



Alignment Document  
State of Hawaii and Aventa Learning Creative Writing

**Creative Writing**  
2005-2007 Benchmark Blueprint

| Strand  | Standard  | Topic            | Benchmark  | Unit Name   | Course Topic Description  |
|---------|---|------------------|--|---|---|
| Writing | <b>LA.10.4</b> Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms | Range of Writing | <p><b>LA.10.4.1</b> Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as:</p> <p><b>LA.10.4.1.a</b> narratives or scripts with a theme and details that contribute to a mood or tone</p> <p><b>LA.10.4.1.b</b> poems using a range of poetic techniques and figurative language in a variety of forms</p> <p><b>LA.10.4.1.c</b> literary, persuasive, and personal essays</p> <p><b>LA.10.4.1.d</b> research papers that state and support a thesis</p> <p><b>LA.10.4.1.e</b> functional writing including forms, applications, and questionnaires</p> <p><b>LA.10.4.1.f</b> pieces to reflect on learning and to solve problems</p> | <p>Using Description and Narration to Develop Writing</p> <p>Using Description and Narration to Develop Writing</p> <p>Using Process Analysis to Develop Writing</p> <p>Using Cause and Effect to Develop Writing</p> | <p>A Virtual Life</p> <p>Journal</p> <p>What's Your Best Time of Day</p> <p>A Nonsmoker with a Smoker</p> |

|         |  |                       |   |  |                            |
|---------|--|-----------------------|---|--|----------------------------|
|         |  | Grammar and Mechanics | <b>LA.10.4.2</b> Use knowledge of sentence structure, grammar, punctuation, capitalization, and spelling to produce grade-appropriate writing in standard English                           | Using Description and Narration to Develop Writing | Adjectives and Adverbs     |
|         |  | Citing Sources        | <b>LA.10.4.3</b> Use a prescribed documentation style to adhere to fair use and copyright guidelines for citing grade-appropriate sources in papers, projects, and multimedia presentations |  |                            |
|         |  |                       | <b>LA.10.4.4</b> Use quotations and citations in writing to achieve effective balance between researched information and original ideas   | Using Process Analysis to Develop Writing          | Semester 2 Writing Project |
| Writing | <b>LA.10.5</b> Use rhetorical devices to craft writing appropriate to audience and purpose | Meaning               | <b>LA.10.5.1</b> Establish a controlling focus that guides the reader to the intended insight, message, or thesis of the piece  | Using Cause and Effect to Develop Writing          | Semester 2 Writing Project |
|         |  | Design                | <b>LA.10.5.2</b> Use an organizational structure that creates fluency between ideas, links ideas to the message, and creates the desired impression   |  |                            |
|         |  | Clarity               | <b>LA.10.5.3</b> Use a variety of sentence structures and grade-appropriate vocabulary to achieve efficiency, indicate emphasis, clarify meaning  | Using Cause and Effect to Develop Writing          | Semester 2 Writing Project |