p> <p>BS.4.4 Describe how homeostatic balance occurs in cells and organisms</p> <p>BS.4.5 Describe the components and functions of a variety of macromolecules active in biological systems</p> <p>BS.4.6 Explain the organization of life on Earth using the modern classification system</p>	<p>Ecology</p>	<p>The Organization of Life</p>
<p>Life and Environmental Sciences</p>	<p>BS.5 Understand genetics and biological evolution and their impact on the unity and diversity of organisms</p>	<p>Biological Evolution</p>	<p>BS.5.1 Explain the theory of evolution and describe evidence that supports this theory</p> <p>BS.5.2 Explain the theory of natural selection</p> <p>BS.5.3 Explain the structural properties of DNA and the role of DNA in heredity and protein synthesis</p> <p>BS.5.4 Explain how Mendel's laws of heredity can be used to determine the traits of possible offspring</p> <p>BS.5.5 Explain chromosomal mutations, their possible causes, and their effects on genetic variation</p>	<p>Ecology</p>	<p>The Organization of Life</p>



AVENTA LEARNING

Physical, Earth, and Space Sciences	BS.6 Understand the nature of matter and energy, forms of energy (including waves) and energy transformations, and their significance in understanding the structure of the universe		No benchmark for Biological Science		
Physical, Earth, and Space Sciences	BS.7 Understand the relationship between force, mass, and motion of objects; and know the major natural forces: gravitational, electric, and magnetic		No benchmark for Biological Science		
Physical, Earth, and Space Sciences	BS.8 Understand the Earth and its processes, the solar system, and the universe and its contents		No benchmark for Biological Science		