



# Alignment Document

## State of California And Aventa Learning Geometry

### **Geometry** 2005-2007 Benchmark Blueprint

| State Standard Number | State Standard Area / Description  | Unit Name                                     | Course Topic Description                  |
|-----------------------|--|---|---|
| G                     | Geometry   |   |   |
| G.1.0                 | Students demonstrate understanding by identifying and giving examples of undefined terms, axioms, theorems, and inductive and deductive reasoning. | Reasoning and Introduction to Proof           | Deductive Reasoning                       |
| G.2.0                 | Students write geometric proofs, including proofs by contradiction.  | Reasoning and Introduction to Proof           | Two Column Proof With Segments and Angles |
|                       |  | Reasoning and Introduction to Proof           | Reasoning and Introduction to Proof       |
| G.3.0                 | Students construct and judge the validity of a logical argument and give counterexamples to disprove a statement.                                  | Reasoning and Introduction to Proof           | Inductive Reasoning                       |
|                       |  | Reasoning and Introduction to Proof           | Deductive Reasoning                       |
|                       |  | Reasoning and Introduction to Proof           | Two Column Proof                          |
| G.4.0                 | Students prove basic theorems involving congruence and similarity.   | Triangles Basic<br>Closed Figures in Geometry | Congruent Triangles and Congruence Tests  |
|                       |  | Triangles Basic<br>Closed Figures in Geometry | Special Segments in Triangles             |
|                       |  | Similarity                                    | Ratios and Proportions                    |
|                       |  | Similarity                                    | Similar Triangles                         |

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| G.5.0  | Students prove that triangles are congruent or similar, and they are able to use the concept of corresponding parts of congruent triangles.  | Triangles: Basic Closed Figures in Geometry              | Congruent Triangles and Congruence Tests       |
|        |  | Right Triangle and Trigonometry                          | Review of Pythagorean Theorem                  |
| G.6.0  | Students know and are able to use the triangle inequality theorem.   | Special Triangles and Special Relationships in Triangles | Triangle Inequalities                          |
| G.7.0  | Students prove and use theorems involving the properties of parallel lines cut by a transversal, the properties of quadrilaterals, and the properties of circles.                  | Quadrilaterals and Polygons                              | Parallelograms                                 |
|        |  | Quadrilaterals and Polygons                              | Squares and Rectangles                         |
|        |  | Quadrilaterals and Polygons                              | The Rhombus and Trapezoid                      |
|        |  | Parallel Lines and Coordinate Plane                      | Lines and Points in a Plane                    |
|        |  | Circles  | Arcs and Special segments                      |
| G.8.0  | Students know, derive, and solve problems involving the perimeter, circumference, area, volume, lateral area, and surface area of common geometric figures.                        | Perimeters and Areas                                     | Perimeters and Areas of Triangles and Polygons |
|        |  | Perimeters and Areas                                     | Perimeters and Areas of Quadrilaterals         |
|        |  | Perimeters and Areas                                     | Circumferences and Areas of Circles            |
| G.9.0  | Students compute the volumes and surface areas of prisms, pyramids, cylinders, cones, and spheres; and students commit to memory the formulas for prisms, pyramids, and cylinders. |  |  |
| G.10.0 | Students compute areas of polygons, including rectangles, scalene triangles, equilateral triangles, rhombi, parallelograms, and trapezoids.  | Perimeters and Areas                                     | Perimeters and Areas of Quadrilaterals         |
|        |  | Perimeters and Areas                                     | Perimeters and Areas of Triangles and Polygons |
| G.11.0 | Students determine how changes in dimensions affect the perimeter, area, and volume of common geometric figures and solids.  |  |  |

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| G.12.0 | Students find and use measures of sides and of interior and exterior angles of triangles and polygons to classify figures and solve problems.   | Triangles: Basic Closed Figures in Geometry              | Basic Closed Figures in Geometry        |
|        |   | Quadrilaterals and Polygons                              | Polygons                                |
|        |   | Special Triangles and Special Relationships in Triangles | Isosceles Triangles                     |
|        |   | Special Triangles and Special Relationships in Triangles | Equilateral Triangles                   |
| G.13.0 | Students prove relationships between angles in polygons by using properties of complementary, supplementary, vertical, and exterior angles.   | Quadrilaterals and Polygons                              | Polygons                                |
|        |   | Reasoning and Introduction to Proof                      | Reasoning and Introduction to Proof     |
|        |   | Connections From Algebra                                 | Pairs of Angles                         |
| G.14.0 | Students prove the Pythagorean theorem.   |  |   |
| G.15.0 | Students use the Pythagorean theorem to determine distance and find missing lengths of sides of right triangles.  | Right Triangle and Trigonometry                          | Review of Pythagorean Theorem           |
|        |   | Special Triangles and Special Relationships in Triangles | Right Triangles and Pythagorean Theorem |
| G.16.0 | Students perform basic constructions with a straightedge and compass, such as angle bisectors, perpendicular bisectors, and the line parallel to a given line through a point off the line. | Connections From Algebra                                 | Right Angles and Perpendicular Lines    |
|        |   | Parallel Lines and Coordinate Plane                      | Lines and Points in Coordinate Plane    |
|        |   | Connections From Algebra                                 | Rays and Angles                         |
| G.17.0 | Students prove theorems by using coordinate geometry, including the midpoint of a line segment, the distance formula, and various forms of equations of lines and circles.                  | Parallel Lines and Coordinate Plane                      | Lines and Points in Coordinate Plane    |

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| G.18.0 | Students know the definitions of the basic trigonometric functions defined by the angles of a right triangle. They also know and are able to use elementary relationships between them. For example, $\tan(x) = \sin(x)/\cos(x)$ , $(\sin(x))^2 + (\cos(x))^2 = 1$ . | Right Triangles and Trigonometry                         | Special Ratios in a Right Triangle      |
|        |  | Right Triangles and Trigonometry                         | Laws of Sine and Cosine                 |
| G.19.0 | Students use trigonometric functions to solve for an unknown length of a side of a right triangle, given an angle and a length of a side.  |  |   |
| G.20.0 | Students know and are able to use angle and side relationships in problems with special right triangles, such as $30^\circ$ , $60^\circ$ , and $90^\circ$ triangles and $45^\circ$ , $45^\circ$ , and $90^\circ$ triangles.  | Special Triangles and Special Relationships in Triangles | Right Triangles and Pythagorean Theorem |
| G.21.0 | Students prove and solve problems regarding relationships among chords, secants, tangents, inscribed angles, and inscribed and circumscribed polygons of circles.  | Circles  | Arcs and Circular Angles                |
|        |  | Circles  | Special Segments in Circles             |
| G.22.0 | Students know the effect of rigid motions on figures in the coordinate plane and space, including rotations, translations, and reflections.  |  |   |